

Curriculum Content

RE Topics

In year 7 we teach the following units over the course of the year. Each unit either draws on prior learning from KS2 **or** helps to fill any gaps in student knowledge and understanding of the Key World Faith. The units form the foundations for the study of later RE modules based on the impact of faith.

Topic	Rationale	Knowledge acquisition	Key vocabulary	Skills and enrichment e.g independence, problem solving, evaluation, analysis, creativity, literacy, numeracy and oracy
Autumn 1 Introduction to Religion as a World Wide Phenomenon <i>SACRE: KS3 (Y7/8) unit 6 Aspects of Looking for evidence of God</i>	This unit lays the foundation for the study of RE.	1. Key specialist words and how to use them.	Judaism, Jews, Christianity, Christians, Islam, Muslims, Hinduism, Hindus, Sikhism, Sikh.	Accurate use of key words Evaluation of a fundamental question in religious studies Class debate / discussion
		2. How people respond to 'Does God Exist?'	Theist, atheist, agnostic, belief, faith, God.	
		3. How people demonstrate their belief in God.	Worship, prayer, sacred, devotion.	

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Autumn 2 Christmas <i>SACRE: KS3 (Y7/8)</i> <i>Unit 2 Aspects of</i> <i>The meaning of the</i> <i>incarnation</i>	This module helps develops an understanding of and insight into one of the key Christian Festivals which also affect British Society.	1. Why Christmas is important to Christians?	Jesus, Messiah, Saviour, prophecy, Incarnation, salvation, forgiveness	Independent study.
		2. The meaning and symbolism of Christingle.	Sign, symbol, represents, Fruits of the Earth.	Evaluating the relationship between belief and practice.
		3. Diversity in how Christmas is celebrated around the World.	Similarities, differences, Compare, contrast.	Analyse has Christmas become too commercialised.
		4. Impact of Christmas.	Traditional, Commercialisation.	Class debate / discussion

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Spring What it means to be a Sikh? <i>SACRE: KS3 (Y7/8) Unit 7 Aspects of Sikhism: Beliefs and their Effect on Lifestyle SACRE: KS3 (Y7/8) Unit 4 Aspects of investigating the life & impact of a religious leader SACRE: KS3 (Y7/8) Unit 8 Sikhism – aspects of the role of the Gurdwara</i>	This module helps students learn about key beliefs in Sikhism and how, to a Sikh, Sikhism is more than a religion, it is a complete way of life.	1. How and where Sikhism started and what Sikhs believe.	Sikh, disciple, eternal, Waheguru, Khanda, Punjabi.	Independent research and study.
		2. The life and impact of Guru Nanak.	Founder, Guru, equality, meditate	Extended writing in various forms
		3. What is the Khalsa and why is it important?	Guru Gobind Singh, Khalsa, persecution, Panj Piare, amrit, Singh, Kaur.	Virtual tour
		4. What are the 5 Ks and the symbolism associated with them.	Kach, Kanga, Kara, Kesh, Kirpan, represents, loyalty.	Analysing the impact of faith
		5. What is the Guru Granth Sahib and why is it important?	Source of authority, sacred, Guru Granth Sahib, Akhand path.	
		6. How Sikhs worship and the role of the Gurdwara.	Gurdwara, Granthi, Nishan Sahib, Langar, Takht, Karah Prashad.	

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Summer What it means to be a Hindu? <i>SACRE: 'Closing the Gap' from KS2</i> <i>Hinduism: Belief and Practice</i> <i>SACRE: KS3 (Y7/8)</i> <i>Unit 1 Aspects of visiting a place of worship</i> <i>SACRE: : KS3 (Y9)</i> <i>Unit 7 Aspects of rites of passage: death Hindu belief about death</i>	This module helps students learn about key beliefs in Hinduism and how, to a Hindu, Hinduism is more than a religion, it is a complete way of life.	1. How and where Hinduism started and what Hindus believe.	Hindu, Om, Reincarnation, Vedas, Brahman.	Independent research and study.
		2. Hindu beliefs about life after death.	Atman, Karma, Moksha, Samsara, Dhamra.	Extended writing in various forms
		3. Hindu belief about God.	Brahma, Vishnu, Shiva, deity, murti, trimurti, qualities, responsibilities, represents, creator, preserver.	Virtual tour
		4. How Hindus worship.	Shrine, Offerings, Puja, Mantra, Arti, Havan, Bhajan, Talik, sacred, Mandir.	Analysing the impact of faith
		5. The life and impact of Gandhi	Mahatma, Ahimsa, Caste, discrimination, fast, independence, Conflict, Harijans, assassinated.	