

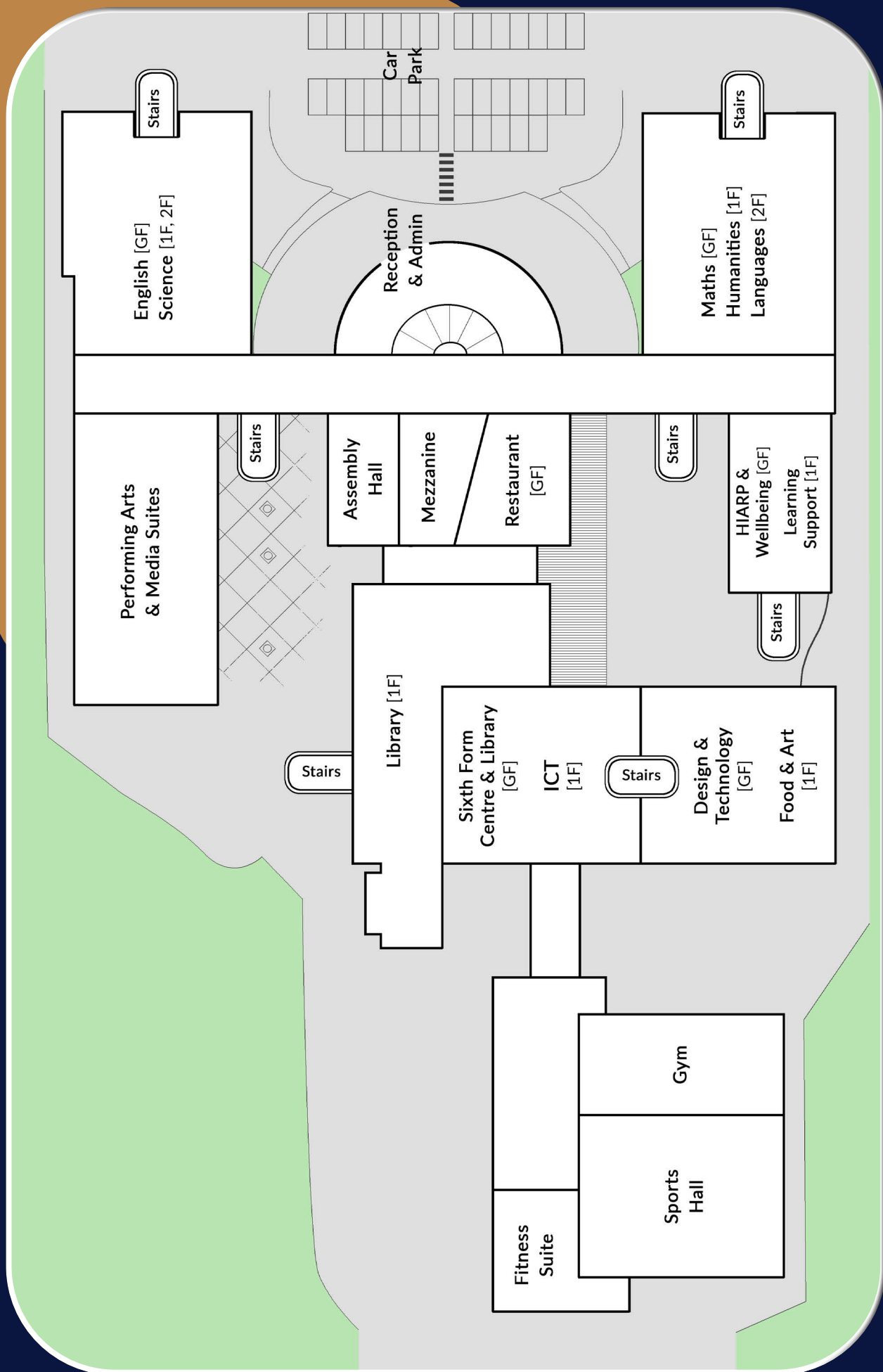


Jesmond Park Academy

Transition from Primary School to Secondary School



September 2026



MAP OF THE SCHOOL



WELCOME TO JESMOND PARK ACADEMY

A message from the Head of School:

I am delighted that you have chosen Jesmond Park Academy for your child's secondary education. I would like to take this opportunity to welcome you to our school. The move to a new school will be an exciting time but I also recognise that it can be quite daunting for students, parents and carers. I hope that the advice and guidance contained in this booklet, the information shared with you in person and the transition days, help support their move from primary to secondary education.

Your child will be joining a school that seeks to provide a wide range of education opportunities for all of our students reflected in our diverse curriculum and extra-curricular activities. I hope that your child will stay with us through to 18 years old, as the majority of our students already do. Our key stage three and four curriculum and careers information advice and guidance provides excellent preparation for post sixteen study. Our

Sixth Form provides a range of courses that pave the way for progressing into exciting university, college courses, apprenticeships and employment opportunities. We are continually striving to make sure that all of our students are treated as individuals, with their own talents and skills, and are afforded the opportunity to do their very best.

I want your child to be very happy and extremely successful at school. We set high standards and have high expectations in terms of teaching, learning, effort and behaviour. I also believe that it is important to find the time to know and care for each individual child, we have an excellent pastoral team that will get to know your child well alongside their class teachers. I believe it is vital that we work together to ensure that our school does its very best for your child, and therefore look forward to working in partnership with you to help your child achieve success and their aspirations.

Dave Merrifield

School Uniform 2026-27

Main Uniform

May be purchased through any store

Black school trousers. These should be smart, full length, regular fit **OR** black school skirt that is pleated all the way around. This should be worn with black opaque tights.

Formal black dress shoes, not trainers (or anything that resembles trainers) or boots. Shoes must be polishable over their entire surface and have a traditional sole.

Plain black coat. This must be waterproof and fit inside the student's school bag.

Please be aware:

Many major stores market a lot of shoes, trousers and skirts as part of their 'school uniform' range. This does not automatically mean that these items are suitable for school. Please follow the advice and examples of acceptable school wear in the uniform booklet closely. If you are in doubt, please contact your year team prior to making a purchase. All items from our uniform supplier are pre-approved.

Main School Uniform

Compulsory items available from our school supplier

In line with DfE guidance there are now only three badged items of school uniform required for Jesmond Park Academy. These are:

- Blue badged jumper
- White badged polo shirt
- Red and black badged PE top (T-shirt or Rugby Shirt)

Each year group continues to have a designated colour for the outer circle. As per the example below, each year group cohort keeps the same colour throughout their five years in main school.



PE Uniform

Available from our supplier

- Red and black badged PE top (T-shirt or Rugby Shirt)
- Optional – Red/black ¼ zip mid layer

PE Uniform

May be purchased from any store

- Training shoes
- Moulded stud football boots
- Plain black shorts, tracksuit bottoms or leggings
- Plain red football style socks

Hairstyles, Religious Headwear, Jewellery, Make-up

Hair must be a natural colour only and hairstyles are not to follow extremes of fashion such as shaved heads, tramlines, patterns, dyed hair etc

- Natural looking make-up only
- No false nails/nail varnish or false eye lashes are to be worn
- The only jewellery allowed to be worn is a watch and one plain ear stud in each earlobe only
- Religious headwear must be completely plain (no patterns) and one colour—black, blue or white only. Religious headwear specifically designed for sport is available to order from our uniform supplier.

Students arriving at school in incorrect uniform

Any student arriving to school in what we consider incorrect uniform will work in isolation unless the issue can be corrected, for example, changing shoes or removing jewellery. This rule is not negotiable and applies to all students.

The school does not accept notes or letters from parents/carers to excuse students from wearing full school uniform.

Any student that is unable to wear full school uniform due to a medical condition will need to supply the school with a suitable letter from a medical professional explaining how wearing uniform would negatively affect their condition. For ongoing issues, such a letter would need to be renewed at the start of each academic year.

Options available from local stores

Trousers and skirts



Sainsbury's



Marks and Spencer



Asda

Shoes



Wynsors World of Shoes

Coats



Sports Direct



Tesco



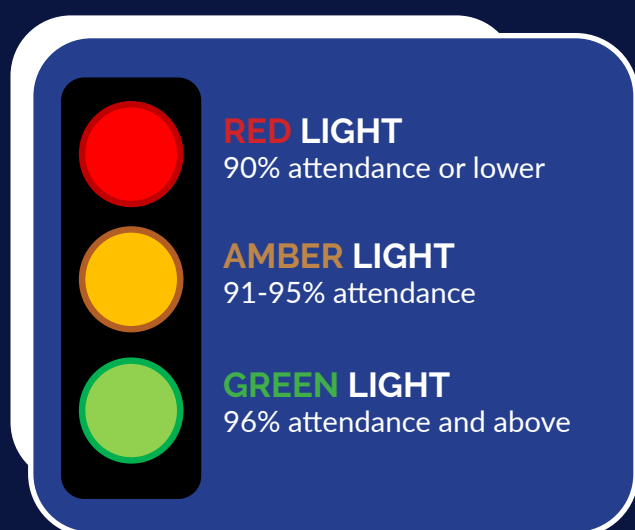
Decathlon



Attendance

Absence from School

There is a direct link between attendance and achievement. Jesmond Park Academy sets a target of 96% for student attendance. Parents have a legal responsibility to ensure their children attend school regularly. If your child's attendance falls below 90% we are bound by government legislation to put interventions in place. This may ultimately result in a fixed penalty notice or court proceedings.



Absence has a negative effect on progress and achievement. Your child should only stay at home if their condition is such that they need medical attention. Minor ailments will not be authorised. If your child is feeling under the weather, they should attend school and see the school nurse if their condition persists or worsens.

If school is not informed of the reason for the absence, it is likely that the absence will be regarded as unauthorised.

In accordance with government guidelines, Jesmond Park Academy will not authorise any holidays taken during term-time.

Any term time holidays may be referred to the Local Authority and could result in a fixed penalty notice.

Leave of absence request forms must be completed and returned to school at least three weeks before any planned absence.

Our **Attendance Team** is available to discuss any issues that may affect your child's attendance.

Please feel free to get in touch on:
0191 2818486

or email at:
attendance@jesmondparkacademy.org.uk

Term dates can be found on our website and on the school calendar.

Medical Appointments

Where possible, your child should attend appointments outside of school hours. Absence from school should only be for the duration of the appointment and not the whole day. Evidence of the appointment should be brought into Student Reception as soon as it is arranged. If no evidence is received, it will be marked as 'unauthorised'.

90%

90% = half a day missed each week on average!

1 School Year at 90% Attendance
= 4 whole weeks of lessons missed!

Absence from School

Punctuality is as important as attendance and is highly regarded not only by school, but by employers and Post 16 education establishments.

Teaching and learning begins at 8:30am in registration.

Students will receive planner comments for being late. Parents will be informed about persistent lateness via letter.

Frequent lateness can add up to a considerable amount of lost learning and in some cases, a referral to the local authority.

MINUTES LATE PER DAY DURING THE SCHOOL YEAR

5 minutes
10 minutes
15 minutes
20 minutes
30 minutes



DAYS WORTH OF LEARNING LOST IN A YEAR

3.4 days
6.9 days
9.5 days
13.8 days
19 days

REMEMBER:

School begins at 8:30am

Students should be here by 8.15am

WHEN ATTENDANCE IMPROVES, GRADES IMPROVE!

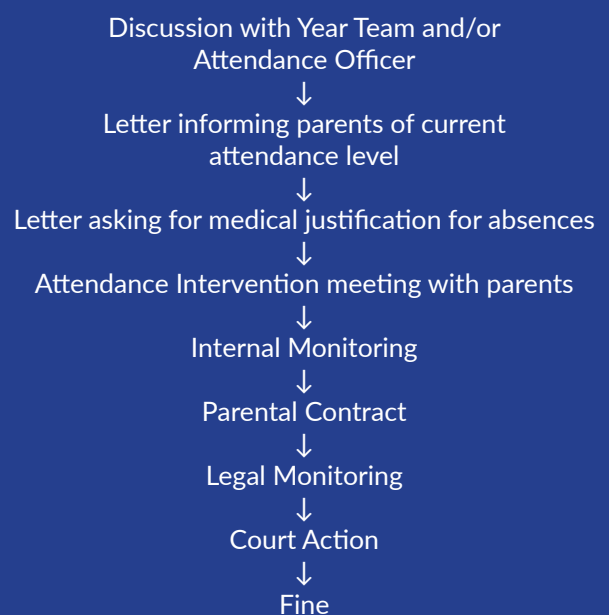
100% attendance can raise achievement by

3 GRADES
above target!

less than 90% attendance can lower achievement by

3 GRADES
BELOW target!

INTERVENTION FOR POOR ATTENDANCE



PRAISE

The Praise Code

Our principal aim is to encourage high expectations and high standards of achievement, both academic and personal. Our values embrace honesty, trust, reliability, respect for the legitimate rights of others, care for the weaker members of society, regard for the environment and a kindness towards other people. We believe that a calm, friendly, disciplined atmosphere, in which hard work and co-operation are respected and rewarded, is the best way to promote these values. Poor behaviour is unacceptable in this school and will not be tolerated. The school will do what is reasonably practicable to eliminate poor behaviour and to support those who need help. Equally, the school will reward and celebrate the achievements of those that achieve high standards, whether those are in relation to their academic potential or in their attitude and conduct.

The Student Planner

When you arrive at school you will be given a student planner. This is your passport into the school. You must carry it with you at all times. You will need to be organised and ensure that your planner is in your bag before you set off for school. Your parents can help you with this. The student planner is used to record Praise Stamps and behaviour planner comments. You will not be allowed into your lessons without it.

The Rewards System

Ongoing Departmental Reward System

Each department has their own style of stamp. It is expected that all good work will be rewarded with one stamp, very good work with two stamps and excellent work with three stamps. Students who have worked in lessons and been ON TASK, ON TIME, ON SIDE should receive at least one stamp per lesson.

Form Tutor Stamps

Each week 3 stamps are issued by form tutors for students who have a clean sheet (no planner comments the previous week) and the planner signed by the parent/carer. You MUST have both.

Senior Leadership Team Involvement

Students are referred to attached members of the Senior Leadership Team for special praise as appropriate and are given stamps by the members of the Senior Leadership Team and the Headteacher on a weekly basis.

May 2018

21 Monday	
Lundi	
Montag	
Lunes	
Llun	
22 Tuesday	
Mardi	
Dienstag	
Martes	
Mawrth	
23 Wednesday	
Mercredi	
Mittwoch	
Miercoles	
Mercher	
24 Thursday	
Jeudi	
Donnerstag	
Jueves	
Lau	
25 Friday	
Vendredi	
Freitag	
Viernes	
Gwenerw	

May 2018

Stamps

Section for praise stamps
from teachers, which will
add up to rewards

Space for planner
comments from teachers

Stamps received this week: _____ Running total: _____

Parent/Carer & Teacher Comments

Parent/Carer Signature: _____ Tutor Signature: _____

Weekly page for student organisation, recording of homework, notes from parents

The Student Planner

A record is kept by the form tutor of how many stamps have been earned and students receive certificates for their achievement:

Bronze Award	500 stamps
Silver Award	1000 stamps
Gold Award	1400 stamps
Platinum Award	1800 stamps
Diamond Award	2200 stamps
Certificate of Achievement Award	2600 stamps
Diploma of Outstanding Achievement Award	3000 stamps
Head of School's Special Award	3400 stamps
Head of School's Outstanding Achievement Award	3800 stamps
Head of School's Exceptional Achievement Award	4200 stamps



**Jesmond Park
Academy**

2025/26

Congratulations

Student Name

11.3

**On achieving your Platinum Award
for gaining 1800 stamps**

Mr D Merrifield
Head of School

May 2026



ABOVE: Example of certificate for achieving Platinum Award

Postcards / Star Student Nomination

Hard-working students may also receive a departmental postcard commendation or a star student nomination.

Termly Rewards

Students reaching the end of term targets for stamps will be rewarded on the last day of each term.



End of Term & End of Year Rewards

End of term and end of year rewards are given to students with the highest number of stamps.

All staff have the right to praise pupils, including contacting parents, as and when they choose to do so.

The School Rules

Jesmond Park Academy has some essential school rules, which enable us to teach you to the highest standards, so that you can learn to the best of your ability.

In seeking to promote our values and to protect individual rights, we regard as **unacceptable**:

- Bullying, either physical or verbal
- Deliberate damage to school or personal property
- Deliberate disruption of teaching
- Smoking or vaping on school premises or the approaches to school, or being in the presence of smokers or vapers.
- Use, possession of, or supply of alcohol or any illegal substance

We always expect students to be: **ON TIME, ON TASK, ON SIDE**

Planner Comments

Students who do not meet expected levels of behaviour will receive planner comments for various misdemeanours including:

- Not doing homework (H)
- Being late (L)
- Misbehaving (B)
- Disobedience (D)
- Not having the right equipment (E)

Planner comments are counted every Monday by your form tutor and may lead to detention. Detentions are held every Friday and vary in length, depending on the number of planner comments you received the previous week.

Staff decision is final

Do as you are asked

FIRST TIME – EVERY TIME

Planner Comment Code	Lesson / Location
3-5 planner comments	= 1hr
6-8 planner comments	= 1hr 20m
9-11 planner comments	= 1hr 40m
12 planner comments	= 2hr

*Most students do not end
up in detention!*

TIMINGS OF THE SCHOOL DAY

8:15 Doors open

8:30 Registration

8:45–9:35 Lesson 1

9:35–10:35 (10 minute break 10:00–10:10) Lesson 2

10:35–11:25 Lesson 3

11:25–12:15 Lunch Break

12:15–1:05 Lesson 4

1:05–1:55 Lesson 5

1:55–2:45 (2:40 for Year 7) Lesson 6

2:45 (2:40 for Year 7) School Finishes

Lessons are 50 minutes (lesson 6 is 45 minutes for Year 7 students).

There will be a short morning break.

Precise lesson/break/lunch timings may be subject to change.

A slightly earlier finish for Year 7 students is in place. Year 7 students will finish at 2:40.





ACTIVITIES

You have the opportunity to choose enrichment activities that you would like to be involved in although you may be guided towards classes that will support your progress, particularly in years 10 & 11. Enrichment opportunities are a great chance for you to become involved in extra arts, creative, academic and sporting activities before, during and after school. The types of activities vary throughout the year. Often sports activities are linked to school competitions and the playing seasons. Our enrichment activities aren't just clubs after school. We also take part in many other types of activities such as Newcastle Youth Council, JPA Careers

Champions and other student leadership type activities.

You will be given guidance from both home and school to help you choose which enrichment activities that you will really enjoy and will benefit from socially and academically. Our enrichment activities are open to all students, but sometimes we need to put a restriction on the numbers of students attending. When this happens, staff will 'select' students openly and fairly.

We think busy students are successful students!

Lunchtime

Badminton	Dance	Music	Basketball
Homework	Drama	Spanish	Fitness
Reading club	Steel Pans		

After School Activities

Library	Badminton	Football	Eco Club
Rock Club	Signing	Orchestra	Film Club
English	Athletics	Choir	Lego
Humanities	Science	Chess	Keyboard
Cooking	Rugby	Coding	Media
Drama	Netball	Cricket	



STUDENT SUPPORT

We offer in-class support and individual work programmes. We work with students who have:

- Special Educational Needs and Disabilities (SEND)
- English as an Additional Language

We also work with a number of other professionals such as the Careers and Guidance team, nurses and doctors, psychologists and therapists, to secure the best educational advice and planning for our students.

Identifying Needs

For the Year 6/7 transition we:

- follow the 2015 Code of Practice guidelines for Special Educational Needs
- speak to primary school staff
- attend meetings as appropriate
- receive IEPs or other SEN documentation
- meet parents

When students arrive at Jesmond Park Academy the SEND process of assessing, planning, doing and reviewing continues with subject staff, parents and students involved.

Support

We use individual programmes and in-class support so that students receive help without being deprived of part of the curriculum, or the expertise of subject specialists.

For some students, it is necessary for them to be involved in small group work. This is arranged in consultation with the parents and students. All support is time-limited and can be intermittent.

Contact with Parents

All students on the SEN register are offered three reviews a year. However this can sometimes be more frequent due to the level of need. The Student Support Department are always happy to talk with you about the short or long term needs, or the progress, of your children.

Please contact Miss C Munro, SENDCO if you have any queries





Jesmond Park Academy

Curriculum Philosophy

Our school badge has always contained the heraldic symbol for a tower, representing solidity, strength and protection. Our Curriculum Philosophy reflects these attributes by providing students with a firm base of knowledge from which they can thrive and flourish in their academic studies.

The acquisition of relevant, thought-provoking and detailed knowledge is central to our curriculum. It is our belief that knowledge empowers students and that every learner has an entitlement to challenging subject content, regardless of their background. We recognise that this

curriculum, and our responsibility to our students, extends beyond the classroom and that we must aim to educate 'the whole child' so that students can undertake higher levels of study and employment with a sound educational, social, moral and cultural foundation.

This broad depth of knowledge will allow students to develop the core skills that they require in order to achieve outstanding outcomes. These core skills, essential to the success of every learner, include independence, problem solving, evaluation, analysis and creativity. Every department will focus on the development of these skills over time. The curriculum will also support the development of high standards of literacy, numeracy and oracy.

We recognise the central role played by teachers in delivering our curriculum, and we view the 'teacher as the expert' in every classroom. They are required to work together within and across departments in order to embed and transfer the knowledge, skills and ethos that we value as a learning community. This is an ongoing process of refinement and 'growth', and we understand that our curriculum will build upon prior learning, adapt and change in order to meet the needs of our school. We will take an evidence based approach to all curriculum decisions.



At its core, the curriculum serves the student but we recognise the responsibilities of learners too. Outstanding student behaviour, including self-discipline, curiosity and sustained commitment to study, is both a requirement and an expectation. Moreover, students have a responsibility to support each other and be a positive academic and social influence on their peers. They should also recognise their role in contributing to the wider school community.

To summarise the key elements of our curriculum philosophy, they are:

Knowledge – acquisition of knowledge through expert teacher delivery so that students have a detailed understanding of the world around them.

Skills – development of core skills including improved Literacy, Oracy and Numeracy so that students are able to secure outstanding outcomes.

Enrichment – cultural, moral and social educational opportunities so that students leave school as well rounded and thoughtful young adults.

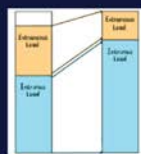
Metacognition

Thinking about a) a similar **TASK** and how it was done
b) **SELF** regulation; knowing what works for you
c) a **STRATEGY** that has worked before

Cognitive Load

4/5 items for short term memory

Learn **KNOWLEDGE GOALS** and **KEY VOCABULARY** to allow the development of **subject skills**.

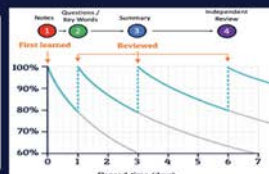


LINKING
To previous learning

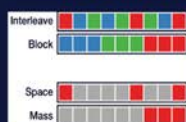
LADDERING
Taskings to show what you have learned

LOOKING
Towards your next steps

Spaced
Revisit and revise topics regularly
Interleaved
Mix up the topics



Formative Assessment:
Learn from mistakes



Low stakes testing to help **retrieve** knowledge; address misconceptions

Transfer knowledge from **short to long term memory**

Build knowledge and skills in small steps through teacher guidance and retrieval.



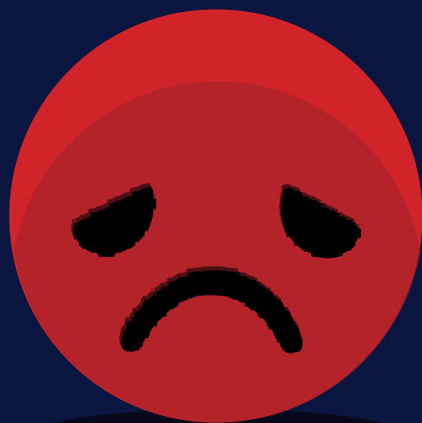
Use knowledge and skills for problem solving and analysis; work independently.



To know that...

To know how to...

To know when / what / why to...



WELLBEING

A SAFE SPACE TO TALK

The Wellbeing Centre is dedicated to improving the health and emotional wellbeing of all our students, along with their families and the Community as a whole.

When young people are happy their educational chances are much enhanced and ultimately they find it easier to learn. The Wellbeing centre works closely with the Year Teams in order to provide students with the support needed in order to fulfil their academic and personal wellbeing. Young people can access a range of health, social, emotional and wellbeing support at school.

School Health

Students can directly interact with the 0-19 school nursing team in a safe and confidential environment via a drop in service or referral from their Year Team..

First Aid

Students can access the centre if they are feeling unwell or require first aid. If your child is found unfit for school you will be contacted to collect them.

Counselling

Counselling gives students the opportunity to explore their problems and address any issues that may be affecting them. It aims to equip students with the tools needed to build resilience and self-esteem whilst enabling them to make informed decisions now in order for them to prevent problems as they grow into young adults.

Who are our School Counsellors?

Pete Hardaker is a qualified counsellor with over 16 years' experience of working with children and young people in a variety of settings. Pete is a humanist counsellor, however his approach is very much integrative as he likes to use a variety of tools and techniques in order to implement the best approach for each individual student.

Heather Hearons is a qualified counsellor and Senior Mental Health Lead with 12 years pastoral and 7 years counselling experience. Heather is an integrated counsellor offering strategies and support for all areas of social and emotional wellbeing including anxiety, self harm, trauma and bereavement. Heather is also experienced in supporting students with neurodiversity.

Both Heather and Pete are registered members of the British Association for Counselling and Psychotherapy.

We also have links with outside agencies and Universities so have regular student counsellor placements offering further support throughout the year.

Mentoring

Mentoring can help young people as they go through challenging life transitions, including dealing with stressful changes at home or transitioning to adulthood. Mentoring can support and encourage children to manage their own learning in order that they may maximise their potential, develop their skills, improve their performance, build confidence and relationships, develop resilience and character, or raise aspirations and ultimately become the person they want to be.

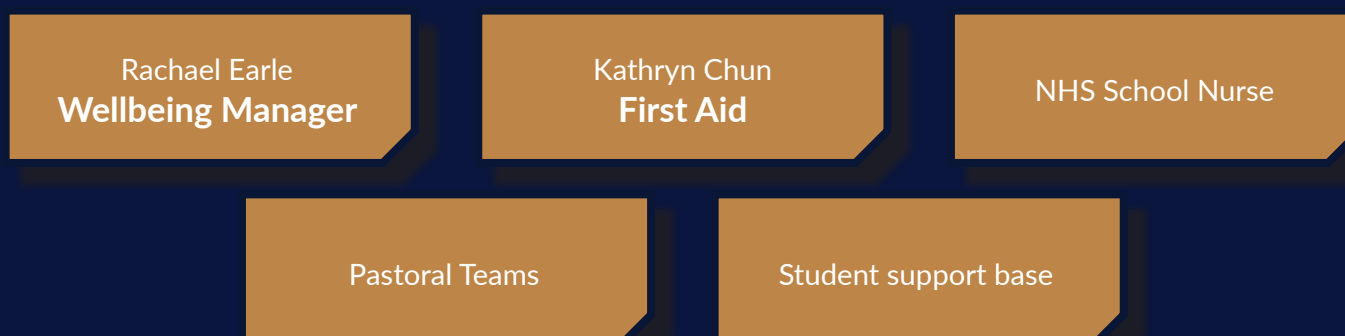
We offer Mentoring from a range of organisations from NUFC for KS3 to 6th Form Student Mentors for KS4.

Confidentiality—we aim to give students a safe space to talk however if they or someone they know is at risk of harm we will share that concern with relevant others. This is always explained to the students in advance of support being provided.

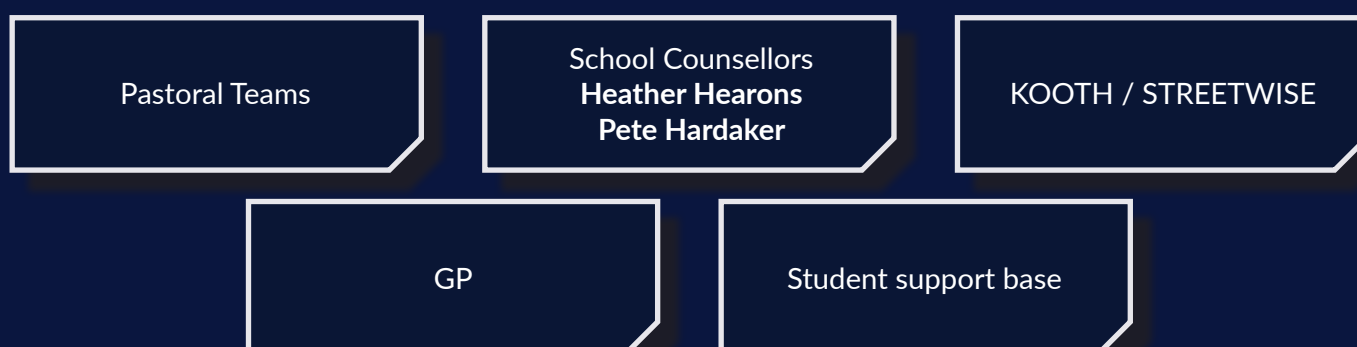
HOW DOES JESMOND PARK ACADEMY PROMOTE WELLBEING?



MY CHILD HAS A DIAGNOSED MEDICAL CONDITION



MY CHILD HAS POOR MENTAL HEALTH



HOW CAN I SUPPORT MY CHILD?

1

Give
your child
space

2

Give
them an
opportunity to
talk

3

Don't take
"fine"
as an answer –
ask twice

4

Listen
to
their
needs

5

Keep
communicating
with school –
let us know
if you
are worried

HOW ARE YOU FEELING TODAY?

Come and talk to the Wellbeing Team

DROP-IN SESSIONS

12:40 - 1:00PM, 2:45 - 3:15PM

Monday - Thursday in Wellbeing Counselling Rooms 1 and 2

1:1 COUNSELLING APPOINTMENTS

By appointment - see your Year Team to arrange

SCHOOL HEALTH

Drop-in sessions

Wednesday lunchtimes in Wellbeing Office

WELLBEING STAFF

COUNSELLORS

WELLBEING MANAGER

SCHOOL HEALTH

FIRST AID

Heather Hearons / Pete Hardaker / Guest Counsellors

Rachael Earle

Gillian Begbie

Kathryn Chun

LIBRARY

Jesmond Park Academy has two libraries. They combine traditional library facilities with ICT and other resources. The main library is dedicated to Key Stage 3 and 4 students. Sixth Form students have their own study Centre, "Ayesha's Library".

Opening Times

The Main Library hosts a breakfast club before school and opens to students at lunch, and after school (until 3:30pm Monday to Thursday). Students will also be using the Library regularly during lesson times.

The Resources

Books: - Between the Libraries we have a stock of around 16,000 items including:-

- Fiction - we have over 6,000 items. Books by latest authors, eg Alice Oseman, Onjali Q Rauf, and modern classics by favourite authors such as David Walliams and Michael Morpurgo, Jacqueline Wilson.
- Non-fiction - most of our subject based stock is housed in mini-collections within departments, The Library has leisure and general interest books (e.g hobbies, facts, sports).
- Graphic Novels - "Heartstopper", "Marvel", "Simpsons", "Alex Rider", and anime such as "Attack on Titan" and "One Piece"
- Quick reads - "Library of Doom", "DC Super Heroes", 'short versions of classic novels.

Students can borrow up to two books at a time for three weeks. The limit is increased once students have built up a good borrowing record.

Computers: - Internet access, Microsoft Office and standard school applications. Students are encouraged to use the facilities for research and to complete homework, they can print their work in the Library.

Homework Club

This runs at lunchtimes and after school. Students are encouraged to



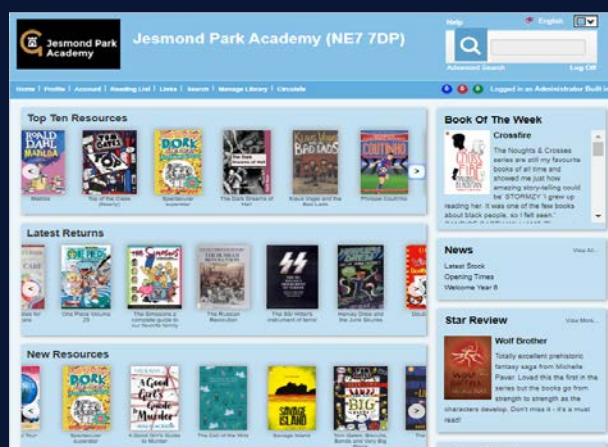
attend so they can concentrate on planned homework or read quietly. They have access to all the facilities, and there are staff on hand to help and give advice. We have a supply of pens, pencils and other stationery that students can borrow for the session.

Library Lessons

Students will use the library during lesson times for guided research or to prepare homework and complete assignments. They will visit the library regularly as part of the Accelerated Reader programme. Year 7 students receive a library induction early in the year and get the chance to use the centre at times when they have their own exclusive access.

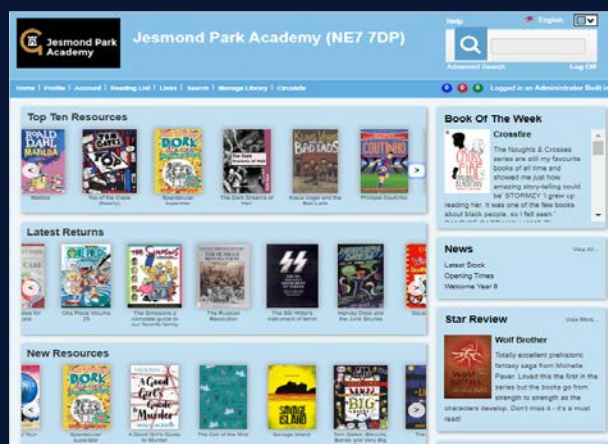
Reading Cloud

Reading Cloud is our online catalogue. It gives students access to library resources from their desktop or remotely via an app. They can check what items we have in stock, reserve books, see videos of authors talking about their books and make their own contribution to the library catalogue by submitting book reviews. The 'Who's Next' facility recommends books that students may wish to read in the future.



Author Visits

Where possible we arrange in-person or online author events. Students get the chance to meet/interact authors. In the past we've had workshops, book talks and book signings. Past events have included Eoin Colfer, Michael Grant, Sofia Ahmed and Berlie Doherty.



Stock Request

We encourage students to request stock for the library. This helps us to keep up to date with what they are reading, and gives students the chance to read books they may not buy themselves.

SCHOOL MEALS PROVISION



**Jesmond Park
Academy**

Newcastle
City Council 

Our school meals provider is Newcastle City Council. Further information is on the “key information and updates” section of our website, including menus and prices. There are meal deal options for our students which cost £3.10. Free school meals students will receive their meal deal as usual up to this £3.10 value. Meal deals provide best value for money and we encourage students to choose these wherever possible. Menus are subject to change. Pre-payment for school meals will still go through the Scopay payment system as usual and funds will still be able to be added to your usual account at www.scopay.com.

Dear Parents/Carers,

We are delighted to inform you that the School Meals contract has been awarded to Facility Operations, part of Newcastle City Council.

As the Service Manager for Facility Operations, I wanted to give you the assurance that your child's School Meals service is being provided by an organisation with a passion and pride for school food. We currently provide 3.2 million meals annually to pupils across Newcastle so around 17 thousand meals daily.

The food we serve is tasty, healthy and nutritious. We aim to use fresh ingredients which are healthy, sustainable and traceable. We regularly review the changing taste and trends of our young people such as the street foods in our menus.

We are based in the west end of Newcastle; the Senior Operations Manager manages the service with 4 Operations Managers managing the School Meals across this Great City.

We follow the School Food Plan; this is about providing good food and improving the academic performance of our children and the health of our nation.

If your child has any food allergies, we work in partnership with schools to ensure that we are notified of pupils with allergies to help keep them safe. If you would like to discuss anything further, you can contact one of our Operations Managers and the school chef to discuss your concerns.

We adhere to the current legislation regarding food safety and packaging including Natasha's Law which came into effect in October 2021.

STACK BURGER

Stack burger, carton of
juice or water, fresh fruit
or flapjack or muffin

Juice carton
200ml
or
Water Carton
250ml

MEAL DEAL
(3 ITEM)

£3.10 STUDENT
£4.10 ADULT*

Images for illustration Only
*Inc VAT

Meal Deal



Newcastle
City Council 

SANDWICH

Meal Deal

Prepacked sandwich,
carton of juice or water,
Seabrook crisps, fresh
fruit or flapjack or muffin



Juice carton
200ml
Water Carton
250ml
Seabrook Crisps
31.8g



MEAL DEAL
(4 ITEM)

£3.10 STUDENT

£4.10 ADULT*

Images for illustration Only
*Inc VAT



Newcastle
City Council 

JACKET POTATO

Meal Deal

Filled jacket potato, carton
of juice or water, fresh fruit
or flapjack or muffin



Juice carton
200ml
or
Water Carton
250ml



MEAL DEALS
(3 ITEM)

£3.10 STUDENT

£4.10 ADULT*

Images for illustration only
*Inc VAT



Newcastle
City Council 

Jesmond Park Academy

PARENT CARER PORTAL

What is the Parent Carer Portal?

Our Parent Carer Portal provides you with secure online access to view information concerning the homework set for your child(ren), their timetable(s) and much more.

The screenshot displays the Jesmond Park Academy Parent Portal. At the top, the school's logo and name are on the left, and 'Parent Portal' is on the right. Below this is a row of eight icons with labels: 'REPORT STUDENT ABSENCE' (person icon), 'SCOPAY' (payment icon), 'SCHOOL CLOUD' (cloud icon), 'PERIOD 7' (number 7 icon), 'KEY INFO.' (key icon), 'UPDATE CONTACT INFO.' (person with info icon), 'MENTAL HEALTH' (heart with brain icon), and 'READING @JPA' (child reading icon). The main content area is divided into three columns. The left column, 'Jasim's Assignment Calendar', shows a calendar for Jasim Abbas with assignments for Thursday 26 (The Bridge practice question), Friday 27 (Yr13 Mock Revision material), and Saturday 28 (Some Revision Questions). The middle column, 'Events and Notices', lists events for June (PRIDE MONTH) and curriculum sites like Art Department, English, and Languages. The right column, 'Timetable', shows a weekly view for Jasim Abbas with subjects like Media Studies, Sixth Form Study, Business Studies, and Lunch.

Within the Portal you will also have access to the following:

- Report Student Absence Facility
- SCOPAY—Payment System
- School Cloud— Online Parent/Care Consultation Software
- Period 7—Extra Curricular Activities
 - Key Information
 - Update Contact Information Facility
 - Mental Health Resources

How do I sign up?

Parents/carers of Year 7 students will receive a letter during the Autumn term detailing their username and instructions on how to login.

Parents/carers who already have older children at Jesmond Park Academy will be able to access all of their children's information via their single account. If you have forgotten your login details, please email

parentalvle@jesmondparkacademy.org.uk to receive a username reminder.



Quotes from our current

YEAR 7

“Don't try to get too many comments to “fit in” or to be cool”

“Write all of your homework in your planner so you don't forget to do it”

“Be nice to make friends and don't get involved with the wrong crowd”

“Don't get on your teachers' bad side

because you could get a bad reputation.”

“Try your best to keep your planner from ripping. If it gets too bad you could get isolation”

“Get a big breakfast and a big lunch and get plenty of sleep to get up early and get to school...Good luck!”

“Good luck new Year 7s!

(Make sure not to get any comments!)”

“Don't go on your phone in lessons, it could taken off you and your parents will have to collect it.”

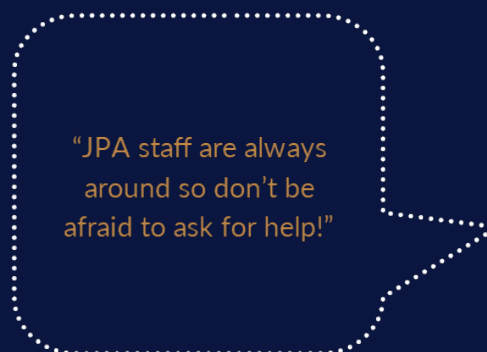
“Don't be rude to any of your teachers!”



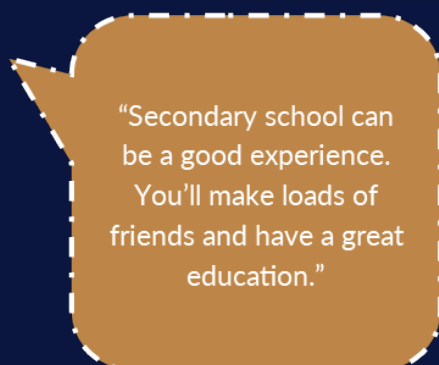
"When you first arrive at the school, you might find it hard to navigate around. However, after a few days, the school will become more familiar and it will be easier to find your lessons. If you do struggle, there are lots of staff who can help direct you to your next lesson. It might look very big but soon you will remember where everything is."



"Be nice to everyone!"



"JPA staff are always around so don't be afraid to ask for help!"



"Secondary school can be a good experience. You'll make loads of friends and have a great education."

"Secondary school is not what you think. Lunch is really fun and if you bring football boots you will be able to play on the astro (artificial grass) pitch. If you get lost there will be staff walking in the corridors and there will also be other year groups. It is big with three levels but after a week and a couple of days you'll get used to it. Wake up and leave your house at a reasonable time so you're not late. And don't forget your planner!"



"You will be carrying your bag around so keep it light. When you have PE you can't come into school with your PE kit on, so get used to changing fast!"









Jesmond Park West, Newcastle Upon Tyne, NE7 7DP

Tel: +44 (0)191 281 8486

Fax: +44 (0)191 281 0381

Email: admin@jesmondparkacademy.org.uk

Web: www.jesmondparkacademy.org.uk

Create Your Future