

Curriculum Content

Personal Development (Pd) Topics

Year 10 Pd is a non-examination course that covers modules on Careers, Citizenship, RSHE, RE and Study skills, in addition it responds to emerging student needs and therefore is prone to regular changes and updates.

Each topic draws on prior learning from previous years and builds on understanding from KS3 programmes of study.

The content develops and deepens the core knowledge that will underpin all areas of the curriculum at KS4 and KS5.

Topic	Rationale	Knowledge acquisition: <i>To know...</i> <i>...that (Declarative)</i> <i>.... how to (Procedural)</i>	Key vocabulary	Skills and enrichment RE - 4 RE disciplines 1. Theology – beliefs and practices 2. Philosophy – evaluation, critical thinking, moral and ethical dilemmas 3. Human / social science – impact of faith 4. Own world view – self-reflection on own influences and views Also links to Newcastle Agreed Syllabus for RE Also links to GCSE RS - AQA RSHE – Linked to the 2026 statutory Framework for RSHE Citizenship – linked to the KS4 National Curriculum for CZ
Unit 1 Medical ethics RE RSHE Citizenship	This module helps students learn about key beliefs linked to abortion, infertility, euthanasia and organ / blood transplantation by religious and non-religious people; the actions they	<u>ABORTION</u> <u>Lesson 1 and 2</u> - How does belief in the sanctity of life influence our decisions and when does human life begin? <i>To know what the sanctity of life means</i> <i>To know why this belief is importance and how it can influence our decision making</i> <i>To know HOW to express your own views and respond to the views of others</i>	Sanctity Sacred Ethics Foetus	a) <u>Subject specific skills</u> <u>RE</u> - Accurate use of key vocabulary - Theology - Describing and explaining specific beliefs - Theology - Understanding that religions use sources of authority to find answers - Human / social science - Explaining the impact beliefs have on the believers. - Philosophy and own world view - Evaluation of a fundamental / ethical question asked by religions and those with a non-religious world view - Own world view - Self-reflection of own world views - Philosophy and own world view - Class debate and discussion – learning from the views and opinions of others. RSHE - Pregnancy choices - Sexual and reproductive health
		<u>Lesson 3</u> - Why is abortion a controversial issue? <i>To know why abortion is considered to be a controversial issue with wide-ranging and emotive opinions.</i>	Controversial Gestation Viable Legalised	

	would take and the impact on their lives and religious practice.	To know the UK law on abortion and the 4 conditions in which abortion is allowed in the UK.		- Organ and blood transplantation Citizenship - Independent research and study. - Application to modern day situations - Knowledge and understanding of current UK law - Democracy – understanding of how laws are changed – democratic process / lobby groups - Analyse and evaluate key questions b) <u>Numeracy</u> - Statistics linked to the topics – e.g. number of transplants c) <u>Literacy</u> - Etymology of key words d) <u>Reading</u> - Key word table - Peoples' experiences of belief / faith / world views / ethical opinions in information booklets and textbooks. d) <u>Cultural Capital</u> - Discovery of scientific solutions to medical issues e.g. infertility - Exploring a range of world views - Ethical and moral debate - Current affairs - UK law and how it changes e) <u>Curriculum links</u> <i>RE -To Newcastle Agreed Syllabus and GCSE RS AQA</i> <i>RSHE - to the 2026 statutory Framework for RSHE</i> <i>CZ - to the KS4 National Curriculum for CZ</i> <u>Assessment for this unit</u> - Low-stakes knowledge tests – self assessment with red pen – red pen improvements made by students - Lesson tasks and questions - self assessment with red pen and teacher formative assessment with written and oral feedback – red pen improvements made by students - Apply task – written evaluation - teacher formative assessment with written and oral feedback – red pen improvements made by students
		Lesson 4 - What pregnancy choices do women have? To know what pregnancy choices are available To know why a women might choose to have or choose not to have an abortion To know HOW to express your point of view and consider the views of others	Adoption Fostering Co-parenting	
		Lesson 5 - How do religious people respond to abortion? To know a range of religious responses to the issue of abortion and make links to what sources of authority say and how that impacts on the moral decisions made by members of that faith group To know HOW to analyse and compare / contrast religious views on ethical topics	Pro-life Pro-choice 'lesser of two evils'	
		Lesson 6 – What are the moral and ethical issues surrounding abortion? To know the points both for and against abortion To know how to structure a persuasive argument for the purpose of a debate To know how to speak formally and articulate your opinions successfully	Analyse Evaluate	
		Lesson 7 – What is infertility, what could the causes be and how can modern medicine support those struggling to conceive?	Infertility Reproductive Health IVF IUI	

		Fertility Treatment - IVF – donor eggs and sperm To know what infertility is and what could cause it To know what the possible medical interventions are and how to maintain good reproductive health		• Debate tasks – self and peer assessment – oral feedback • Homework –teacher assessment – oral feedback • Homework – Mid unit Frog quiz – teacher summative assessment - percentage given • Homework – End of unit Frog quiz – teacher summative assessment - percentage given
		Lesson 8 – What options are there if you are unable to conceive a child? Surrogacy To know what surrogacy is To know the different types of surrogacies and how it can help couples have children To know the current UK law on surrogacy	Surrogacy Altruistic Gestational Surrogacy Traditional Surrogacy Commercial surrogacy	
		<u>EUTHANASIA</u> Lesson 1 - What is euthanasia? To know what euthanasia is and how quality of life may influence that decision To know the definitions of the different 'types' of euthanasia To know the current UK law on euthanasia	Quality of life Euthanasia Assisted Suicide Voluntary Non-voluntary	
		Lesson 2 - Why is euthanasia such a controversial issue? To know what issues make euthanasia controversial.	Moral Living will Hospice Palliative Care	
		Lesson 3 - Why might some people may seek euthanasia? To know why some people may seek euthanasia. To know the arguments in favour of euthanasia. To know the legal status of euthanasia in the UK and how some people and pressure groups are seeking a change in the law.	Euthanised Free Will Conscience	

		Lesson 4 - How do religious people respond to euthanasia? To know what a range of religions believe about the issue of euthanasia. To know HOW to analyse and compare / contrast religious views on ethical topics	Prolong Autonomy Legalise	
		Lesson 5 - Is euthanasia ever right? To know arguments for and against euthanasia. To know how to structure a persuasive argument for the purpose of a debate To know how to speak formally and articulate your opinions successfully	Analyse Evaluate	
		Lesson 1 – What is organ and tissue transplantation? Donor and transplant To know what organ and blood donation are. To know the current UK law on donations To know why organ and blood donation are important in the UK.	Donor Recipient Viable Organ Tissue Opt-in Opt-out	
		Lesson 2 –How do religious people respond to organ / blood donation and transplants? To know a range of religious beliefs and attitudes to organ and blood donation. To know why different religions have different beliefs around donation. To know how religious belief may influence someone's decision making on this issue.	Day of Judgement/ Unconditional love (Agape) Fatwa Abstain	