Year 7 Geography Learning Journey

		A01	A02	AO3	AO4	
		Geographical Knowledge (Location,	Geographical Understanding (Concepts, Inter-	Application of Knowledge to Interpret,	Geographical Skills	Literacy
_		Place, Processes)	relationships)	Analyse and Evaluate		
L	Emerging	- Recall basic facts with support	- Very brief description of concepts with support	 Figure is used very rarely / not at all 	- Very simple points made about patterns on a graph / map	- Limited understanding of command word
0		 Show basic awareness of countries and 	- Very brief description of geographical processes and	 Interpretation of the figure is very basic 	- Support needed to draw graphs accurately	 Extended answers are unstructured – support needed with
i		continents	features with support		- Attempt to complete basic map skills with support (4 fig	this
СĻ.		 Very brief description with support 			GR, symbols, direction)	- Few / no key vocabulary
Э						- Common errors with SPaG
ίų.	Developing	- Recall basic facts	- Some description of concepts	- Rare reference made to the figure	- Patterns on a graph / map are mentioned	- Understanding of low order command words
C		- Show awareness of countries and continents	- Some description of geographical processes and	- Basic interpretation of the figure with support	- Graphs can be drawn accurately	- Longer answers have some structure
• —		- Brief description	features		- Basic map skills can be done. May require some support	- Limited use of keywords
					(4 fig GR, symbols, direction)	- Occasional SPaG errors
d	Achieving	- Recall facts from more than one topic	- Description of geographical concepts	- Figure is referred to occasionally	- Patterns on a map / graph are described	- Clear understanding of low order command words and
Q		 Show clear awareness of countries and 	 Description of geographical processes and features 	 Figure is interpreted with support 	- Graphs can be drawn accurately	complex command words such as 'describe' and 'explain' are
<u> </u>		continents	with detail	 Support needed to make links with figure and own 	- Map skills can be completed with no support (4 fig GR,	attempted
\triangleleft		- Clear description	 Some attempt at providing explanation 	knowledge	symbols, direction). Some attempt at more complex map	- Extended answers follow a clear structure accurately
				 Basic understanding of advantages and 	skills (6 fig GR, symbols, direction, height and scale)	 Range of key vocabulary used
				disadvantages		- SPaG generally accurate
O	Exceeding	- Recall facts from more than one topic with	- Description of geographical concepts with detail	- Figure is referred to within answers	 Patterns on a map / graph are described well 	- Clear understanding of low order command words as well as
L		some detail	 Description of geographical processes and features 	- Attempt to interpret the figure	- A variety of graphs can be drawn accurately	higher order command words such as 'describe' and 'explain'
		- Show clear awareness of countries and	with detail	 Support needed to make links with figure and own 	- Map skills can be completed with no support (4 fig GR,	with some minor inaccuracies
g		continents and their connections	 Explanations are provided clearly 	knowledge	symbols, direction). Good attempt at more complex map	- Extended answers follow a clear and logical structure
		- Thorough description	 Some attempt to understand inter-relationships 	 Some reference to advantages and disadvantages 	skills (6 fig GR, symbols, direction, height and scale)	accurately
S						- Wide range of keywords
						- Accurate SPaG
	Excelling	- Recall facts from more than one topic with	- Description of geographical concepts with detail	- Regular referral to a figure	- Patterns on a map / graph are described well and	- Low order Command words and higher order command
X		accurate detail	- Description of geographical processes and features	- Accurate interpretation of a figure	accurately	words such as 'describe' and 'explain' are followed clearly
		- Show clear awareness of countries and	with detail	- Figure used to support own knowledge	- A variety of graphs can be drawn accurately	- Extended answers are well structured – clear and logical
S		continents and their connections	- Clear and supported explanations	- Correct identification of advantages and	- Basic and complete map skills can be completed with no	- Very wide range of keywords
		 Thorough, detailed and accurate description 	 Understanding of inter-relationships between 	disadvantages to form a conclusion	support (4 fig GR, symbols, direction, 6 fig GR, height and	- Very accurate SPaG
			concepts		scale)	

In Year 9, the students Knowledge journey increases in Challenge further to include..... Mock Exam : Assessment 2: Assessment 3: Structure of the Earth Earthquakes & Distribution of plate volcanoes Assessment 1: Assessment 2: tectonics Effects and responses to Weather & climate Weather & climate Tectonic theories hazards Temperature and Temperature and pressure Assessment 1: Assessment 2: Earthquakes & Types of disease pressure Adaptations Latitude & longitude Latitude & longitude Spread of disease volcanoes Coastal processes Adaptations Map symbols Map symbols Effects and responses Disease mitigation Coastal landforms Coastal processes Direction Direction to hazards Ecosystems **Coastal landforms** Coastal management Scale & height Scale & height Map skills World climate & biomes Factors affecting development Coastal management Grid references Grid references Map skills Barriers to development Tourism Some Year 8 content Some content from Year Case study comparison Employment 7 Rivers Some content from Year 7

Year 8 Geography Learning Journey

	A01	AO2	AO3	AO4	
	Geographical Knowledge (Location, Place, Processes)	Geographical Understanding (Concepts, Inter- relationships)	Application of Knowledge to Interpret, Analyse and Evaluate	Geographical Skills	Literacy
Emerging	 Recall basic facts Show awareness of countries and continents Brief description 	 Some description of concepts Some description of geographical processes and features 	 Rare reference made to the figure Basic interpretation of the figure with support 	 Patterns on a graph / map are mentioned Graphs can be drawn accurately Basic map skills can be done. May require some support (4 fig GR, symbols, direction) 	 - Understanding of low order command words - Longer answers have some structure - Limited use of keywords - Occasional SPaG errors
Developing	 Recall facts from more than one topic Show clear awareness of countries and continents Clear description 	 Description of geographical concepts Description of geographical processes and features with detail Some attempt at providing explanation 	 Figure is referred to occasionally Figure is interpreted with support Support needed to make links with figure and own knowledge Basic understanding of advantages and disadvantages 	 Patterns on a map / graph are described Graphs can be drawn accurately Map skills can be completed with no support (4 fig GR, symbols, direction). Some attempt at more complex map skills (6 fig GR, symbols, direction, height and scale) 	 Clear understanding of low order command words and complex command words such as 'describe' and 'explain' are attempted Extended answers follow a clear structure accurately Range of key vocabulary used SPaG generally accurate
Achieving	 Recall facts from more than one topic with some detail Show clear awareness of countries and continents and their connections Thorough description 	 Description of geographical concepts with detail Description of geographical processes and features with detail Explanations are provided clearly Some attempt to understand inter-relationships 	 Figure is referred to within answers Attempt to interpret the figure Support needed to make links with figure and own knowledge Some reference to advantages and disadvantages 	 Patterns on a map / graph are described well A variety of graphs can be drawn accurately Map skills can be completed with no support (4 fig GR, symbols, direction). Good attempt at more complex map skills (6 fig GR, symbols, direction, height and scale) 	 Clear understanding of low order command words as well as higher order command words such as 'describe' and 'explain' with some minor inaccuracies Extended answers follow a clear and logical structure accurately Wide range of keywords Accurate SPaG
Exceeding	 Recall facts from more than one topic with accurate detail Show clear awareness of countries and continents and their connections Thorough, detailed and accurate description 	 Description of geographical concepts with detail Description of geographical processes and features with detail Clear and supported explanations Understanding of inter-relationships between concepts 	 Regular referral to a figure Accurate interpretation of a figure figure used to support own knowledge Correct identification of advantages and disadvantages to form a conclusion 	 Patterns on a map / graph are described well and accurately A variety of graphs can be drawn accurately Basic and complex map skills can be completed with no support (4 fig GR, symbols, direction,6 fig GR, height and scale) 	 Low order Command words and higher order command words such as 'describe' and 'explain' are followed clearly Extended answers are well structured – clear and logical Very wide range of keywords Very accurate SPaG
Excelling	 Recall facts from a variety of topics with accurate detail and show how topics are connected Show clear awareness of countries and continents with accurate understanding of connections on a variety of scales Descriptions are thorough, detailed, accurate and logical. 	 Description of geographical concepts with thorough detail Description of geographical processes and features with thorough detail Clear and supported explanations. Evidence used Understanding of inter-relationships between concepts with good explanation of these Application to a case study example 	 Regular referral to a figure – data used within answer Accurate interpretation of a figure Figure used to support own knowledge and show connections Correct identification of advantages and disadvantages to form a conclusion Ability to analyse data and incorporate this into supported conclusions 	 Patterns on a map / graph are identified independently Patterns on a map / graph are described well and accurately A variety of graphs can be drawn accurately Basic and complex map skills can be completed with no support (4 fig GR, symbols, direction,6 fig GR, height and scale) Some attempt made to apply map skills to real life contexts using maps 	 Low order Command words and higher order command words such as 'describe' and 'explain' are followed clearly Extended answers are well structured – clear and logical Very wide range of keywords Very accurate SPaG Attempts made at new command words such as compare and evaluate

In Year 9, the students Knowledge journey increases in Challenge further to include.....

In Year 8, students Knowledge journey increases in Challenge to include				Mock Exam :	Assessment 2:	Assessment 3:
In Year 7, students Kn Assessment 1: Latitude & longitude Map symbols Direction Scale & height Grid references	weight of the second stress of	Assessment 1: Weather & climate Temperature and pressure Adaptations Coastal processes Coastal landforms Coastal management Some content from Year 7	Assessment 2: Weather & climate Temperature and pressure Adaptations Coastal processes Coastal landforms Coastal management Factors affecting development Barriers to development Case study comparison Some content from Year 7	Structure of the Earth Distribution of plate tectonics Tectonic theories Earthquakes & volcanoes Effects and responses to hazards Map skills	Earthquakes & volcanoes Effects and responses to hazards Types of disease Spread of disease Disease mitigation Ecosystems World climate & biomes Map skills Some Year 8 content	

Year 9 Geography Learning Journey

		A01	A02	A03		
		AU1 AU2 Geographical Knowledge (Location, Place, Geographical Understanding (Concepts, Inter-		AO3 Application of Knowledge to Interpret, Analyse and	AO4 Geographical Skills	Literacy
		Processes)	relationships)	Evaluate	Geographical Skills	Literacy
	Emerging	 Recall facts from more than one topic Show clear awareness of countries and continents Clear description 	 Description of geographical concepts Description of geographical processes and features with detail Some attempt at providing explanation 	 Figure is referred to occasionally Figure is interpreted with support Support needed to make links with figure and own knowledge Basic understanding of advantages and disadvantages 	 Patterns on a map / graph are described Graphs can be drawn accurately Map skills can be completed with no support (4 fig GR, symbols, direction). Some attempt at more complex map skills (6 fig GR, symbols, direction, height and scale) 	 Clear understanding of low order command words and complex command words such as 'describe' and 'explain' are attempted Extended answers follow a clear structure accurately Range of key vocabulary used SPaG generally accurate
	Developing	 Recall facts from more than one topic with some detail Show clear awareness of countries and continents and their connections Thorough description 	 Description of geographical concepts with detail Description of geographical processes and features with detail Explanations are provided clearly Some attempt to understand inter-relationships 	 Figure is referred to within answers Attempt to interpret the figure Support needed to make links with figure and own knowledge Some reference to advantages and disadvantages 	 Patterns on a map / graph are described well A variety of graphs can be drawn accurately Map skills can be completed with no support (4 fig GR, symbols, direction). Good attempt at more complex map skills (6 fig GR, symbols, direction, height and scale) 	 Clear understanding of low order command words as well as higher order command words such as 'describe' and 'explain' with some minor inaccuracies Extended answers follow a clear and logical structure accurately Wide range of keywords Accurate SPaG
	Achieving	 Recall facts from more than one topic with accurate detail Show clear awareness of countries and continents and their connections Thorough, detailed and accurate description 	 Description of geographical concepts with detail Description of geographical processes and features with detail Clear and supported explanations Understanding of inter-relationships between concepts 	 Regular referral to a figure Accurate interpretation of a figure Figure used to support own knowledge Correct identification of advantages and disadvantages to form a conclusion 	 Patterns on a map / graph are described well and accurately A variety of graphs can be drawn accurately Basic and complete map skills can be completed with no support (4 fig GR, symbols, direction,6 fig GR, height and scale) 	 Low order Command words and higher order command words such as 'describe' and 'explain' are followed clearly Extended answers are well structured – clear and logical Very wide range of keywords Very accurate SPaG
	Exceeding	 Recall facts from a variety of topics with accurate detail and show how topics are connected Show clear awareness of countries and continents with accurate understanding of connections on a variety of scales Descriptions are thorough, detailed, accurate and logical. 	 Description of geographical concepts with thorough detail Description of geographical processes and features with thorough detail Clear and supported explanations. Evidence used Understanding of inter-relationships between concepts with good explanation of these Application to a case study example 	 Regular referral to a figure – data used within answer Accurate interpretation of a figure Figure used to support own knowledge and show connections Correct identification of advantages and disadvantages to form a conclusion Ability to analyse data and incorporate this into supported conclusions 	 Patterns on a map / graph are identified independently Patterns on a map / graph are described well and accurately A variety of graphs can be drawn accurately Basic and complex map skills can be completed with no support (4 fig GR, symbols, direction,6 fig GR, height and scale) Some attempt made to apply map skills to real life contexts using maps 	 Low order Command words and higher order command words such as 'describe' and 'explain' are followed clearly Extended answers are well structured – clear and logical Very wide range of keywords Very accurate SPaG Attempts made at new command words such as compare and evaluate
	Excelling	 Recall facts from a variety of topics with accurate detail and show how topics are connected Show clear awareness of countries and continents with accurate understanding of connections on a variety of scales Descriptions are thorough, detailed, accurate and logical. Wider reading around the subject is evident in written responses 	 Description of geographical concepts with thorough detail and accuracy Description of geographical processes and features with thorough detail and accuracy Clear and supported explanations. Evidence used accurately to support. Understanding of inter-relationships between concepts with good explanation of these Application to a case study example – facts and figures used well. 	 Regular referral to a figure – data used within answer Accurate interpretation of a figure Figure used to support own knowledge and show connections Correct identification of advantages and disadvantages to form a conclusion Ability to analyse data and incorporate this into supported conclusions Clear understanding of the difference between assess and evaluate. 	 Patterns on a map / graph are identified independently Patterns on a map / graph are described well and accurately Suggestions made and explained for patterns on a map / graph A variety of graphs can be drawn accurately Basic and complex map skills can be completed with no support (4 fig GR, symbols, direction,6 fig GR, height and scale) Map skills can be applied to maps of different natures. Map skills can be used together to develop an understanding of place characteristics. 	 Low order Command words and higher order command words such as 'describe' and 'explain' are followed clearly Extended answers are well structured – clear and logical Very wide range of keywords Very accurate SPaG Command words such as compare, assess, evaluate and justify are clearly understood and followed in extended answers.

In Year 9, the students Knowledge journey increases in Challenge further to include....

In Year 8, students Knowledge journey increases in Challenge to include					Mock Exam :	Assessment 2:	Assessment 3:
	In Year 7, students Knowledge journey includes		Assessment 1: Weather & climate	Assessment 2: Weather & climate	Structure of the Earth Distribution of plate tectonics	Earthquakes & volcanoes Effects and responses to hazards	
	Assessment 1: Latitude & longitude Map symbols Direction Scale & height Grid references	Assessment 2: Latitude & longitude Map symbols Direction Scale & height Grid references Tourism Employment Rivers	Temperature and pressure Adaptations Coastal processes Coastal landforms Coastal management Some content from Year 7	Temperature and pressure Adaptations Coastal processes Coastal landforms Coastal management Factors affecting development Barriers to development Case study comparison	Tectonic theories Earthquakes & volcanoes Effects and responses to hazards Map skills	Types of disease Spread of disease Disease mitigation Ecosystems World climate & biomes Map skills Some Year 8 content	
				Some content from Year 7			

Content