	Topic title	SUMMARY OF KNOWLEDGE ACQUISTION	APPROXIMATE DURATION (Lessons)	Term 1a								Term1b							Term 2a						Term 2b						Term 3a					Term 3b						
				1	2	3	4	5	6	7	8	1	2	3	4	5	6	7	1	2	3	4	5	6	1	2	3	4	5	6	1	2	3	4	5	1	2	3	4	5	6	7
Year 7																																										
1	This is me	Basic introductions GRAMMAR: The present tense	18	INTR																																						
2	My family and friends	Describe yourself and others GRAMMAR: The present tense	21															REV																								
3	My free time	Talk about what you do in your free time GRAMMAR: The present tense	21																																							
4	My house	Describe my house GRAMMAR: The present tense and the conditional tense	21																															REV								
5	My school	Describe my school, subjects and opinions GRAMMAR: The present, conditional and the simple future tenses	21																																					REV	PRES
Year 8																																									
1	Our diet and health	Opinions on food and drink, health and illnesses GRAMMAR: The present tense and the preterite tense	21	INTR																																					
2	Our culture	Opinions of TV, music and fashion GRAMMAR: The present tense and the preterite tense	21																REV	REV																						
3	Our town and region	Describe my town GRAMMAR: Present, imperfect and immediate future tenses	21																																							
4	Our holidays	Holiday destinations, opinions GRAMMAR: Present, preterite and immediate future tenses	21																																							
5	Our school trip	Organising a school trip. Year 7 and 8 Recap. Project-based learning; Collaborative and cooperative work; Skills-based learning; Integrated language curriculum: Transdisciplinary approach	21																																						PRES
Year 8 Beginners																																									
1	This is me	Basic introductions GRAMMAR: The present tense	21	INTR																																					
2	My family and friends	Describe yourself and others GRAMMAR: The present tense	21																REV																						
3	My free time	Talk about what you do in your free time GRAMMAR: The present tense	21																																						
4	My house	Describe my house GRAMMAR: The present tense and the conditional tense	21																															REV								
5	My school	Describe my school, subjects and opinions GRAMMAR: The present, conditional and the simple future tenses	21																																						PRES
Year 9																																									
1	Relationships	Relationships with family members, friends and ideal partners GRAMMAR: Present tense of *TENER, SER, ESTAR* and conditional tense	21	INTR																																					
2	Leisure and interests	Opinions on technology and leisure activities. Advantages & disadvantages. GRAMMAR: Present, preterite and immediate future tenses	21											REV																											
5	Healthy living	Healthy living GRAMMAR: Present, preterite, imperfect, future simple, immediate future, conditional	21																								REV														
4	School and future employment	School life and jobs GRAMMAR: Present, preterite, imperfect, future simple, immediate future, conditional	21																																						
3	Improving my region	Region and environmental problems GRAMMAR: Present , imperfect and conditional	21																																						PRES
Year 9 Beginners																																									
1	Our diet and health	Opinions on food and drink, health and illnesses GRAMMAR: The present tense and the preterite tense	21	INTR																																					
2	Our culture	Opinions of TV, music and fashion GRAMMAR: The present tense and the preterite tense	21											REV																											
3	Our town and region	Describe my town and region GRAMMAR: Present, imperfect and immediate future tenses	21																								REV														
4	Our holidays	Holiday destinations, opinions GRAMMAR: Present, preterite and immediate future tenses	21																																						
5	Let's go to Spain!	Organising a school trip. Y8 and Y9 recap. Project-based learning; Collaborative and cooperative work; Skills-based learning; Integrated language curriculum: Transdisciplinary approach	21																																						PRES
Year 10																																									
1	Identity and relationships with others	See SoW	23	REV								REV																														

2	Healthy living and lifestyle	See SoW	21											REV																														
3	Education and work	See SoW	19																						REV						1													
4	Free time activities	See SoW	21																																			REV	REV					
5	Customs, festivals and celebrations	See SoW	13								1							3							1						2						3						3	W.E.
Year 11																																												
4	Free time activities	See SoW	15	REV																																								
5	Customs, festivals and celebrations	See SoW	13							3	3							2													2													
6	Celebrity culture	See SoW	18															REV																										
7	Travel, tourism, places of interest	See SoW	18																																									
8	Media and technology	See SoW	16																																									
9	The environment and where people live	See SoW	18																																				REV					
Year 12																																												
0	Bridging	Consolidation of GCSE grammar	12																																									
1	Modern and traditional values	Analyse family models and relationships today in Spain	30																																									
2	Cyberspace	Discuss the positive and/or negative influence of the Internet, social media and smartphones	14																																									
3	Equality of the sexes	Analysing the impact of women in the world of work and challenging stereotypes towards women and LGBT community	14																																									
4	The influence of idols	Discuss the positive and/or negative influence of musicans, models and TV stars have on today's society	27																																									
5	Regional identity in Spain	Evaluating the importance of Spanish traditions and customs, gastronomy and regional languages	16																																									
6	Cultural heritage	Discuss the importance of key civilisations, artists and how they have shaped Spain and South America	33																																									
7	Study of a film	Study of the Film '*Ocho Apellidos Vascos*'	36																																						5	5	
	Mock/ exams skills	Mock, exams skills and retrieval practice	13															REV															REV											REV
Year 13																		.																										
0	Bridging	Retrieval practice and exams skills	12																																									
1	Immigration	Discuss the positive and negative aspects of Immigration	21																																									
2	Racism	Discuss Racist attitudes, evaluate legislation and measures to combat racism	14																																									
3	Cultural integration	Understand and describe the different ways cultures integrate in Hispanic society including school and religion	14																																									
4	Youth of today	Evaluate the importance of politics and unemployment on young peoples' lives. Describe the ideal society	15																																									
5	Monarchs and dictators	Evaluate the impact of dictators in the hispanic world and the changes to the monarchy	15																																									
6	Popular movements	Consider and discuss the effectiveness of strikes and trade unions	15																																									
7	Study of the book	Study of the Book '*Como Agua para Chocolate*'	45																																		5	5	5				
	IRP	Individual Research Project	13															5		5											3													
	Mock/ exams skills	Mock, exams skills and retrieval practice	11																												2				3	3	3							