

YEAR 11 ASSESSMENTS REVISION TOPICS: JANUARY 2022

SUBJECT	REVISION TOPICS	What do you need to do? <i>This could be a paper work pack, Frog assignments, list of revision guide pages and associated activities.</i>	What needs handing in and/or bringing in after the break <u>before</u> their exam for your subject? <i>This will allow you to stagger/spread your work out over the revision period e.g. if you have a later exam in one of your subjects <u>some</u> of your revision might take place after the earlier exams are completed. Do not let this become last minute though!</i> <i>Wherever possible your teachers will follow up your revision to reinforce to you the importance of preparation.</i>
ART	<ul style="list-style-type: none"> Students will produce a short research response to an Art History source Students will produce an original composition in response to their coursework preparation study 	<ul style="list-style-type: none"> They have a template to produce a plan They are to find 3 art history source images They are to find a photo/ observational image source/s They might draft notes for the art history source They might begin to draw either the art history or observational sources. 	<p>They need the plan their source material – Staff will check this in the first week back and note the names of any student who is not ‘prepared’ for the mock exam .</p> <p>They should complete pencil/ biro versions of the observational or history sources</p>
BUSINESS GCSE	<p>Theme 1 – Investigating Small Business</p> <ul style="list-style-type: none"> 1.1 Enterprise and entrepreneurship 1.2 Spotting a business opportunity 1.3 Putting a business idea into practice 1.4 Making the business effective 1.5 External Influences <p>Theme 2 – Building A Business</p> <ul style="list-style-type: none"> 2.1 Growing a Business 2.2 Marketing 2.3 Operations 	<ul style="list-style-type: none"> Revision list and revision questions will be assigned on Frog assignments Revision guides can be used for extra reading and extended questions Your teachers will provide more specific information in lesson 	<ul style="list-style-type: none"> Completed revision questions for at least two topics Evidence of own revision materials. For example key terms cards/sheets, mind maps Your teachers will provide more specific information in lesson

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COMPUTING

Use the whole syllabus checklist on the GCSE Computing webpages on the VLE, and the separate checklists for each individual topic on each of the webpages

Paper 1

- 1.1 Systems architecture
- 1.2 Memory & storage
- 1.3 Computer networks, connections & protocols
- 1.4 Network security
- 1.5 Systems Software
- 1.6 Ethical, legal, cultural and environmental concerns

Paper 2

- 2.1 Algorithms
- 2.2 Programming Fundamentals
- 2.3 Producing Robust Programs
- 2.4 Boolean Logic
- 2.5 Languages & IDE's

Use lesson resources and homework booklets to support your revision

Title	Owner	Type	Date Created
1.2.1 Primary Storage - memory	You	Folder	07/01/2021
1.2.2 Secondary Storage	You	Folder	07/01/2021
1.2.3 Units	You	Folder	07/01/2021
1.2.4 Data Storage	You	Folder	07/01/2021
1.2.5 Compression	You	Folder	07/01/2021

YEAR 11 ASSESSMENTS REVISION TOPICS: JANUARY 2022

DESIGN TECHNOLOGY	<p>New and Emerging Technologies:</p> <ul style="list-style-type: none"> • Industry and Enterprise • Sustainability and the Environment • People Culture and Society <p>• Production Techniques and Systems</p> <p>Energy, materials, systems and Devices:</p> <ul style="list-style-type: none"> • Energy Generation • Energy Storage • Modern Materials • Smart Materials • Composite Materials • Electronic Systems • Mechanical Devices <p>Materials and Their working Properties:</p> <ul style="list-style-type: none"> • Papers and Boards • Timbers • Metals and Alloys • Polymers 	<p>Read through the revision topics you have been provided for DT, these can be found on the front of the revision booklet.</p> <p>The revision booklet contains CGP revision sheets based on the relevant January exam topics. You can complete the booklet in any order. You may want to start with your weakest topic areas. Use the CGP blue revision guides to help.</p> <p>At the back of the booklet there is a range of past exam questions for you to complete. You may use textbooks to help with answers, although try to answer without the use of books in the first instance.</p> <p>For further revision on the relevant exam topics, you may also want to use www.technologystdeunt.com and GCSE Bitesize.</p>	NA		
DRAMA	<p>Component 1: Understanding Drama</p> <ul style="list-style-type: none"> • Revise roles and responsibilities in theatre • Revise the set text 'The Crucible' – set/lighting/sound and costume design, performing skills, revise key characters in the play using your study guides and ensuring you know how their character develops across the whole play. • Revise 'One Man Two Guvnors' – the three key moments you have chosen from the live performance. 				
ENGLISH	<ul style="list-style-type: none"> • An Inspector Calls • A Christmas Carol 	<ul style="list-style-type: none"> • Use social media (#jemsondparkenglish on Instagram) for useful revision tips and videos on each of the key literature texts. • Use your CGP revision guides to support further understanding of each text. • Use the weekly revision materials sent home in the newsletter on a Friday to support revision. • Use of websites such as 'Mr Bruff' on YouTube as well as shmoop.com, BBC bitesize to help understanding. • Ask your teacher for past papers 	<ul style="list-style-type: none"> • Bring any resources to your teacher to be marked or, alternatively, upload to the VLE where your teacher can give feedback. 		
ENTERPRISE	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Promotion</p> <p>Promotion The promotional mix Targeting and segmentation Factors Influencing Promotion</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Finance</p> <p>Financial Documents Payment Methods Costs, Revenue and Profit Financial Statements Cash Flow Break Even Sources of Finance</p> </td> </tr> </table>	<p>Promotion</p> <p>Promotion The promotional mix Targeting and segmentation Factors Influencing Promotion</p>	<p>Finance</p> <p>Financial Documents Payment Methods Costs, Revenue and Profit Financial Statements Cash Flow Break Even Sources of Finance</p>	<ul style="list-style-type: none"> • Revision sheets and questions for each topic will be assigned on Frog • Revision guides can be used for extra reading and extended questions 	<ul style="list-style-type: none"> • Completed revision questions for at least two topics • Evidence of own revision materials. For example key terms cards/sheets, mind maps
<p>Promotion</p> <p>Promotion The promotional mix Targeting and segmentation Factors Influencing Promotion</p>	<p>Finance</p> <p>Financial Documents Payment Methods Costs, Revenue and Profit Financial Statements Cash Flow Break Even Sources of Finance</p>				

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FOOD	<ul style="list-style-type: none"> Food Commodities - nutritional value, micro nutrients, macro nutrients, working characteristics, origins, physical and chemical changes when cooking, how to prepare and cook Diet and good health - recommended dietary guidelines, changes to diet through life stages, special dietary needs. The science of food - use and control of micro-organisms, safe storage of food, conditions for bacterial growth, food poisoning Cooking and food preparation - sensory qualities, selection and preparation of ingredients, application of food safety and hygiene Where food comes from – food processing 	<ul style="list-style-type: none"> PPT revision pack – hard copy given to students. Available on frog and the classroom (VLE) and on one drive – this focuses on the topics on their mock paper Revision mats – to revise from or make their own <p>Other revision suggested but not as important as the above:</p> <ul style="list-style-type: none"> Past papers and mark schemes on VLE Food a fact of life website – multiple choice quizzes for each section Generic revision materials on the VLE which they will need to use in preparation for their end exam) 	<ul style="list-style-type: none"> PPT revision pack – activities to be completed by 4th Jan 2022 Revision mats – to revise from or make their own – before their mock exam Bread making practical lesson to support task A Period 7 revision sessions allocated to all students 																				
FRENCH	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Unit 1 – Me, Family and Friends</td> <td style="width: 50%;">Unit 2 – Technology</td> </tr> <tr> <td>Unit 3 – Free Time Activities</td> <td>Unit 4 – Customs and Festivals</td> </tr> <tr> <td>Unit 5 – Home, town and region</td> <td>Unit 6 - Charity, volunteering and healthy living</td> </tr> <tr> <td>Unit 7 - Environment and inequality</td> <td></td> </tr> </table>	Unit 1 – Me, Family and Friends	Unit 2 – Technology	Unit 3 – Free Time Activities	Unit 4 – Customs and Festivals	Unit 5 – Home, town and region	Unit 6 - Charity, volunteering and healthy living	Unit 7 - Environment and inequality		<p>Revise speaking (S) and writing (W) skills for these 7 units. –</p> <ul style="list-style-type: none"> Vocabulary learning should be taking place daily, in small chunks, via Memrise, Seneca, Revision Guides or exercise books. Exam skills practice should take place through exercises in revision guides or via the end of unit ‘test and revise’ sections via the Kerboodle digital book. – For the speaking and writing exams, student should complete knowledge organisers for every unit, to include key language for every sub-topic. Students should also prepare at least three phrases in the past, present and future tense to use for every topic. Students should also complete Frog quizzes/ expansion tasks set by teachers to reinforce key language from each topic. 	<p>Knowledge organisers and any practice 90/150 word writing tasks may be handed to teachers before the exam for checking and feedback.</p>												
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GEOGRAPHY	<p>Paper 1</p> <ul style="list-style-type: none"> Natural hazards (plate boundaries, convection currents, earthquakes – including case studies, living in areas at risk, tropical storms, case studies, UK extreme weather, Storm Jude, Climate change – cause, effects, mitigation and adaptation) The Living World (Ecosystems, Rainforests, Deserts) UK Physical landscapes (Coasts and Rivers) 	<p><u>What you need to do</u> Complete the revision booklets for both Paper 1 and Paper 2</p>	<p>You should bring back the completed revision booklets before your Geography mock exam</p>																				
HEALTH	<table style="width: 100%; border: none;"> <tr> <td style="width: 25%;">Health and wellbeing</td> <td style="width: 25%;">Genetic inheritance</td> <td style="width: 25%;">Ill health</td> <td style="width: 25%;">Accident and injury</td> </tr> <tr> <td>Balanced diet</td> <td>Exercise</td> <td>Personal hygiene</td> <td>Alcohol</td> </tr> <tr> <td>Smoking and nicotine use</td> <td>Drugs</td> <td>Social interaction</td> <td>Relationships</td> </tr> <tr> <td>Stress</td> <td>Factors</td> <td>Life events</td> <td>Pulse</td> </tr> <tr> <td>Blood pressure</td> <td>Peak flow</td> <td>BMI</td> <td>Care values</td> </tr> </table>	Health and wellbeing	Genetic inheritance	Ill health	Accident and injury	Balanced diet	Exercise	Personal hygiene	Alcohol	Smoking and nicotine use	Drugs	Social interaction	Relationships	Stress	Factors	Life events	Pulse	Blood pressure	Peak flow	BMI	Care values	<p>Learners will be issued with focussed revision sheets and a practice paper with guidance</p>	<p>Please bring in the completed paper after the holidays.</p>
Health and wellbeing	Genetic inheritance	Ill health	Accident and injury																				
Balanced diet	Exercise	Personal hygiene	Alcohol																				
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HISTORY	<p>Paper 1 – Work completed last year</p> <p><u>Part one: American people and the 'Boom'</u></p> <ul style="list-style-type: none"> • The 'Boom': benefits, advertising and the consumer society; hire purchase; mass production, including Ford and the motor industry; inequalities of wealth; Republican government policies; stock market boom. • Social and cultural developments: entertainment, including cinema and jazz; the position of women in society, including flappers. • Divided society: organised crime, prohibition and their impact on society; the causes of racial tension, the experiences of immigrants and the impact of immigration; the Ku Klux Klan; the Red Scare and the significance of the Sacco and Vanzetti case. <p><u>Part two: Bust – Americans' experiences of the Depression and New Deal</u></p> <ul style="list-style-type: none"> • American society during the Depression: unemployment; farmers; businessmen; Hoover's responses and unpopularity; Roosevelt's election as president. • The effectiveness of the New Deal on different groups in society: successes and limitations including opposition towards the New Deal from Supreme Court, Republicans and Radical politicians; Roosevelt's contribution as president; popular culture. • The impact of the Second World War: America's economic recovery; Lend Lease; exports; social developments, including experiences of African-Americans and women. <p>Paper 2 – Work completed last year.</p> <p>Conflict and tension in Asia, 1950–1975 – Korea and Vietnam</p> <p><u>Part one: Conflict in Korea</u></p> <ul style="list-style-type: none"> • The causes of the Korean War: nationalism in Korea; US relations with China; the division of Korea; Kim Il Sung and Syngman Rhee; reasons why the North invaded the South in June 1950; US and the UN responses; USSR's absence from the UN. • The development of the Korean War: the UN campaign in South and North Korea; Inchon landings and recapture of South Korea; UN forces advance into North Korea; reaction of China and intervention of Chinese troops October 1950; the sacking of MacArthur. • The end of the Korean War: military stalemate around the 38th Parallel; peace talks and the armistice; impact of the Korean War for Korea; the UN and Sino-American relations. <p><u>Part two: Escalation of conflict in Vietnam</u></p> <ul style="list-style-type: none"> • The end of French colonial rule: Dien Bien Phu and its consequences; Geneva Agreement, 1954; civil war in South Vietnam; opposition to Diem; the Vietcong – aims, support, leadership and guerrilla tactics and of Ho Chi Minh. • The US involvement: the Domino Theory; intervention under Eisenhower and Kennedy; Strategic Hamlets programme. • Johnson's War: the Gulf of Tonkin; the US response to Vietcong tactics; the mass bombing 	<p>Make a revision aid (Flash cards; mind map; spider diagram; key word acrostic; Topic A-Z) for at least three sections from the seven listed:</p> <p>Part one: American people and the 'Boom'</p> <p>Part two: Bust – Americans' experiences of the Depression and New Deal</p> <p>Paper 2 –</p> <p>Conflict and tension in Asia, 1950–1975 – Korea and Vietnam</p> <p>Part one: Conflict in Korea</p> <p>Part two: Escalation of conflict in Vietnam</p> <p>Download and read the revision booklets on the VLE History pages.</p> <p>USA and Korea/Vietnam are on the Year 10 pages in the revision section.</p> <p>Listen to the MP4 presentations about the USA 1920-1945 on the Year 10 Revision Pages in the 'Key Stage 4: America Opportunity and Inequality Videos' File</p> <p>Watch the 'Vietnam BBC History File The World Since 1945' MP4 in the 'America 1920-75' File for an overview of the conflict</p> <p>Complete the Frog Quizzes provided by your teacher.</p> <p>Use the Revision Guide purchased by the school and issued last year. Answer the questions in the book.</p>	<p>Evidence of own revision materials. For example Flash cards; mind map; spider diagram; key word acrostic; Topic A-Z</p> <p>Complete any exam questions in your Homework Booklets</p>
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YEAR 11 ASSESSMENTS REVISION TOPICS: JANUARY 2022

	<p>campaign; demands for peace and growing student protests in the USA; My Lai and its public impact; Search and Destroy tactics and impact; the Tet Offensive and its consequences for the war.</p> <p>Part three: The ending of conflict in Vietnam</p> <ul style="list-style-type: none"> • Nixon's War: Vietnamisation; chemical warfare; bombing campaign of 1970-1972; relations with China; widening of the war into Laos and Cambodia. • Opposition to war: Kent State University; the importance of the media and TV in influencing public opinion; the context of the Watergate affair. • The end of the war: the Paris Peace talks; the role of Kissinger; the US withdrawal; fall of Saigon; the price of conflict; problems of Vietnam in 1975. 		
INFORMATION TECHNOLOGY	N/A	N/A	N/A
MANDARIN	All units covered so far in class can be used in speaking and writing exams.	Revise all vocab, tenses and key structures	See Mr Smith for further details and use your booklets to assist
MATHS FOUNDATION MATHS HIGHER	Topic lists at end.	<p>Support for Maths Mock Assessment</p> <p>Use the topic list provided to check the revision videos at www.corbettmaths.com</p> <p>Each video has questions to help with your revision, use these along with your revision guide.</p> <p>Your teacher can help you pick which topics you should prioritise. After each paper, cross out the topics you've seen on the paper. This will help you narrow down the topics to revise – we will go through a similar process in the summer after each final exam paper.</p> <p>Additional websites for revision: Dr Frost https://www.drfrostmaths.com/ Mathsmadeeasy https://mathsmadeeasy.co.uk/gcse-maths-revision/</p>	Just make sure you complete your homework booklet –the questions are a great revision resource.

YEAR 11 ASSESSMENTS REVISION TOPICS: JANUARY 2022

MEDIA GCSE	<p>Revise analytical toolkit</p> <ul style="list-style-type: none"> •Codes of clothing, gesture, colour, expression •Camera shots and angle •Sound -diegetic, non diegetic •Explain the effect of these on a product. Eg why might a producer choose a low angle shot. <p>Luther- watch series 1, episode 1 on iPlayer at least 3 times before the exam. Divide episodes into 10 minute chunks and analyse the sections using the following subheadings</p> <ul style="list-style-type: none"> •character- gender roles- how far to characters confirm or subvert typical roles •significant angles & shots •mis-en-scene •sound- diegetic, non diegetic sound •editing- pace of edits. What is the intended effect? •iconography- what can you see that tells the audience it is a police drama? •narrative elements (Propp and Todorov) Equilibrium, Disruption, Recognition Repair the Damage and Equilibrium Again. can you identify these narrative events within the key episode? •Uses and Gratification Theory- why do people watch crime dramas? How does it appeal to a global audience? 	<ul style="list-style-type: none"> • Watch katy Perry Roar music video on YouTube at least 3 times before the exam • Identify media language codes (visual, technical, and audio) key messages, representations of gender (feminist perspective) and ethnicity • Revise the contextual knowledge of the video including when it was released, how successful it was in terms of audience reach, intertextual references to other celebrities or products • Consider how it appeals to audiences of different ages • https://www.katyperry.com/ • https://www.brunomars.com/ • Consider how media language (including video, iconography, colour palette, house branding, written language) is used to build star persona, relatability, representations of different groups (age, gender, ethnicity) and reinforce key messages • Consider how the websites use marketing and promotional strategies to reach and increase their audience (multi-platform campaign, media convergence) • Consider which theorists could be used to analyse these arguments (Levi Straus, Blumler and Katz, Laura Mulvey, Barthes' semiotics) 	
MEDIA BTEC	N/A	N/A	N/A
MUSIC	<p>Component 3: Appraising</p> <ul style="list-style-type: none"> • Revise ALL the set works using file, one drive and VLE including quizzes on each of the set works found at the bottom of each set work page. • Look on the VLE for the further listening tasks and complete alongside set work revision. • Essay question preparation using file and VLE 		
PE	<p>Paper 1: Students will sit a test based upon all of the work they completed in Year 10. This work is for Component 1: Fitness and Body Systems:</p> <ul style="list-style-type: none"> • Topic 1: Applied anatomy and physiology • Topic 2: Movement analysis • Topic 3: Physical training • Topic 4: Use of data <p>Assessment overview: the assessment consists of multiple-choice, short-answer, and extended writing questions. Students must answer all questions. Calculators can be used in the examination.</p> <p>Paper 2: Students will sit a test based upon all the work they have completed so far in Year 11. This work is for Component 2: Health and Performance</p> <ul style="list-style-type: none"> • Topic 1: Health, fitness and well-being • Topic 2: Sport Psychology • Topic 3: Socio-cultural influences <p>Assessment overview: the assessment consists of multiple-choice, short-answer, and extended writing questions. Students must answer all questions. Calculators can be used in the examination.</p>	<ul style="list-style-type: none"> • Revision list and revision questions will be assigned on Frog assignments. • Revision guides can be used for extra reading and extended questions. 	<ul style="list-style-type: none"> • Mark schemes will be given out in January. Students must mark their revision work to help them understand the way the board allocates marks. • They must hand in completed, marked work.

YEAR 11 ASSESSMENTS REVISION TOPICS: JANUARY 2022

PSYCHOLOGY	<p>The year 11 assessment will cover two topics from Paper 1 and two from Paper 2</p> <ul style="list-style-type: none"> • Social Influence • Language, thought and communication <p>Assessment overview: the assessment consists of multiple-choice, short-answer, and extended writing questions. Students must answer all questions. Calculators can be used in the examination.</p>	<p>Students have access to the online textbook and can test themselves with the interactive multiple choice questions for each topic. They have a revision book and can complete the tasks and questions on each topic. Answers can be self-assessed using https://www.illuminatepublishing.com/product/aqa-psychology-for-gcse-revision-guide</p> <p>Students will be given summaries of the key studies and theories</p>	<p>Students to produce own revision materials e.g. mind map, flash cards for each topic.</p>
SCIENCE: BIOLOGY	<p>BIOLOGY PAPER 2 Homeostasis and response Inheritance, variation and evolution Ecology</p>	<p>Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas.</p> <p>For Single Sciences it is paper two, topics 5-7.</p>	<p>Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas.</p> <p>For Single sciences it is paper two, topics 5-7</p>
SCIENCE: CHEMISTRY	<p>CHEMISTRY PAPER 2 The rate and extent of chemical change; Organic chemistry Chemical analysis Chemistry of the atmosphere Using resources.</p>	<p>Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas.</p> <p>For Single sciences it is paper two, topics 6-10</p>	<p>Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas.</p> <p>For Single sciences it is paper two, topics 6-10</p>
SCIENCE: PHYSICS	<p>PHYSICS PAPER 2 Forces Waves Magnetism and electromagnetism Space physics</p>	<p>Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas.</p> <p>For Single Sciences it is paper two, topics 5-8.</p>	<p>Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas.</p> <p>For Single Sciences it is paper two, topics 5-8.</p>
SCIENCE: TRILOGY SCIENCE	<p>BIOLOGY Biology Paper 2 Homeostasis and response Inheritance, variation and evolution Ecology.</p> <p>CHEMISTRY Chemistry Paper 2 The rate and extent of chemical change Organic chemistry Chemical analysis Chemistry of the atmosphere Using resources.</p> <p>PHYSICS Physics Paper 2 Forces Waves Magnetism and electromagnetism</p>	<p>Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas.</p> <p>For Trilogy science they need to complete Paper 2 for Biology, Paper 4 for Chemistry and Paper 6 for Physics.</p>	<p>Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas.</p> <p>For Trilogy Science they need to complete Paper 2 for Biology, Paper 4 for Chemistry and Paper 6 for Physics.</p>

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<p>SPANISH</p>	<p>Unit 1 - Me, Family and Friends Unit 2 - Technology Unit 3 - Free Time Activities Unit 4 - Customs and Festivals Unit 5 - Home, town and region Unit 6 - Charity, volunteering and healthy living Unit 7 - Environment and inequality</p>	<p>Revise speaking and writing (W) skills for these 7 units. -</p> <ul style="list-style-type: none">• Vocabulary learning should be taking place daily, in small chunks, via Memrise, Seneca, Revision Guides or exercise books.• Exam skills practice should take place through exercises in revision guides or via the end of unit 'test and revise' sections via the Kerboodle digital book. -• For the speaking and writing exams, student should complete knowledge organisers for every unit, to include key language for every sub-topic. Students should also prepare at least three phrases in the past, present and future tense to use for every topic.• • Students should also complete Frog quizzes/ expansion tasks set by teachers to reinforce key language from each topic.	<p>Knowledge organisers and any practice 90/150 word writing tasks may be handed to teachers before the exam for checking and feedback.</p>
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FOUNDATION MATHS 11H4/H5/H6/M3/M4/M5/M6

NUMBER		ALGEBRA		DATA		SHAPE	
Topic	Corbett Video	Topic	Corbett Video	Topic	Corbett Video	Topic	Corbett Video
Odd/even number		Solving equations	110	Averages	50/53/56/57	Measuring Lines	397
Square number	226	Writing expressions/solving equations	16	Co-ordinates	84	Measuring angles	31
Prime Number	225	Indices/Negative Indices	17/175	Probability - add to 1	250	Types of angles	38
Multiples	220	Factorise	117	Sample Space Diagram	246	Lines of Symmetry	316
Rounding	276-278	Sequences - nth term	288	Tree Diagram	252	Area of semi-circle	47
Significant figures	279a	Simultaneous Equations	295	Listing Outcomes	253	Direct Proportion Graph	254
Ordering decimals	95	Function Machines	386	Scatter Graphs	165-168	Conversion Graph	151/152
Currency Exchange	214a	Solve Inequalities	178	Surveys	342-343a/282	Similar Triangles	292
Fractions of amounts	137	Quadratic Graphs	264	Bar Charts	147/148	Trigonometry	330/331
LCM	218	Sketch Graphs	344-346	Interpret Pie Charts	164	Speed/ Distance / Time	299
% Increase	238	Angles in Parallel Lines / Algebra	25/16	Venn Diagrams	380	Naming shapes	1-3.
Compound Interest	236	Simplify algebra expressions	9	Relative Frequency	248	Types of triangle	327
Negative Numbers	205-207	Change the subject of a formula	7			Volume of a prism	356/358
Dividing decimals by a whole number	93	Equation of a straight line	191			Equilateral Triangle angles	
Inequality symbols	176	Expand brackets	13			Surface area of a cuboid	310
BIDMAS	211	Solve Quadratics by factorising	118			Pythagoras Theorem	257
Writing Fractions	269a						
Fractions to decimals	128						
Improper to mixed fractions	139						
Adding Fractions	133						
Dividing Fractions	134						
Best Buy	210						
Ratio	269-271						
Product of Prime Factors	223						
Cube/Square Root	212/228						
Multiplication	199/200						
% Multiplier	239						
Simplify ratio	269						
Using a Calculator	352						
Division	98						
Standard Form	300-303						
Ratio - Sharing an amount	270						
Transformations	272/275						
Error Intervals	377						
Estimation	215						
Ratio - given 2 ratios	271a						

YEAR 11 ASSESSMENTS REVISION TOPICS: JANUARY 2022

HIGHER MATHS

11H1/H2/H3/H7/M1/M2/M7

NUMBER		ALGEBRA		DATA		SHAPE	
Topic	Corbett Video	Topic	Corbett Video	Topic	Corbett Video	Topic	Corbett Video
Use of a calculator	352	Writing expressions	16	Sample Space	246	Area of a Trapezium	48
Indices Laws	17/ 172-175	Solving Equations	110	Tree Diagram	252	Similar Triangles	292
LCM	218	Inequality Graphs	180-182	Histogram	157/158	Turning Point Quadratics	264/265
Best Value	210	Quadratic Sequence	388a-c	Scatter Graphs	165-168	Cosine Rule	
Simple Interest	236a	Iteration	373	Box Plots	149/150	Sketching Graphs/Trig graphs	344-346/338-340
Reverse Percentages	240	Linear to quadratic simultaneous equations	298	Relative Frequency	248	Sine Rule	333-334
Multiply Fractions	23	Solve Inequalities / numberline	176/177	Venn Diagrams	380	Area of a triangle rule-trigonometry	337
Product of Prime Factors	223	Reciprocal Graphs	346			Volume of a prism	356
Negative Indices	175	Simplify algebraic Fractions	24			Direct/ Indirect proportion graphs	
Percentages	121-128	Equation of a circle	12			Pressure / Force / Area	385
% multiplier	239	Changing subject of a formula - advanced	07-Aug			Trigonometry	329-331
Recurring Decimals / Fractions	96/127	Proof algebraic Fractions	365			Volume similar shapes	293b
Surds	305-308	Expand 2 single brackets and simplify	13			Circle Theorem	63-65
Product Rule	383	Average Speed	299			Area of a sector	46
Standard Form	300-303	Regular Polygons	32			Transformations	272-275
Sharing Ratio	270	Equation of perpendicular lines	232			Angle Bisector	72
Ratio given one value	271	Inverse Proportion	255			Perpendicular bisector	78-80
Ratio given 2 ratios	271a	Substitution	20			Loci	75-77
Error Intervals	183	Solving quadratics	118			Density	384
Upper / Lower bounds	377					Volume of a sphere	361
						Surface Area of a pyramid	312
						Instantaneous Rate of Change	390a