

How to Support Your Child in English Year 9

Results Overview 2026

86% of our students achieved 4+

75.6% our students achieved 5+

37.5% our students achieved top grades of 7-9

The best outcomes in our school's history.

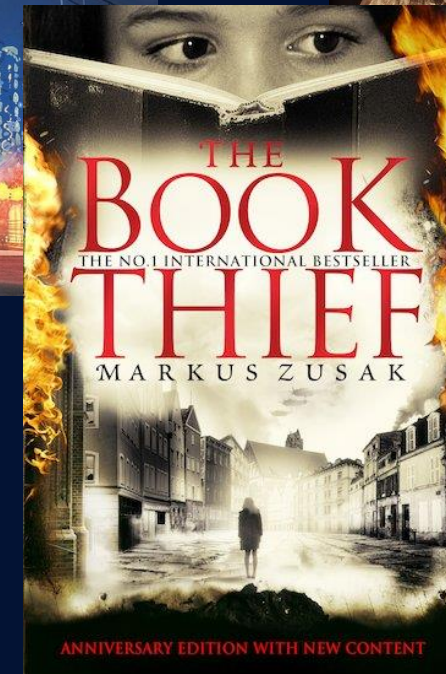
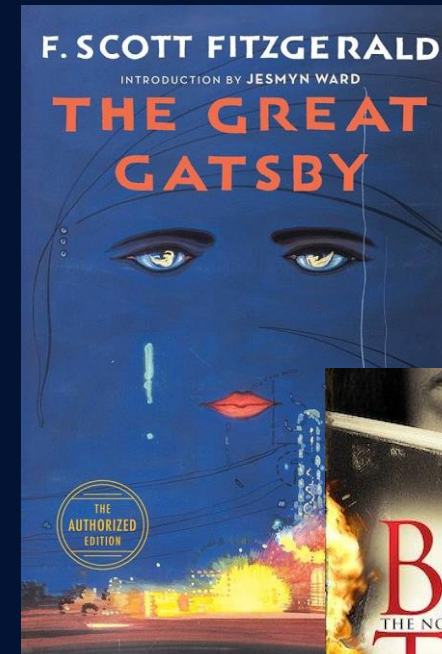
#1 English results in the city.

Curriculum Intent

"English allows students to explore profound ideas about humanity and the world we live in. It empowers students to understand and reflect upon experiences beyond their own, promoting values of tolerance and empathy."

What will your child study in Year 9?

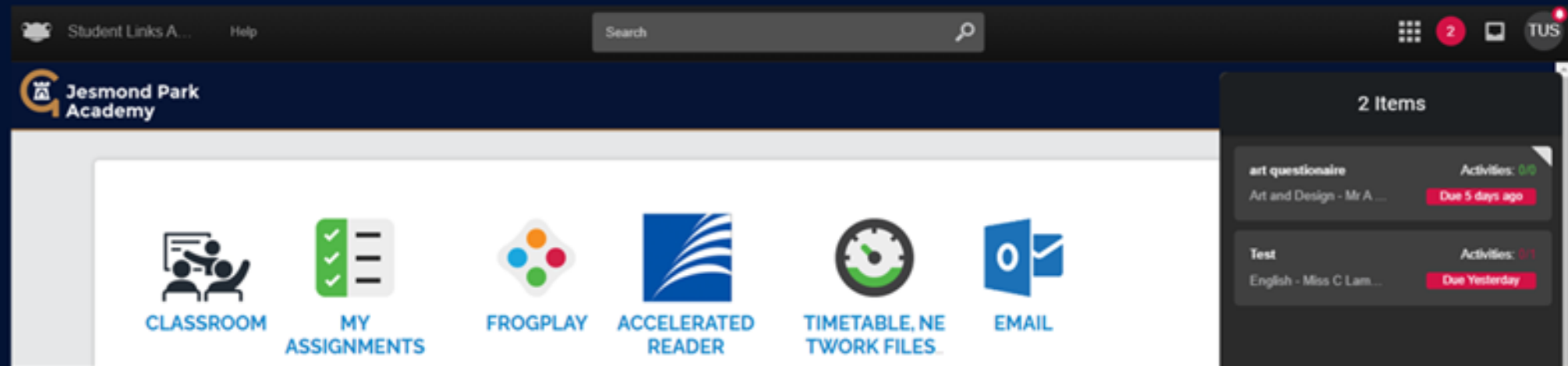
Autumn 1	Fiction Writing: <i>Features of Fiction</i>
Autumn 2	Non-fiction writing: Expressing a viewpoint
Spring 1	Early 20th Century Literature
Spring 2	Dramatic Monologues
Summer 1	Novel Study: <i>The Book Thief</i>
Summer 2	Novel Study: <i>The Book Thief</i>



KS3 Assessments

Autumn 1	Fiction Writing: Narrative writing based on the prompt 'It was a life changing experience, and they knew things would never be the same again'. (narrative writing strategies, sequencing, exploring narrative perspectives)
Autumn 2	Non-Fiction Writing: <i>Mock exam point – Creative Writing</i> Write a speech to the governors of your school arguing that more must be done by school to combat climate change. (non-fiction texts, persuasive writing skills, cultural capital)
Spring 1	Reading: Explore the theme of prosperity in the following extract. (analytical writing, contextual knowledge of Edwardian England and the early 20th Century)
Spring 2	Reading: How does Duffy present emotions in 'Havisham'? (dramatic monologues, analytical writing, alternative perspectives)
Summer 1	Writing: Write a description based on the image. (narrative writing strategies, sequencing)
<i>Summer 2</i>	Reading: How does the writer characterise Hans in the opening of The Book Thief? (analytical writing, exploring characterisation)

Supporting your child with homework



Our Frog quizzes have been designed to help your child reflect on the skills and knowledge they have learned each week. Each week, they will complete a 10 question quiz, with a range of question types.

Supporting your Child: Reading

- Fewer than 3 in 10 (28.0%) children and young people aged 8 to 18 said that they read daily in 2023, matching levels seen in 2022.
- Children who enjoy reading and writing are happier with their lives.
- Children who enjoy reading are three times more likely to have good mental wellbeing than children who don't enjoy it.

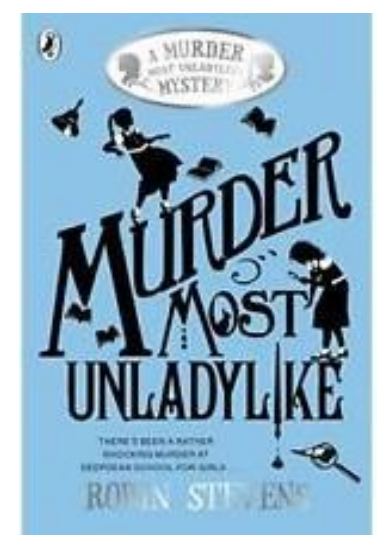
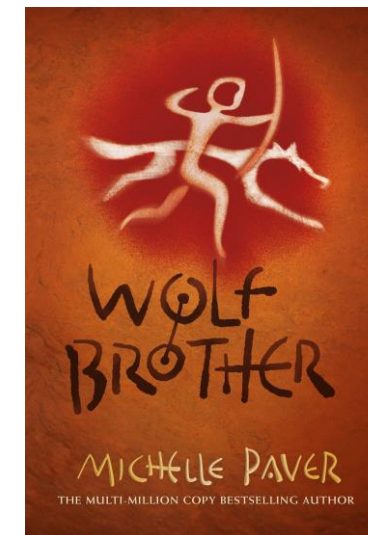
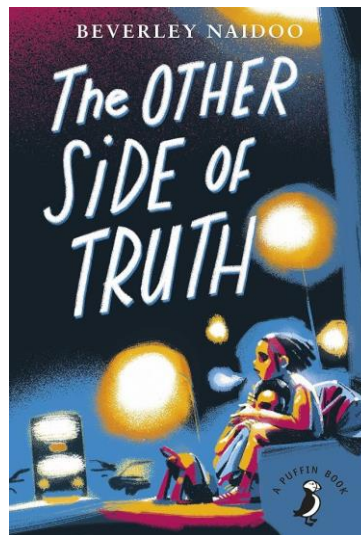
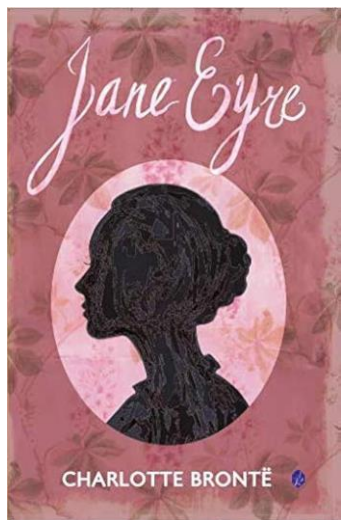
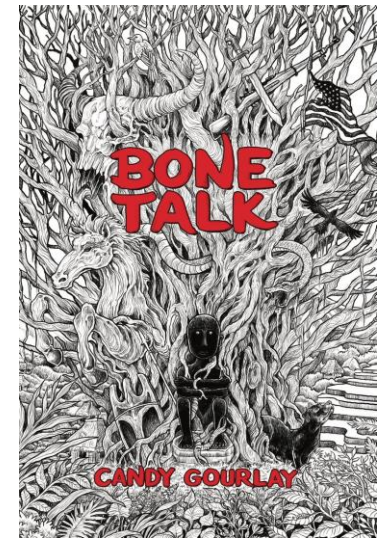
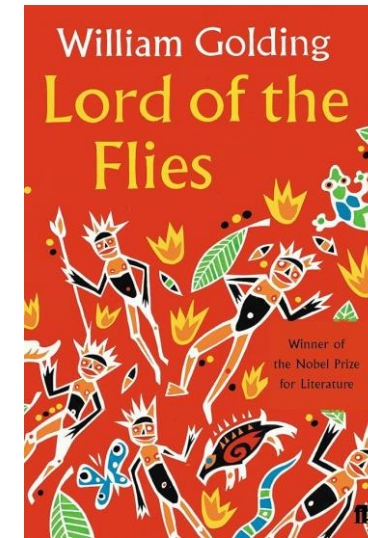
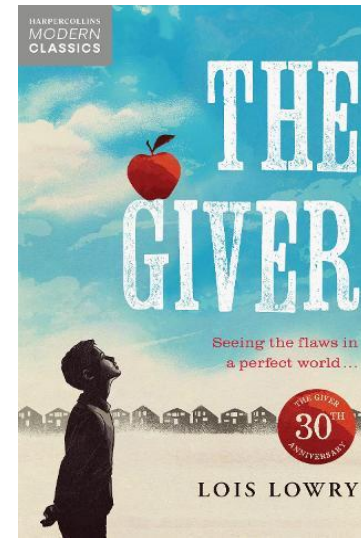
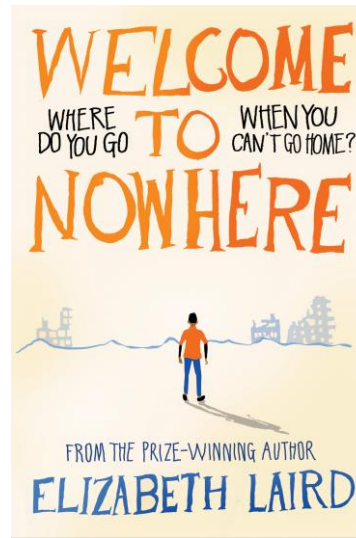
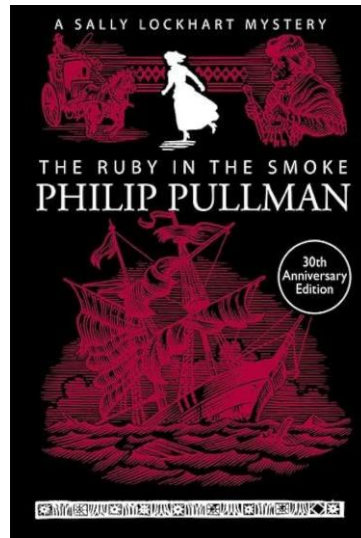
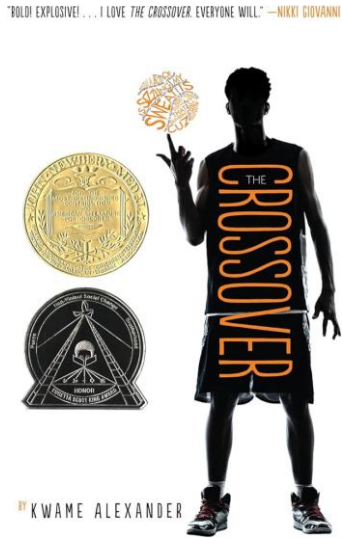
Our KS3 students also receive support in-school through the Reading Program.

They also have access to a wide variety of excellent reading books in the school library and English classrooms.

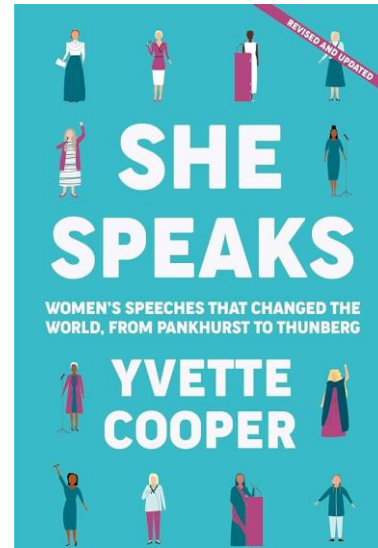
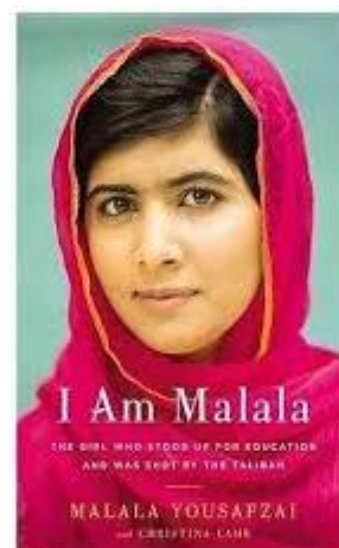
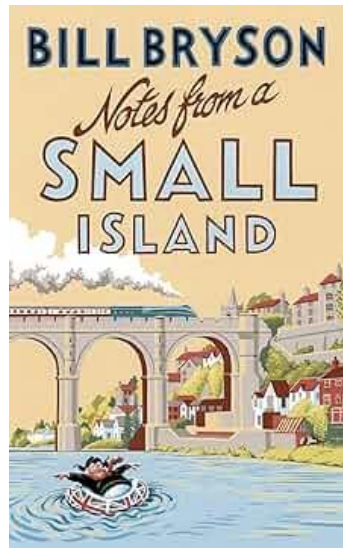
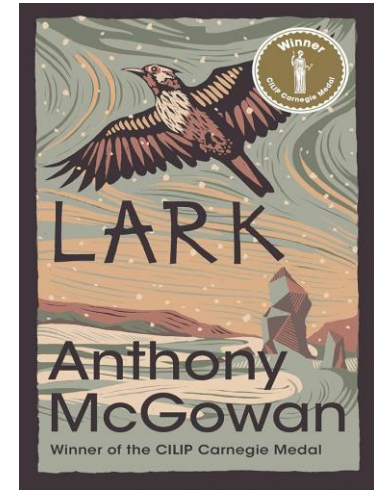
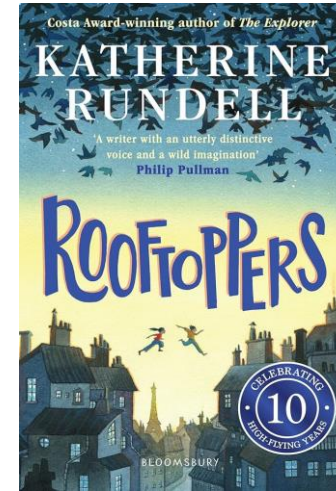
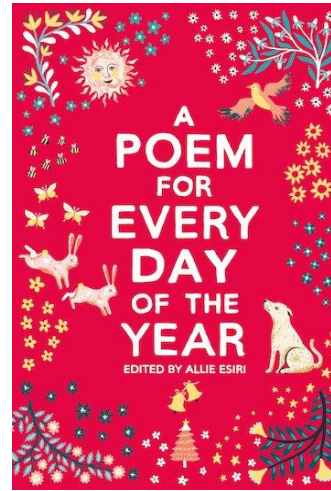
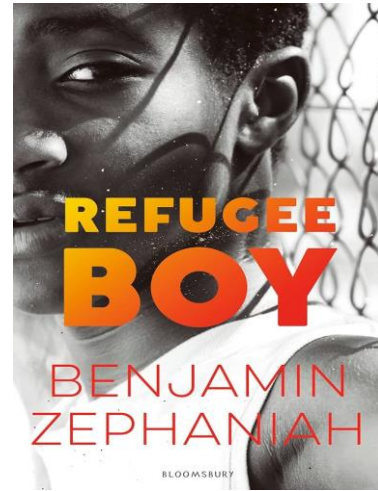
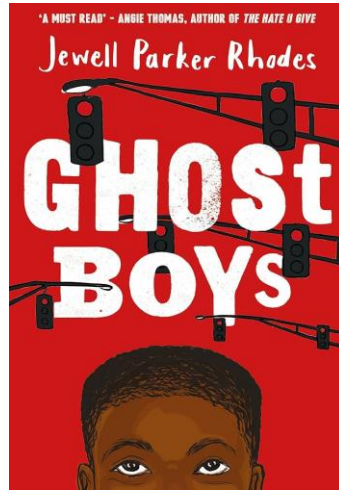
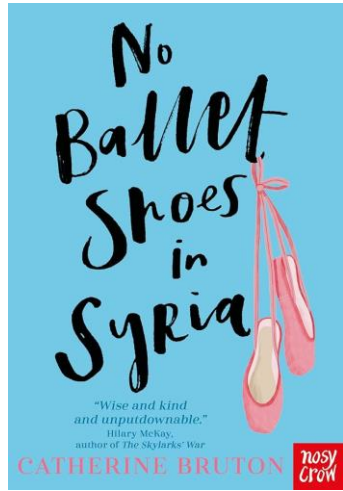
The logo for the National Literacy Trust, featuring the text "National Literacy Trust" in white, bold, sans-serif font, centered within a teal-colored shield-like shape with a pointed top and bottom.

**National
Literacy
Trust**

WHAT SHOULD I READ NEXT? KS3



WHAT SHOULD I READ NEXT? KS3



Supporting your Child: Newsletter

- Updates
- Additional texts to read with your child
- Local opportunities and competitions.

Calling Newcastle's 12 - 17 year olds!

Borrow and read five books from Newcastle Libraries over the autumn term for a chance to win one of five Travelling Man vouchers!



Scan the QR code for full rules and more info:



Supporting your Child: Team English

A department of 18 dedicated, fantastic teachers!

Head of English: Jennifer Allsopp

English KS3 Co-Ordinator: Gail Henderson

English KS4 Co-Ordinator: Jonathan Clark

English KS5 Co-Ordinator: Spencer Taylor

Thank you for your support at home!