

YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM PLAN 2019-2020

INTRODUCTION

In 2013 the government made a commitment to provide additional educational funding to schools for each Year 7 student who had not achieved Level 4 in reading and/or mathematics at Key Stage 2.

In 2016 the eligibility criteria for catch-up funding changed to reflect the changes to end of KS2 assessments. Students are now eligible for catch-up funding if they scored less than 100 in reading and/or Mathematics.

OUR VISION

At Jesmond Park Academy we believe in narrowing the educational attainment gap and want all of our students to achieve highly and fulfil their potential. We believe that the fully inclusive learning environment we provide allows students to grow and develop academically, socially and personally into responsible, caring and confident young people.

YEAR 7 LITERACY AND NUMERACY CATCH-UP ALLOCATION 2019-2020

Total number of students in Year 7	332
Total number of students eligible for Year 7 catch-up literacy funding	82
Total number of students eligible for Year 7 catch-up numeracy funding	54
Total amount of Year 7 catch-up funding received	£28,488 (01.09.19 to 31.08.20)

HOW WE ARE GOING TO SPEND THE YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM

<u>2019-2020 Strategy</u>			
Approach	Cost	Desired outcome	Impact measure
Word Shark	£500	Students use computer programme at breakfast club, break and lunch time to improve vocabulary.	By February half term 2020 (prior to lockdown) students were on course to make: 80% of catch-up students in Y7 were on target to reach their end of year target in English.
Number Shark	£500	Students use computer programme at breakfast club, break and lunch time to improve mathematic skills.	By February half term 2020 (prior to lockdown) students were on course to make: 80% of catch-up students in Y7 were on target to reach their end of year target in Mathematics.
Yr7 catch-up numeracy workbooks	£1200	Students use catch-up books for homework after numeracy intervention.	By February half term 2020 (prior to lockdown) students were on course to make:

			80% of catch-up students in Y7 were on target to reach their end of year target in Mathematics.
High interest low reading age books	£2000	Students have a wider range of books to read as part of their reading lesson, literacy intervention and tutor time reading sessions.	By February half term 2020 (prior to lockdown) students were on course to make: 80% of catch-up students in Y7 were on target to reach their end of year target in English.
Buying IDL	£1,500	Students use the computer programme to work independently to achieve critical reading and writing skills.	By February half term 2020 (prior to lockdown) students were on course to make: 40% of catch-up students in Yr7 were at chronological reading age.
Y7 Literacy intervention	£8000	Students have weekly or twice weekly literacy intervention in order to learn key skills and improve their reading, spelling and writing.	By February half term 2020 (prior to lockdown) students were on course to make: 80% of catch-up students in Y7 were on target to reach their end of year target in English.
Yr7 Numeracy intervention	£7000	Students have weekly or twice weekly literacy intervention in order to learn key skills in numeracy.	By February half term 2020 (prior to lockdown) students were on course to make: 80% of catch-up students in Y7 were on target to reach their end of year target in Mathematics.
Accelerated Reader to all of KS3	£4,000	Improve the reading capacity in KS3 in order to better prepare students for the challenges of new GCSEs in KS3.	By February half term 2020 (prior to lockdown) students were on course to make: 40% of catch-up students in Yr7 were at chronological reading age.
Support staff providing 1:1 reading with students	£1000	Students have weekly/4 tutor time sessions reading intervention with support staff to support them with their reading.	By February half term 2020 (prior to lockdown) students were on course to make: 40% of catch-up students in Yr7 were at chronological reading age. 80% of catch-up students in Y7 were on target to reach their end of year target in English.
Tutor time reading		Students read in tutor time 3 to 4 mornings a week.	By February half term 2020 (prior to lockdown) students were on course to make: 40% of catch-up students in Yr7 were at chronological reading age. 80% of catch-up students in Y7 were on target to reach their end of year target in English.
Continue to develop role of primary transition liaison	£1228 (supply costs)	Ensure students are better prepared for their transition to secondary, especially those with weaker English and Maths scores through	

		sharing of successful strategies that have benefitted them in primary school.	
Breakfast/homework club for Y7 working below 100 scaled scores in reading and Mathematics. Led by support staff	£1,560	Improve motivation, resilience and confidence of weakest Y7 students. Increase opportunities for students to catch-up/complete English and Maths homework with guided support.	High attendance at clubs.
Total	£28,488		