



Provider access policy statement

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Approved by / date:	Curriculum and Standards	24 September 2026
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Version:	1.0	

Current version	Previous version	Summary of key change(s) since last version:
1.1	N/A	No amendments
1.0	N/A	Introduction of a Trust-wide policy statement

Rationale

At Gosforth Group, we put the child at the centre of everything that we do. We want children and young people to feel valued and cared for, safe and prepared academically and emotionally for adulthood. Part of our mission is to work in partnership with others to raise aspirations and broaden mindsets, maximising the opportunities of living and working in the North East.

High quality careers education and guidance in school is critical to achieving this mission. It helps to prepare students for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Jesmond Park Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Jesmond Park Academy is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Jesmond Park Academy endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: “Baker Clause”: supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Aims

Jesmond Park Academy’s policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

The Gosforth Group supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. All of our schools will comply with the legal requirement to put on at least six encounters with providers of approved technical education qualifications or apprenticeships. In line with statutory guidance, our schools will offer as minimum:

- 2 encounters that are mandatory for all pupils to attend that take place any time during year 8 or between 1 September and 28 February during year 9. In Gosforth Junior High Academy, encounters will take place in Year 8.
- 2 encounters that are mandatory for all pupils to attend that take place any time during year 10 or between 1 September and 28 February during year 11
- At Gosforth Academy and Jesmond Park Academy, 2 further encounters that are mandatory for the school to put on, but optional for pupils to attend, to take place any time during year 12 or between 1 September and 28 February during year 13

This will typically be done during assemblies in National Apprenticeship Week and National Careers Week, in addition to providers attending careers events at school. In Addition to this Jesmond Park Academy's Assembly programme for all year groups from Year 7 - Year 13 have careers focused assemblies, with guest speakers, throughout the academic year.

We celebrate Green Careers Week too; Providers are invited in as well as Employers to offer student workshops and assemblies. Education Providers from the Further Education & Higher Education sectors as well as Employers from a wide range of sectors are invited to attend our annual Careers Fair held at JPA which takes place just prior to the Easter break, normally towards the end of March.

Year 10 cohort and Year 12 cohort taken on an Educational Visit to My Future: My Choice, Citywide Careers Fair at St James' Park (JPA does this every year in February).

Dedicated Sixth Form time from Monday 13-16 July 2026 to careers activities, provider guest speakers invited into school.

See appendix table for an overview of activity by year group and by term in the academic year.

Providers or Employers can complete our Menu of opportunity on our website to complete a Microsoft form to register interest in attending any events or assemblies in school:

<https://forms.office.com/Pages/ResponsePage.aspx?id=1FHki3M0o02ISREa1fQVa00g-9Vig7pCsavHV5KP1DVUOUFGU0pWSEICUkU3TUtXQ080TldOVlpHRC4u>

Development

This policy has been developed at Trust level and adapted for each school in the Gosforth Group. At Jesmond Park Academy, the policy is reviewed by Sarah Beeley and the Trust's

Senior Improvement and Aspirations Lead, based on current good practice guidelines by the Department for Education.

Links with other policies

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Jesmond Park Academy is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Sarah Beeley who may be contacted by emailing sbeeley@jesmondparkacademy.org.uk marked for the attention of Sarah Beeley Careers Leader.

Providers or Employers can complete our Menu of opportunity on our website to complete a Microsoft form to register interest in attending any events or assemblies in school:

<https://forms.office.com/Pages/ResponsePage.aspx?id=1FHki3M0o02ISREa1fQVa00g-9Vig7pCsavHV5KP1DVUOUFGUOpWSEICUKU3TUtXQ080TIdOVlpHRC4u>

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or PSHE lessons, **Curriculum lessons** and Careers or Raising Aspirations events that Sarah Beeley is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with other schools within the Trust.

Details of premises or facilities to be provided to a person who is given access

Sarah Beeley will provide an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader (Sarah Beeley) will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Sarah Beeley will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to their senior management line manager.

Complaints Procedure

Any complaints related to provider access can be raised with the Careers Leader Sarah Beeley and in line with the Trust's Complaints Policy.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Senior Improvement and Aspirations Lead at the Trust.

Appendix

Providers who have been invited into Sarah Beeley to date includes (*in no particular order*):

Jesmond Park Academy Sixth Form

Gosforth Academy Sixth Form

Gateshead College

Kirkley Hall Campus

Newcastle College

Newcastle United Foundation, NU Futures

Northumbria University

Northumberland College

University of Oxford

Jesus College Cambridge

Direct Skills Group

DWP-Apprenticeships

Home Group

Durham University

Gateshead College

MPCT Learning Curve

Newcastle Fitness College

The Northern School of Art

University of Sunderland

Newcastle University

Teesside University

Newcastle City Learning

Nacro

Trinity Solutions

TDR

Tyne Met College

Newcastle Fitness College

Kleek

National Horseracing College

Destinations of previous pupils from Jesmond Park Academy include (in no particular order):

Jesmond Park Academy Sixth Form

Gosforth Academy Sixth Form

Gateshead College

Kirkley Hall Campus

Tyne Met College

Newcastle College

Newcastle Sixth Form College

UTC

Access Sport

UNIVERSITIES/EMPLOYERS-SIXTH FORM (*in no particular order*)

Our students win places at the best universities in the world including Oxford, Cambridge or Imperial College. Many of our students go to Russell Group universities – 24 leading research-intensive institutions across the Country. In addition to Oxford and Cambridge please refer to the list below.

In recent years our students have gone on to study a variety of degrees including:

- Veterinary Science
- Economics
- Speech & Language Therapy
- Anthropology
- Fashion Marketing
- Medicine
- Dentistry
- Nursing
- Pharmacy
- Computer Science
- Fine Art
- Philosophy

- Film & TV Production
- Media
- Journalism
- Finance
- Music
- Modern Foreign Languages
- Biomedical Sciences
- Engineering
- English Literature
- English Language
- Business Management
 - Law
- Geography
- Sociology
- Maths
- IT
- Accounting
- Sports Science
- Psychology
- Architecture
- Primary Education
- Chemistry

The university institutions include *(in no particular order)*

University of Bath

University of Birmingham

University of Bristol

University of Cambridge

University of Dundee

Herriott Watt University

University of Hull
Imperial College London
Kings College London
Lancaster University
Leeds Metropolitan University
University of Liverpool
University of Manchester
Edinburgh Napier University
Newcastle University
Northumbria University
Nottingham Trent University
Manchester Metropolitan University
Sheffield Hallam University
University of Southampton
University of Lincoln
University of Strathclyde Glasgow
University of Sunderland
University of Aberdeen
University of Edinburgh
University of Brighton
University of Sheffield
University of Warwick
University of York

A smaller proportion of Jesmond Park Academy students secure employment from Year 13 to a variety of local, regional and national employers.

PAL (Provider Access Legislation) Activities Appendix	Autumn Term	Spring Term	Summer Term
Year Group			
Year 7	• Assemblies • Green Careers Week • Careers in the Curriculum	• Assemblies • National Careers Week-Employer Speaker • Parents Evening • Careers in the Curriculum	• Assemblies • Citizenship-Careers Lessons • Careers in the Curriculum
Year 8	• Assemblies • Green Careers Week • Careers in the Curriculum	• Assemblies • National Careers Week-Employer Speaker • Citizenship-Careers Lessons • Careers in the Curriculum	• Assemblies • Parents Evening • Careers in the Curriculum
Year 9	• Assemblies • Green Careers Week • Careers in the Curriculum	• Assemblies • Parents Evening • Options Evening • National Careers Week-Employer Speaker • Careers Fair • Careers in the Curriculum	• Assemblies • Careers in the Curriculum
Year 10	• Parents Evening • Green Careers Week • Careers in the Curriculum	• My Future: My Choice Citywide Careers Fair • National Careers Week- Employer Speaker • Careers in the Curriculum	• Year 10 Work Experience Week • Careers in the Curriculum
Year 11	• Parents Evening • Green Careers Week • Sixth Form Open Evening • Careers in the Curriculum • Careers Guidance Appointments	• Post 16 options in Personal Development lessons • T-Level Awareness Assembly • National Apprenticeship Week Assembly	• Post 16 options in Personal Development • Careers in the Curriculum • Careers Guidance Appointments

		• National Careers Week-Employer Speaker • Careers Fair • Careers in the Curriculum • Careers Guidance Appointments	
Year 12	• Green Careers Week • Tutorials • Careers in the Curriculum • Careers Guidance Appointments	• National Careers Week Assembly • National Apprenticeship Week sessions • Attending My Future: My Choice, Citywide Careers Fair • Parents Evening • Tutorials • Careers Fair • Careers in the Curriculum • Careers Guidance Appointments	• Tutorials • Careers in the Curriculum • Careers Guidance Appointments • Careers Activities in the last week of the summer term.
Year 13	• Green Careers Week • Tutorials • UCAS Information Evening • Careers Guidance Appointments • Careers in the Curriculum	• National Apprenticeship Assembly • National Careers Week Assembly • Parents Evening • Tutorials • Careers Fair • Careers in the Curriculum • Careers Guidance Appointments	• Tutorials • Careers in the Curriculum • Careers Guidance Appointments