



**Jesmond Park  
Academy**

**Mr Merrifield  
Head of School**

# Examination results

## GCSE Results

This year's results have been some of the best in Jesmond Park Academy's history, with 447 passes grades at Grade 8 and Grade 9.

We are particularly pleased to see impressive results in key subject areas with some of our best results ever:

- 82.3% of students obtained a pass in English
- 81.4% of students obtained a pass in Maths
- 75.8% of students obtained a pass in both English and Maths
- 72.7% of students achieved a pass in 2 Sciences

# Examination results

KS4 GCSE Attainment						
	9	9-7	9-5	9-4	9-1	Entries
<b>2025 JPA results</b>	<b>7.2%</b>	<b>28.7%</b>	<b>61.2%</b>	<b>75.8%</b>	<b>98.4%</b>	<b>2569</b>
<b>2025 Target</b>	3.0%	26.4%	74.0%	91.3%	100.0%	
<b>2025 North East</b>		17.8%		64.9%	98.1%	
<b>2025 National</b>		21.8%		67.1%	97.9%	

# Welcome, format and purpose of the evening

- 5pm – Welcome Presentation
- 5:30pm – workshop 1 – parents/carers to attend one session
  - Supporting your child in English in year 8 E12 (main) E11 (overflow)
  - Supporting your child in Maths in year 8 E1 (main) E2 (overflow)
  - Supporting your child in Science in year 8 E9 (main) E10 (overflow)
- 5:45pm – workshop 2 – parents/carers to attend one session (repeats of the earlier workshops)
  - Supporting your child in English in year 8 E12 (main) E11 (overflow)
  - Supporting your child in Maths in year 8 E1 (main) E2 (overflow)
  - Supporting your child in Science in year 8 E9 (main) E10 (overflow)
- Refreshments will be available in the English Department

# Overview of Pastoral care and the year ahead

# Mrs Dowling

HEAD OF KEY STAGE 3

# Overview of support

		Year Group	HOY	Key Stage 3 Year Manager	Year Manager
Dave Merrifield Head of School	HoKS3	Y8 Science	Emma Clark Niamh Clark	Mark Bolam	Alaina Winship
	Elspeth Dowling	Y9 Humanities	Andrew Cleland		Lyndsey Henderson

Curriculum Leaders

Subject teachers, including Form Teachers

# Timeline for year 8 parents



Date	Event
24 <sup>th</sup> September	Y8 Parent Information Evening
w/c 20 <sup>st</sup> October	Grade card 1 issued
w/c 23 <sup>rd</sup> February	Grade card 2 issued
30 <sup>th</sup> March	Y8 Parents Evening (3 – 7pm)
w/c 22nd June	Grade card 3 and full school report issued

# Y8 Progress and UPD Assessment (GRADECARD)

## Underpinning Performance grades on grade cards

Your child will be assigned a numbered grade in each of the following key performance areas. Effort, Behaviour, Homework,

We expect every student to be aiming to achieve a grade 4 or 5 in each area. Grades lower than 4 in any of the areas could lead to underachievement unless it's promptly addressed by the student.

If your child is achieving all 5s then the academic side will almost always take care of itself. This is the really important part to monitor.

# Effort

## **Effort (This includes class tasks and presentation of work)**

5. Excellent (Exceptional effort; Completing work above and beyond).
4. Good (Doing all that is expected and doing it well).
3. Requires improvement (Improvement needed; Rushed and unfinished work).
2. Poor (Bare minimum; Cause for concern).
1. Very poor (Not even the bare minimum; Significant cause for concern).
0. Unable to comment; the student has attended fewer than 3 lessons this half term.

# Homework

## **Meeting Homework Deadlines (Including the quality of the work submitted or the quality of revision completed if appropriate)**

5. Meets deadlines on time and the work is always of a very high quality.
4. Meets deadlines on time but the quality could occasionally be improved.
3. Occasionally meets deadlines late; has missed 1 or 2 homework deadlines and/or the quality of work often needs to be improved.
2. Frequently meets deadlines late; has missed 3 or more homework deadlines and/or the quality of the work is usually to an unsatisfactory standard.
1. Always meets deadlines late and/or work is always completed to an unsatisfactory standard
0. Unable to comment; the student has attended fewer than 3 lessons this half term.

# Behaviour

## Behaviour

5. Excellent (Never requires a verbal warning).
4. Good (Rarely needs a verbal warning, generally focused, never receives a comment for behaviour).
3. Requires improvement (Occasionally requires a verbal warning, sometimes receives a comment for behaviour).
2. Poor (Frequent verbal warnings and/or often receives a comment for behaviour).
1. Very poor (Incurs repeated comments or has required removal from the classroom).
0. Unable to comment; the student has attended fewer than 3 lessons this half term.

# Y8 Progress and UPD Assessment (GRADECARD)

In addition to the underpinning performance grade given by subject teachers, there will also be key data relating to your child's target grade.

Attendance data will also be included.

The next slide is an example of a grade card.

# AN EXAMPLE GRADECARD

Where the teachers think your child will be if they keep working as they are

Subject	End of Year Target	End of Year Progress Assessment (EOY)	Effort	Homework	Behaviour
English	Exceeding	Exceeding	5	5	5
Maths	Excelling	Excelling	4	4	4
Science	Exceeding	Excelling	5	5	5
Art	Exceeding	Exceeding	4	4	4
Computing	Exceeding	Exceeding	4	5	4
Design Technology	Exceeding	N/A	N/A	N/A	N/A
Food Technology	Exceeding	N/A	N/A	N/A	N/A
French	Exceeding	Exceeding	3	4	3
Geography	Excelling	Excelling	4	3	5
History	Excelling	Exceeding	4	5	4
Music	Excelling	Developing	5	5	5
PE	Exceeding	Achieving	4		5
Performing Arts	Exceeding	Exceeding	4	N/A	4
RE	Exceeding	Achieving	4	4	5
Citizenship			4	0	4
Reading Programme			5		5

Target based upon information such as KS2 SATS

Performance grades. Grade 5 is the best. Grades at 3 or below could risk affecting progress.

# Year 8 Careers Information

- Mrs Sarah Beeley is our Level 6 Guidance Trained Careers Leader.
- Careers lessons take place in Citizenship lessons.
- All Year 8 students attend a Careers in NHS Theatre in Education performance.
- JPA celebrates National Green Careers Week (3.11.25 – 7.11.25) & National Careers Week (2.3.25 – 6.3.25)
- Mrs Beeley can answer any queries regarding Year 8 Careers information ([sbeeley@jesmondparkacademy.org.uk](mailto:sbeeley@jesmondparkacademy.org.uk))

# Successful students

- Have a high level of attendance
- Have a good subject knowledge
- Read regularly
- Have worked hard over an extended period of time
- Follow their teachers' and parents' advice
- Are well prepared
- Are well organised
- Are well rested
- Are confident and relaxed
- Take the process seriously
- Try hard, never give up
- Show perseverance after tough papers
- Use their time productively
- Have interests and hobbies outside of traditional lessons

Please be looking out for these traits and encourage them in your children

Our busiest children are the often our most successful.

# Less Successful students

- Have lower levels of attendance
- Know little about the subject they are studying
- Do their own thing
- Don't appear to "care"
- Do not prepare or revise
- Are disorganised with their timetable and preparation
- Are burned out
- Do not participate in hobbies or activities beyond lessons
- Have wound themselves up and "stressed out"
- Think that school work and homework are unimportant (they will wait for the "real thing")
- Give up after one tough lesson or bit of work
- They waste time

Please look out for these traits in your children and if you are worried about them, please contact the school.

Where do you go if you're worried?



# The importance of reading in year 8

## Daisy Dawson

# Year 8 - Reading

In year 7, all students had a Reading Programme lesson every week where they read independently, quizzed on their books and read aloud to their teachers.

# Year 8 - Reading

This year there are some changes:

- Not everyone will have Reading Programme on their timetable
- The expectation is for every student in year 8 to read and use the reading records, even if they don't have Reading Programme on their timetable.

# Year 8 - Reading

This year there are some changes:

- **Not everyone will have Reading Programme on their timetable**

Some students will have more language lessons.

The expectation is that every student is still reading regularly and updating their reading record.

Fill in the title of the book they are reading.

Keep track of the page they are on. You can find the ZPD on [arbookfind.com](http://arbookfind.com)

Week	Book	ZPD	Pages	Parent Signature and Comment
Example	Little Women	7.5	1-27	I.Readalot – read fluently with expression. Learnt the following words fluctuate, chaise longue, pinafore
2/9/24				
9/9/24				
16/9/24				

Get this signed as usual

Form tutors will check this when checking stamps and comments; Mrs Dawson will also be checking the record is filled in on a half termly basis.

There will be extra rewards for students completing this.

# Year 8 - Reading

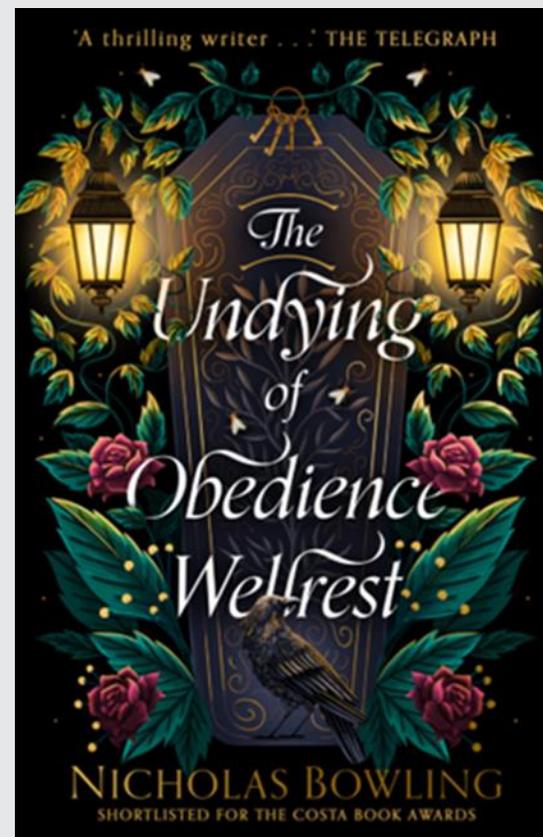
In the Reading lessons, half of the lesson will be guided reading with the teacher.

This will involve listening to the teacher read aloud while the students carefully and closely follow along, and they will be expected to read parts of the story aloud.

# Year 8 - Reading

The book that will be used in the lessons is  
The Undying of Obedience Wellrest

The aim is to develop  
comprehension and fluency  
skills = and be introduced to  
a really engaging, exciting  
story!



# Year 8 - Reading

The second part of the lesson will follow the usual Reading Programme structure where students will read independently, in silence, and quiz on the books they are reading.



# Year 8 - Reading

During Friday's registration, all students in year 8 should have a reading book and will spend this time reading independently.



# Year 8 - Reading

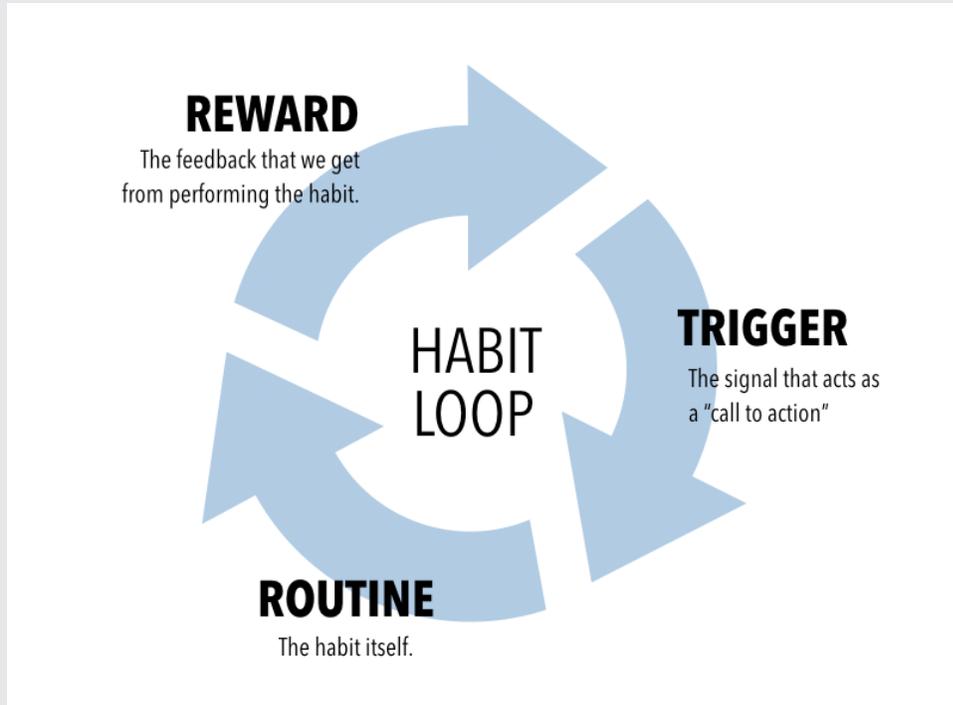
At JPA we know the value of reading and we want every student to read well.

Please support your child by encouraging them to find appropriate books, listening to them read aloud, checking their comprehension and tracking their reading by using their planners.

# Teaching and Learning and parent portal Richard Faraday



# Building Good habits



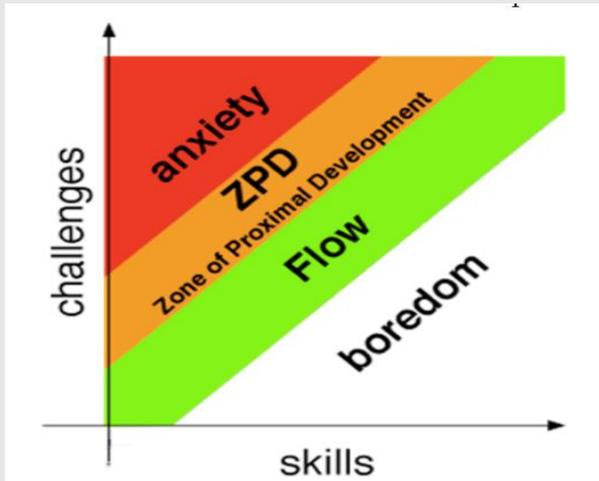
Willpower is finite –  
change one habit at a  
time.

Build good habits of **reviewing** and **self testing** e.g. use Frog Play  
Build good routines – aim for a minimum length of study per night.

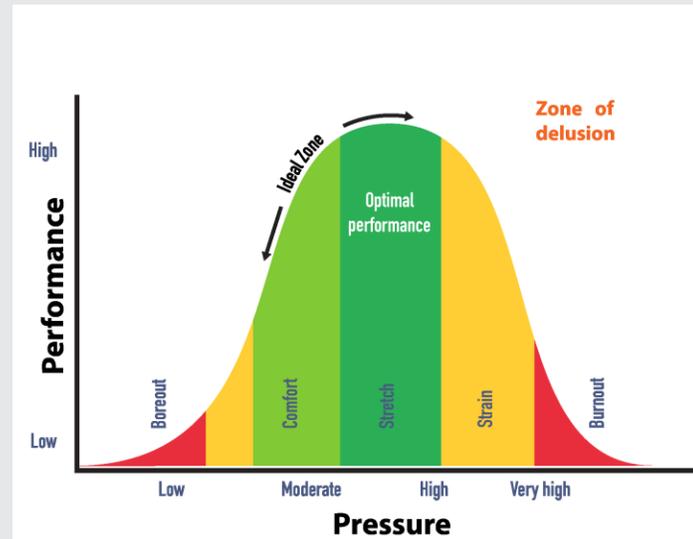
# “Students will only learn what they attend to”

Mind wandering is inevitable, so we need to mitigate the risk

- - No phones anywhere near a study area
- - Create a quiet, distraction free place to work.



Match the skills to the challenge



Apply just enough pressure

# Ideas, support and help



SCOPAY



SCHOOL CLOUD

7

PERIOD 7



KEY INFO.



UPDATE CONTACT INFO.



MENTAL HEALTH



SOCIAL MEDIA

Mr R Faraday's Assignment Calendar

All Subjects

All Recipients

23/09/2024

Monday 23

Courtship display PEQs Handed In: 8/38  
Biology Due Today

Density Calculations Handed In: 4/13  
Science Due Today

Wednesday 25

Google Translate

Please select a language below:

Select Language

Powered by Google Translate

MyFrog App

How to...

Events and Notices

25 September 2024 - Year 8/Year 9 Support Your Child

Timetable

23/09/2024

Today

Search for a User

Mon	Tue	Wed	Thu	Fri
23	24	25	26	27
Science 10M/Sc1 <span>S5</span> <span>08:45 - 09:35</span>				
Free				

# Students who read more do better in exams.



# Wellbeing Mrs Dowling



**Student Wellbeing at JPA**

# WHAT DO WE MEAN BY WELLBEING?



Wellbeing includes our **social, emotional, mental** and **physical** health. It can affect how we think, feel and act

PHYSICAL



Healthy physiology allows our bodies to perform as they should.

MENTAL



Positive mental health allows us to develop resilience and cope with the stresses of life

EMOTIONAL

# Common Worries....

My child has a diagnosed medical condition.

My child is worried.

My child has poor mental health.

How will JPA promote my child's wellbeing?

How can I support my child?

# My child has a diagnosed medical condition

Rachael Earl  
- Wellbeing  
Manager

Kathryn Chun  
– First Aid

Gillian  
Begbie – NHS  
School Nurse

Pastoral  
Teams

Student  
support base

# My child is worried

Form Tutor

Pastoral  
Teams

Teachers

Streetwise &  
Wellbeing  
drop ins

Student  
support base

# My child has poor mental health

Pastoral Teams

School Counsellors

Heather Hearons

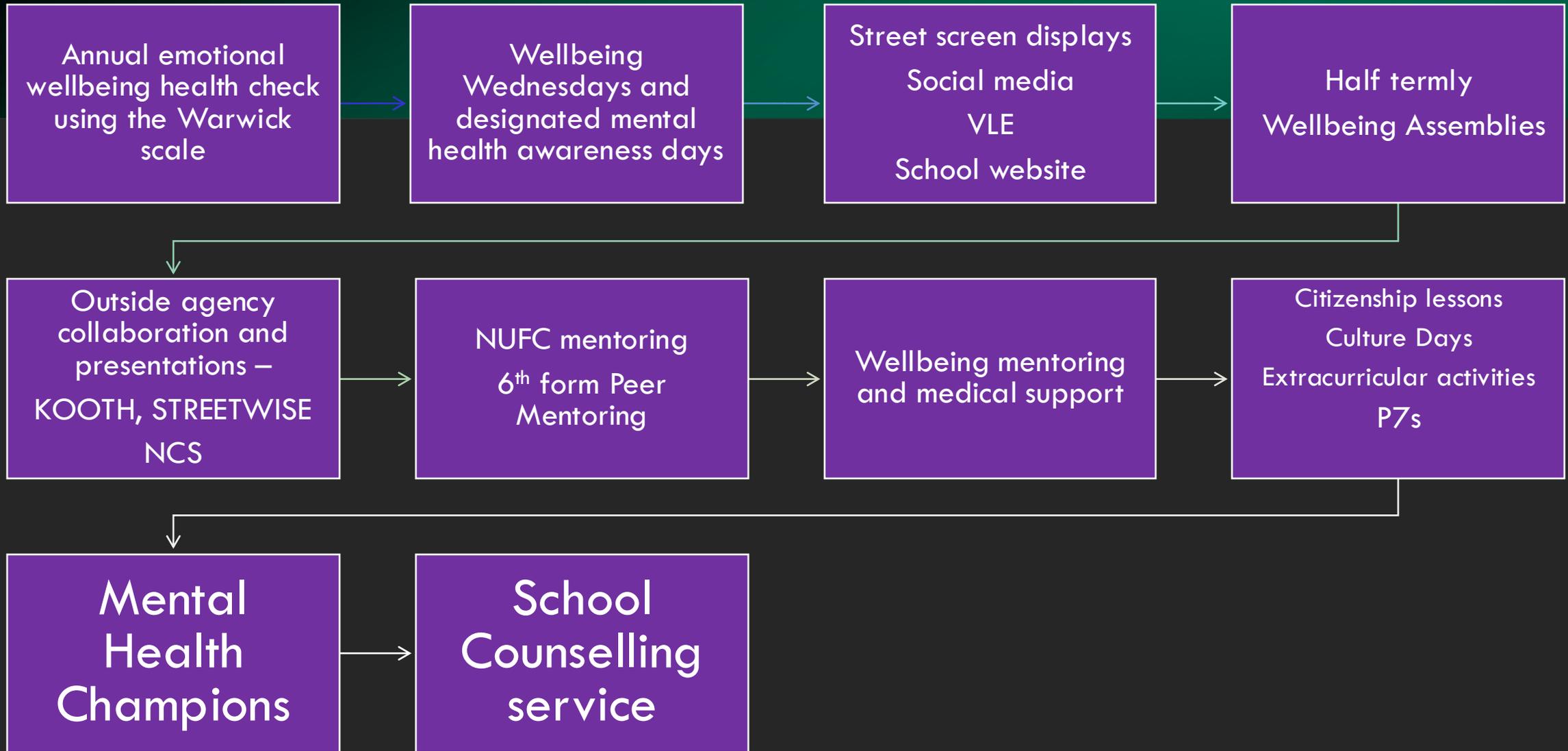
Pete Hardaker

Streetwise

GP & School  
Health

Student support  
base

# How does JPA promote and support wellbeing ?



# HOW ARE YOU FEELING TODAY?

## Come and talk to the Wellbeing Team.

### DROP-IN SESSIONS

12.40-1.00pm , 2.45 - 3.15pm  
Mon—Thursday in Wellbeing  
Counselling Rooms 1 and 2

### 1:1 COUNSELLING APPOINTMENTS

By appointment - SEE YOUR YEAR  
TEAM TO ARRANGE

### SCHOOL HEALTH

Drop-In sessions  
Wednesday Lunchtimes  
in Wellbeing Office



### WELLBEING STAFF:

COUNSELLORS  
WELLBEING MANAGER  
SCHOOL HEALTH  
FIRST AID

HEATHER HEARONS / PETE HARDAKER / GUEST COUNSELLORS  
RACHAEL EARLE  
GILLIAN BEGBIE  
KATHRYN CHUN



**Jesmond Park  
Academy**

# **Curriculum Workshops and Refreshments in the English Department**

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