### **Emerging Progress**

Throughout an **Increasingly** Challenging Knowledge Led Curriculum from Year 7, to Year 9, Students Cover:

#### <u>Year 7</u>

Introduction to religion and world views
The importance of Jesus for Christians – concept of God,
incarnation, prophecy
Sikhi – concept of God, Guru Nanak, The Khalsa, Guru Gobind
Singh, 5 ks, Gurdwara and worship, Sewa

Hindu Dharma – concept of God, Trimurti, reincarnation,

Mandir and worship, Ahimsa

#### <u>Year 8</u>

Judaism – concept of God, Covenant, Moses, Mizvot linked to dress, food, Synagogue and worship and Shabbat

Islam – concept of God, Muhammad, 5 Pillars – focus on Salat and Zakat

Christianity – concept of God and Jesus, moral decision making, teachings of wealth and poverty

#### <u>Year 9</u>

How do we make ethical decisions? Ethic theories – Philosophical ways to make decisions Should we care for the planet and animals? Stewardship - religious and world views, animal rights - religious and world views

Philosophy of religion and world views – teleological and cosmological arguments for the existence of God, religious experiences, evil and suffering – with religious and world view responses.

With	In Year 7, students skills journey includes With support I can use some key vocabulary and some learnt facts to					In Year 8, students skills journey increases in Challenge to include I can with support use some key vocabulary and limited knowledge to				In Year 9, the student skills journey increases in Challenge further to include I can independently use key vocabulary and clear knowledge to				
Beliefs and praction	authority	Impact	Diversity	Critical evaluation and personal reflection	Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection	Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection
Begin descril what religio people think a	what some holy	Suggest some ways religion and world views makes a difference in someone' s life	Suggest some ways that religions have different beliefs and practices	Give a simple point of view that is one sided  Give a simple, descriptive, personal view point as a conclusion	Begin to describe beliefs and practices	State what some holy books say and what holy people have done. (paraphrasin g / naming source)	Begin to describe, with some examples, some of the impact on people's lives that religious beliefs and world view have	Describe some similaritie s or difference s between religions and world views	Give points of view, 2 sided, with a simple reasons and examples  Describe my own viewpoint with reasons as a conclusion	Describe and begin to explain, beliefs and practices accurately	Clearly link sources of authority to beliefs and practice. (paraphrasing / naming source)	Begin to describe the impact of religious and world views on people's lives and give specific examples	Describe similarities and / or differences within or between religions and world views	Explain different views, 2 sides, using developed reasons and specific examples  Explain my own views and use reasons to support them as a conclusion

### Developing Progress

Throughout an **Increasingly** Challenging Knowledge Led Curriculum from Year 7, to Year 9, Students Cover:

#### <u>Year 7</u>

The importance of Jesus for Christians – concept of God, incarnation, prophecy
Sikhi – concept of God, Guru Nanak, The Khalsa, Guru
Gobind Singh, 5 ks, Gurdwara and worship, Sewa
Hindu Dharma – concept of God, Trimurti, reincarnation,
Mandir and worship, Ahimsa

Introduction to religion and world views

#### Year 8

Judaism – concept of God, Covenant, Moses, Mizvot linked to dress, food, Synagogue and worship and Shabbat Islam – concept of God, Muhammad, 5 Pillars – focus on Salat and Zakat Christianity – concept of God and Jesus, moral decision making, teachings of wealth and poverty

#### Year 9

How do we make ethical decisions? Ethic theories – Philosophical ways to make decisions

Should we care for the planet and animals? Stewardship - religious and world views, animal rights - religious and world views

Philosophy of religion and world views – teleological and cosmological arguments for the existence of God, religious experiences, evil and suffering – with religious and world view responses.

With supp		udents skills jo some key vocal to	_	s ne learnt facts	In Year 8, students skills journey increases in challenge to include I can with support use some key vocabulary and limited knowledge to				In Year 9, the student skills journey increases in challenge further to include I can independently use key vocabulary and clear knowledge to					
Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection	Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection	Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection
Begin to describe beliefs and practices	State what some holy books say and what holy people have done. (paraphrasi ng / naming source)	Begin to describe, with some examples, some of the impact on people's lives that religious beliefs and world view have	Describe some similarities or differences between religions and world views	Give points of view, 2 sided, with a simple reasons and examples  Describe my own viewpoint with reasons as a conclusion	Describe and begin to explain, beliefs and practices accurately	Clearly link sources of authority to beliefs and practice. (paraphrasing / naming source)	Begin to describe the impact of religious and world views on people's lives and give specific examples	Describe similarities and / or differences within or between religions and world views	Explain different views, 2 sides, using developed reasons and specific examples  Explain my own views and use reasons to support them as a conclusion	Explain beliefs and practices accurately	Make clear links between sources of authority (paraphrasing) and specific examples of beliefs and practice	Describe the impact of religious and world views on people's lives and give specific examples  Begin to describe how belonging to a religion could be a challenge	Begin to explain by suggesting simple reasons for similarities / differences within and/or between religions and world views	Explain different viewpoints accurately using developed reasons, evidence and examples Explain my own views and use reasons to support them as part of a conclusion  Begin to give a conclusion based on the strengths and weaknesses of evidence, beliefs and opinions

### Achieving Progress

Throughout an **Increasingly** Challenging Knowledge Led Curriculum from Year 7, to Year 9, Students Cover:

#### Year 7

Introduction to religion and world views The importance of Jesus for Christians – concept of God, incarnation, prophecy Sikhi - concept of God, Guru Nanak, The Khalsa, Guru Gobind Singh, 5 ks, Gurdwara and worship, Sewa Hindu Dharma – concept of God, Trimurti, reincarnation, Mandir and worship, Ahimsa

#### Year 8

Judaism – concept of God, Covenant, Moses, Mizvot linked to dress, food, Synagogue and worship and Shabbat Islam – concept of God, Muhammad, 5 Pillars – focus on Salat and Zakat Christianity – concept of God and Jesus, moral decision making, teachings of wealth and poverty

#### Year 9

How do we make ethical decisions? Ethic theories – Philosophical ways to make decisions Should we care for the planet and animals? Stewardship - religious and world views, animal rights - religious and world views Philosophy of religion and world views – teleological and cosmological arguments for the existence of God, religious experiences, evil and suffering – with religious and world view responses.

With suppo	In Year 7, stude ort I can use some I			rnt facts to	In Year 8, students skills journey increases in challenge to include I can with support use some key vocabulary and limited knowledge to				In Year 9, the student skills journey increases in challenge further to include I can independently use key vocabulary and clear knowledge to					
Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection	Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection	Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection
Describe and begin to explain, beliefs and practices accurately	Clearly link sources of authority to beliefs and practice. (paraphrasing/naming source)	Begin to describe the impact of religious and world views on people's lives and give specific examples	Describe similarities and/or differences within or between religions and world views	Explain different views, 2 sides, using developed reasons and specific examples  Explain my own views and use reasons to support them as a conclusion	Explain beliefs and practices accurately	Make clear links between sources of authority (paraphrasin g) and specific examples of beliefs and practice	Describe the impact of religious and world views on people's lives and give specific examples  Begin to describe how belonging to a religion could be a challenge	Begin to explain by suggesting simple reasons for similarities/ differences within and/or between religions and world views.	Explain different viewpoints accurately using developed reasons, evidence and examples  Explain my own views and use reasons to support them as part of a conclusion  Begin to give a conclusion based on the strengths and weaknesses of evidence, beliefs and opinions	Explain in detail, a range of beliefs and practices with reference to their importance to believers accurately	Make clear links (paraphrasing/ limited quote) between a range of sources of authority and specific examples of beliefs and practice	Explain the impact of religious and world views on people's lives and give specific examples  Describe how, with examples, belonging to a religion can be a challenge  Describe how, with examples, solutions to the challenges that come with belonging to a religion	Explain reasons for similarities / differences both within and between religions and world views	Evaluate different viewpoints accurately using developed and relevant reasons supported by evidence and examples.  As part of a reasoned conclusion, make an informed judgement by identifying strengths and weaknesses of differing opinions, as well as your own

### **Exceeding Progress**

Throughout an **Increasingly** Challenging Knowledge Led Curriculum from Year 7, to Year 9, Students Cover:

#### Year 7

Introduction to religion and world views
The importance of Jesus for Christians – concept of God, incarnation, prophecy
Sikhi – concept of God, Guru Nanak, The Khalsa, Guru Gobind
Singh, 5 ks, Gurdwara and worship, Sewa
Hindu Dharma – concept of God, Trimurti, reincarnation,
Mandir and worship, Ahimsa

#### Year 8

Judaism – concept of God, Covenant, Moses, Mizvot linked to dress, food, Synagogue and worship and Shabbat Islam – concept of God, Muhammad, 5 Pillars – focus on Salat and Zakat Christianity – concept of God and Jesus, moral decision making, teachings of wealth and poverty

#### Year 9

How do we make ethical decisions? Ethic theories – Philosophical ways to make decisions

Should we care for the planet and animals? Stewardship - religious and world views, animal rights - religious and world views

Philosophy of religion and world views – teleological and cosmological arguments for the existence of God, religious experiences, evil and suffering – with religious and world view responses.

With su	In Year 7, students skills journey includes With support I can use some key vocabulary and some learnt facts to					ear 8, students skills vith support use son	•			In Year 9, the student skills journey increases in Challenge further to include I can independently use key vocabulary and clear knowledge to				
Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection	Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection	Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection
Explain beliefs and practices accurately	Make clear links between sources of authority (paraphrasing ) and specific examples of beliefs and practice.	Describe the impact of religious and world views on people's lives and give specific examples  Begin to describe how belonging to a religion could be a challenge	Begin to explain by suggesting simple reasons for similarities/ differences within and/or between religions and world views	Explain different viewpoints accurately using developed reasons, evidence and examples  Explain my own views and use reasons to support them as part of a conclusion  Begin to give a conclusion based on the strengths and weaknesses of evidence, beliefs and opinions	Explain in detail, a range of beliefs and practices with reference to their importance to believers accurately	Make clear links (paraphrasing/ limited quote) between a range of sources of authority and specific examples of beliefs and practice	Explain the impact of religious and world views on people's lives and give specific examples  Describe how, with examples, belonging to a religion can be a challenge  Describe how, with examples, solutions to the challenges that come with belonging to a religion	Explain reasons for similarities /differences both within and between religions and world views	Evaluate different viewpoints accurately using developed and relevant reasons supported by evidence and examples.  As part of a reasoned conclusion, make an informed judgement by identifying strengths and weaknesses of differing opinions, as well as your own	Give informed account, of a range of beliefs and practices that show an understanding of the importance of faith to a believer	Use specific quotes and a range of relevant sources of authority to support reasons for specific examples of beliefs and practices	Explain how and why, with examples, belief affects the lives of the believers.  Explain how and why, with examples, belonging to a religion can be a challenge  Explain with specific examples, solutions to the challenges that come with belonging to a faith	Explain and explore religious and world view diversity including HOW divergent beliefs and practices occurred both historical and culturally	Evaluate different viewpoints accurately using fully developed and relevant reasons supported by evidence and examples.  As part of a logical conclusion, make an informed judgement by identifying strengths and weaknesses of several opinions, as well as your own

### **Excelling Progress**

Throughout an **Increasingly** Challenging Knowledge Led Curriculum from Year 7, to Year 9, Students Cover:

#### Year 7

Mandir and worship, Ahimsa

Introduction to religion and world views
The importance of Jesus for Christians – concept of God, incarnation, prophecy
Sikhi – concept of God, Guru Nanak, The Khalsa, Guru
Gobind Singh, 5 ks, Gurdwara and worship, Sewa
Hindu Dharma – concept of God, Trimurti, reincarnation,

#### Year 8

Judaism – concept of God, Covenant, Moses, Mizvot linked to dress, food, Synagogue and worship and Shabbat Islam – concept of God, Muhammad, 5 Pillars – focus on Salat and Zakat Christianity – concept of God and Jesus, moral decision making, teachings of wealth and poverty

#### Year 9

How do we make ethical decisions? Ethic theories – Philosophical ways to make decisions

Should we care for the planet and animals? Stewardship - religious and world views, animal rights - religious and world views

Philosophy of religion and world views – teleological and cosmological arguments for the existence of God, religious experiences, evil and suffering – with religious and world view responses.

With sup	•	udents skills journe ne key vocabulary a	•	acts to		ear 8, students skills vith support use sor	•			In Year 9, the student skills journey increases in Challenge further to include I can independently use key vocabulary and clear knowledge to				
Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection	Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection	Beliefs and practices	Sources of authority	Impact	Diversity	Critical evaluation and personal reflection
Explain in detail, a range of beliefs and practices with reference to their importance to believers accurately	Make clear links (paraphrasing / limited quote) between a range of sources of authority and specific examples of beliefs and practice	Explain the impact of religious and world views on people's lives and give specific examples  Describe how, with examples, belonging to a religion can be a challenge  Describe how, with examples, solutions to the challenges that come with belonging to a religion	Explain reasons for similarities /difference s both within and between religions and world views	Evaluate different viewpoints accurately using developed and relevant reasons supported by evidence and examples  As part of a reasoned conclusion, make an informed judgement by identifying strengths and weaknesses of differing opinions, as well as your own	Give informed account, of a range of beliefs and practices that show an understanding of the importance of faith to a believer	Use specific quotes and a range of relevant sources of authority to support reasons for specific examples of beliefs and practices	Explain how and why, with examples, belief affects the lives of the believers.  Explain how and why, with examples, belonging to a religion can be a challenge  Explain with specific examples, solutions to the challenges that come with belonging to a faith	Explain and explore religious and world view diversity including HOW divergent beliefs and practices occurred both historical and culturally	Evaluate different viewpoints accurately using fully developed and relevant reasons supported by evidence and examples.  As part of a logical conclusion, make an informed judgement by identifying strengths and weaknesses of several opinions, as well as your own	Analyse and give an accurate indepth account of a range of beliefs and practices that show an understanding of the importance of faith/practices to a believer	Use a range of specific quotes and relevant sources of authority to support a range of reasons for beliefs and practices	Explain how and why the impact of faith and religious practice may vary across individuals, communities and historical and cultural contexts	Evaluate religious and world view diversity forming conclusions on the importance of divergent belief and practices	Evaluate different viewpoints accurately and give a full evaluation of different points using relevant knowledge, understanding and my own insights and ideas - accurate factual information, developed reasons and examples  As part of a logical and well-reasoned conclusion, make an informed judgement by identifying strengths and weaknesses of several opinions, as well as your own insights and ideas



### Jesmond Park Academy

### Student Learning Journey: Progress in RE

	-	Beliefs and Practices	Sources of Authority	Impact	Diversity	Critical Evaluation and Personal Reflection
	I can independently uses key vocabulary and religious / philosophical language and in detailed and precise knowledge to Excelling yr 9	Analyse and give an accurate in-depth account of a range of beliefs and practices that show an understanding of the importance of faith/practices to a believer	Use a range of specific quotes and relevant sources of authority to support a range of reasons for beliefs	Explain how and why the impact of faith and religious practice may vary across individuals, communities and historical and cultural contexts	Evaluate religious and world view diversity forming conclusions on the importance of divergent belief and practices	Evaluate different viewpoints accurately and give a full evaluation of different points using relevant knowledge, understanding and my own insights and ideas - accurate factual information, developed reasons and examples.  As part of a logical and well-reasoned conclusion, make an informed judgement by identifying strengths and weaknesses of several opinions, as well as your own insights and ideas
	I can independently uses key vocabulary and religious / philosophical language and in depth knowledge to Exceeding Yr 9 Excelling yr 8	that show an understanding	Use <b>specific quotes</b> and a range of relevant sources of authority to support reasons for specific examples of beliefs and practices.	Explain how and why, with examples, belief affects the lives of the believers.  Explain how and why, with examples, belonging to a religion can be a challenge  Explain with specific examples, solutions to the challenges that come with belonging to a faith.	Explain and explore religious and world view diversity including HOW divergent beliefs and practices occurred both historical and culturally	Evaluate different viewpoints accurately using fully developed and relevant reasons supported by evidence and examples.  As part of a logical conclusion, make an informed judgement by identifying strengths and weaknesses of several opinions, as well as your own.
	I can independently uses key vocabulary and religious / philosophical language and sound knowledge to Achieving yr 9 Exceeding yr 8 Excelling yr 7	•	Make clear links (paraphrasing / limited quote) between a range of sources of authority and specific examples of beliefs and practice.	Explain the impact of religious and world views on people's lives and give specific examples  Describe how, with examples, belonging to a religion can be a challenge  Describe how, with examples, solutions to the challenges that come with belonging to a religion.	Explain reasons for similarities / differences both within and between religions and world views	Evaluate different viewpoints accurately using developed and relevant reasons supported by evidence and examples.  As part of a reasoned conclusion, make an informed judgement by identifying strengths and weaknesses of differing opinions, as well as your own.
7)	I can independently use key vocabulary and sound knowledge to Developing yr 9 Achieving yr 8 Exceeding yr7	Explain beliefs and practices accurately	Make clear links between sources of authority (paraphrasing) and <b>specific examples</b> of beliefs and practice.	Describe the impact of religious and world views on people's lives and give specific examples Begin to describe how belonging to a religion could be a challenge	reasons for similarities / differences within and/or between religions and	Explain different viewpoints accurately using developed reasons, evidence and examples  Explain my own views and use reasons to support them as part of a conclusion  Begin to give a conclusion based on the strengths and weaknesses of evidence, beliefs and opinions
	I can independently use key vocabulary and clear knowledge to Emerging yr 9 Developing yr 8 Achieving yr 7	explain, beliefs and practices accurately	practice. (paraphrasing / naming source)	views on people's lives and give specific examples.	Describe similarities and / or differences within or between religions and world views	Explain different views, 2 sides, using developed reasons and specific examples  Explain my own views and use reasons to support them as a conclusion.
	key vocabulary and limited knowledge to Emerging yr 8 Developing yr 7	practices	State what some holy books say and what holy people have done. (paraphrasing / naming source)	Begin to describe, with some examples, some of the impact on people's lives that religious beliefs and world view have.	Describe some similarities or differences between religions and world views	Give points of view, 2 sided, with a simple reasons and examples  Describe my own viewpoint with reasons as a conclusion
	With support I can use some key vocabulary and some learnt facts to	Begin to describe what religious people think and do	Suggest what some holy books say and what holy people have done	Suggest some ways religion and world views makes a difference in someone's life	Suggest some ways that religions have different beliefs and practices	Give a simple point of view that is one sided Give a simple, descriptive, personal view point as a conclusion





Jesmond Park Academy

## Student Learning Journey: Progress in Year 7 RE

	Academy					
I		Beliefs and Practices	<b>Sources of Authority</b>	Impact	Diversity	Critical Evaluation and Personal Reflection
	•	1		Explain the impact of religious and	Explain reasons for similarities /	Evaluate different viewpoints accurately using developed and
	uses key vocabulary	range of beliefs and			differences both within and	relevant reasons supported by evidence and examples.
	•	•	' '	specific examples	between religions and world views	
	•		between a range of			As part of a reasoned conclusion, make an informed
	language and sound	•	· ·	Describe how, with examples,		judgement by identifying strengths and weaknesses of
	_	•		belonging to a religion can be a		differing opinions, as well as your own.
	Excelling yr 7			challenge		
			practice.			
				Describe how, with examples,		
				solutions to the challenges that come		
				with belonging to a religion.		
	I can independently	•			Begin to explain by suggesting	Explain different viewpoints accurately using developed
	use key vocabulary	practices accurately		world views on people's lives and give		reasons, evidence and examples
	and sound		· · · · · · · · · · · · · · · · · · ·		differences within and/or between	Explain my own views and use reasons to support them as
	knowledge to		(paraphrasing) and		rreligions and world views.	part of a conclusion
	Exceeding yr7			Begin to describe how belonging to a		<u> </u>
j			beliefs and practice.	religion could be a challenge		Begin to give a conclusion based on the strengths and
						weaknesses of evidence, beliefs and opinions
		Describe and begin to	· · · · · · · · · · · · · · · · · · ·		Describe similarities and / or	Explain different views, 2 sides, using developed reasons and
	use key vocabulary	•	·			specific examples
	and clear knowledge	practices accurately	arra practica	lives and give specific examples.	religions and world views	
	to		(paraphrasing /			Explain my own views and use reasons to support them as a
	Achieving yr 7		naming source)			conclusion.
	I can with support	•	,	,	Describe some similarities or	Give points of view, 2 sided, with a simple reasons and
	•	beliefs and practices				examples
	vocabulary and		, people	people's lives that religious beliefs and world view have.	world views	Describe my own viewpoint with reasons as a conclusion
	limited knowledge to		done.	World view liave.		,
			(paraphrasing /			
ŀ	Developing yr 7		naming source)	Consistence of the constant of	Constant agent when the trail of	Characterists of the theta and the d
	With support I can	Begin to describe what		Suggest some ways religion and world	, ,	Give a simple descriptive, personal view point as a
	use some key	religious people think	mory books say and		mave different beliefs and practices	Give a simple, descriptive, personal view point as a
	vocabulary and some	anu do	What holy people	someone's life		conclusion
	learnt facts to		have done			
	Emerging yr 7					





Jesmond Park Student Learning Journey: Progress in Year 8 RE

<u> Academy</u>					
	Beliefs and Practices	Sources of Authority	Impact	Diversity	Critical Evaluation and Personal Reflection
and religious / philosophical language and in depth	of a range of beliefs and practices that show an understanding of the importance of faith to a	sources of authority to support reasons for specific examples of beliefs and practices.	Explain how and why, with examples, belief affects the lives of the believers.  Explain how and why, with examples, belonging to a religion can be a challenge Explain with specific examples, solutions to the challenges that come with belonging to a faith.	and world view diversity including HOW divergent	Evaluate different viewpoints accurately using fully developed and relevant reasons supported by evidence and examples.  As part of a logical conclusion, make an informed judgement by identifying strengths and weaknesses of several opinions, as well as your own.
	believers accurately	quote) between a range of sources of authority and specific examples of beliefs and practice.	Explain the impact of religious and world views on people's lives and give specific examples  Describe how, with examples, belonging to a religion can be a challenge  Describe how, with examples, solutions to the challenges that come with belonging to a religion.	/ differences both within and between religions and world views	Evaluate different viewpoints accurately using developed and relevant reasons supported by evidence and examples.  As part of a reasoned conclusion, make an informed judgement by identifying strengths and weaknesses of differing opinions, as well as your own.
I can independently use key vocabulary and sound knowledge to Achieving yr 8	•	between sources of authority (paraphrasing) and	Describe the impact of religious and world views on people's lives and give specific examples  Begin to describe how belonging to a religion could be a challenge	simple reasons for similarities / differences within and/or between religions and world views.	Explain different viewpoints accurately using developed reasons, evidence and examples  Explain my own views and use reasons to support them as part of a conclusion  Begin to give a conclusion based on the strengths and weaknesses of evidence, beliefs and opinions
I can independently use key vocabulary and clear knowledge to Developing yr 8 I can with support use some key vocabulary and limited knowledge to	explain, beliefs and practices accurately  Begin to describe	authority to beliefs and practice. (paraphrasing / naming source) State what some holy books say and what	Begin to describe, with some examples, some of the impact on people's lives that religious beliefs and world view have.	differences within or between religions and world views  Describe some similarities or differences between religions	Explain different views, 2 sides, using developed reasons and specific examples  Explain my own views and use reasons to support them as a conclusion.  Give points of view, 2 sided, with a simple reasons and examples  Describe my own viewpoint with reasons as a conclusion



**Emerging yr 8** 



# Jesmond Park Student Learning Journey: Progress in Year 9 RE Academy

Academy					
	Beliefs and Practices	Sources of Authority	Impact	Diversity (Divergence and Convergence)	Critical Evaluation and Personal Reflection
I can independently uses key vocabulary and religious / philosophical language and in detailed and precise knowledge to Excelling yr 9	Analyse and give an accurate in-depth account of a range of beliefs and practices that show an understanding of the importance of faith/practices to a believer	Use a range of specific quotes and relevant sources of authority to support a range of reasons for beliefs and practices		Evaluate religious and world view diversity forming conclusions on the importance of divergent belief and practices	Evaluate different viewpoints accurately and give a full evaluation of different points using relevant knowledge, understanding and my own insights and ideas - accurate factual information, developed reasons and examples.  As part of a logical and well-reasoned conclusion, make an informed judgement by identifying strengths and weaknesses of several opinions, as well as your own insights and ideas
I can independently uses key vocabulary and religious / philosophical language and in depth knowledge to Exceeding Yr 9	Give informed account, of a range of beliefs and practices that show an understanding of the importance of faith to a believer.		Explain how and why, with examples, belief affects the lives of the believers.  Explain how and why, with examples, belonging to a religion can be a challenge  Explain with specific examples, solutions to the challenges that come with belonging to a faith.	world view diversity including HOW divergent beliefs and	Evaluate different viewpoints accurately using fully developed and relevant reasons supported by evidence and examples.  As part of a logical conclusion, make an informed judgement by identifying strengths and weaknesses of several opinions, as well as your own.
Exceeding Yr 9  I can independently uses key vocabulary and religious / philosophical language and sound knowledge to Achieving yr 9	Explain in detail, a range of beliefs and practices with reference to their importance to believers accurately	Make clear links (paraphrasing / limited quote) between a range of sources of authority and specific examples of beliefs and practice.	Explain the impact of religious and world views on people's lives and give specific examples  Describe how, with examples, belonging to a religion can be a challenge  Describe how, with examples, solutions to the challenges that come with belonging to a religion.	differences both within and between religions and world views	Evaluate different viewpoints accurately using developed and relevant reasons supported by evidence and examples.  As part of a reasoned conclusion, make an informed judgement by identifying strengths and weaknesses of differing opinions, as well as your own.
I can independently use key vocabulary and sound knowledge to Developing yr 9	Explain beliefs and practices accurately	Make clear links between sources of authority (paraphrasing) and specific examples of beliefs and practice.	Describe the impact of religious and world views on people's lives and give specific examples	differences within and/or between religions and world views.	Explain different viewpoints accurately using developed reasons, evidence and examples  Explain my own views and use reasons to support them as part of a conclusion Begin to give a conclusion based on the strengths and weaknesses of evidence, beliefs and opinions
I can independently use key vocabulary and clear knowledge to Emerging yr 9	Describe and begin to explain, beliefs and practices accurately	Clearly link sources of authority to beliefs and practice. (paraphrasing / naming source)	Begin to describe the impact of religious and world views on people's lives and give specific examples.	religions and world views	Explain different views, 2 sides, using developed reasons and specific examples  Explain my own views and use reasons to support them as a conclusion.