Use a range of topic specific vocabulary accurately and with good grammatical

understanding.

Use 'fancy' phrases

 Adapt verbs accurately in more than one tense. Use a range of topic specific vocabulary accurately and with good grammatical understanding.





## WRITING **SPEAKING READING** LISTENING · Give opinions and use adjectives Give opinions and use adjectives Elicit some key vocabulary from short passages · Elicit some key vocabulary from short passages Write short sentences on a range of topics. · Write short sentences on a range of topics. · Passages contain opinions Passages contain opinions Emerging · Respond using basic target language Use verbs in the present tense. Use verbs in the present tense. Respond using basic target language Use some topic specific vocabulary with support Use some topic specific vocabulary with support · React with support to a range of stimuli. · React with support to a range of stimuli. · Elicit some key vocabulary from short passages or dialogues. · Elicit some key vocabulary from short passages or dialogues. Extend sentences using connectives. Extend sentences using connectives. · Passages contain opinions and justification. Give opinions and use adjectives. Give opinions and use adjectives. · Passages contain opinions and justification. Write responses up to 40 words on a range of topics. Speak with some understandable pronunciation · Respond using basic target language Respond using basic target language Developing · Use verbs in the present tense. Use verbs in the present tense. · React with support to a range of stimuli. · React with support to a range of stimuli. · Use some topic specific vocabulary with support Use some topic specific vocabulary with support Extend sentences using connectives, time phrases and intensifiers. Elicit some key ideas in from short passages or dialogues. Extend sentences using connectives, time phrases and Elicit some key ideas from short passages or dialogues. Give and justify opinions. Passages contain opinions and some less familiar vocabulary and structures. Passages contain opinions and some less familiar vocabulary and structures. • Write understandable responses up to 90 words on a range of topics. Give and justify opinions. • Respond using basic target language, to prompts or questions in the target Respond using basic target language, to prompts or questions in the target language. Achieving · Adapt verbs in more than one tense. Speak with understandable pronunciation. · React with support to a range of stimuli. • Use some topic specific vocabulary with some evidence of grammatical Adapt verbs in more than one tense. · React with support to a range of stimuli. understanding. Use a some topic specific vocabulary with some evidence of grammatical understanding Extend sentences using connectives, time phrases and intensifiers. Extend sentences using connectives, time phrases and Elicit key ideas from short passages or dialogues. Elicit key ideas in from short passages or dialogues. · Give and justify a range of opinions. intensifiers. · Passages contain justified opinions as well as some less familiar vocabulary and · Passages contain justified opinions as well as some less familiar vocabulary and Narrate events using good structure. · Give and justify a range of opinions. · Write detailed and mostly accurate responses up to 90 words on a range of Ask questions • Respond using basic target language, to prompts or questions in the target Respond using basic target language, to prompts or questions in the target language. Exceeding · React with support to a range of stimuli. Speak with understandable pronunciation. language React with support to a range of stimuli. Adapt verbs accurately in more than one tense. Adapt verbs accurately in more than one tense. • Use a range of topic specific vocabulary mostly accurately and with solid Use a range of topic specific vocabulary mostly accurately and with solid grammatical understanding grammatical understanding Extend sentences using connectives, time phrases, intensifiers and negatives. Extend sentences using connectives, time phrases, Understand themes and ideas in longer passages or dialogues (including authentic • Understand themes and ideas in longer passages or dialogues (including authentic Give and justify complex opinions. intensifiers and negatives. Narrate events using sequencing language and good structure. · Give and justify complex opinions. • Passages contain a range of tenses, justified opinions as well as some less familiar · Passages contain a range of tenses, justified opinions as well as some less familiar · Write detailed and mostly accurate responses up to 150 words on a range of Narrate events using sequencing language. vocabulary and structures. vocabulary and structures. Ask questions with mostly accurate application of Respond mostly accurately in the target language, to prompts or questions in the • Respond mostly accurately in the target language, to prompts or questions in the • Use comparatives and/or superlatives. Excelling Use 'fancy' phrases Speak spontaneously with good pronunciation. · React spontaneously to a range of stimuli. · React spontaneously to a range of stimuli. · Adapt verbs accurately in more than one tense. · Use comparatives and/or superlatives.

My YEAR 8 MFL Learning Journey

## In Year 9, the students Knowledge journey increases in Challenge further to include.....

In Year 8, students Knowledge journey increases in Challenge to include				Mock Exam :	Assessment 2:	Assessment 3:
In Year 7, students Knowledge journey		Assessment 1:	Assessment 2:	Food Drink	Subjects Uniform	Personal info Family
includes		School holidays	Dates	Healthy routine	Timetable	Descriptions
Assessment 1:	Assessment 2:	Holiday activities	Visits to restaurant	Smoking	School routine	Relationships
		Holidays abroad	Invitations	Alcohol	Future plans	Arguments
Introductions	Weather	Holiday problems	Shopping	Drugs	School rules	Personality
Personal info	Seasons	Festivals	House		If you were head-	
Classroom items	Sports	Visits	Home	+	teacher	
Opinions	Hobbies	Markets/shopping	Region			+
Hobbies	French speaking world	Food	Daily routine	Year 7 and Year 8	+	
School subjects	Animals	Online activities	Environment	content.		Year 7 and Year 8
Uniform	Family				Year 7 and Year 8	content.
Timetable		+	+		content.	
		Year 7 content	Year 7 content			