

# Year 7 Geography Learning Journey

## Skills and Application

	AO1	AO2	AO3	AO4	
	Geographical Knowledge (Location, Place, Processes)	Geographical Understanding (Concepts, Inter-relationships)	Application of Knowledge to Interpret, Analyse and Evaluate	Geographical Skills	Literacy
Emerging	<ul style="list-style-type: none"> <li>- Recall basic facts with support</li> <li>- Show basic awareness of countries and continents</li> <li>- Very brief description with support</li> </ul>	<ul style="list-style-type: none"> <li>- Very brief description of concepts with support</li> <li>- Very brief description of geographical processes and features with support</li> </ul>	<ul style="list-style-type: none"> <li>- Figure is used very rarely / not at all</li> <li>- Interpretation of the figure is very basic</li> </ul>	<ul style="list-style-type: none"> <li>- Very simple points made about patterns on a graph / map</li> <li>- Support needed to draw graphs accurately</li> <li>- Attempt to complete basic map skills with support (4 fig GR, symbols, direction)</li> </ul>	<ul style="list-style-type: none"> <li>- Limited understanding of command word</li> <li>- Extended answers are unstructured – support needed with this</li> <li>- Few / no key vocabulary</li> <li>- Common errors with SPaG</li> </ul>
Developing	<ul style="list-style-type: none"> <li>- Recall basic facts</li> <li>- Show awareness of countries and continents</li> <li>- Brief description</li> </ul>	<ul style="list-style-type: none"> <li>- Some description of concepts</li> <li>- Some description of geographical processes and features</li> </ul>	<ul style="list-style-type: none"> <li>- Rare reference made to the figure</li> <li>- Basic interpretation of the figure with support</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a graph / map are mentioned</li> <li>- Graphs can be drawn accurately</li> <li>- Basic map skills can be done. May require some support (4 fig GR, symbols, direction)</li> </ul>	<ul style="list-style-type: none"> <li>- Understanding of low order command words</li> <li>- Longer answers have some structure</li> <li>- Limited use of keywords</li> <li>- Occasional SPaG errors</li> </ul>
Achieving	<ul style="list-style-type: none"> <li>- Recall facts from more than one topic</li> <li>- Show clear awareness of countries and continents</li> <li>- Clear description</li> </ul>	<ul style="list-style-type: none"> <li>- Description of geographical concepts</li> <li>- Description of geographical processes and features with detail</li> <li>- Some attempt at providing explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Figure is referred to occasionally</li> <li>- Figure is interpreted with support</li> <li>- Support needed to make links with figure and own knowledge</li> <li>- Basic understanding of advantages and disadvantages</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a map / graph are described</li> <li>- Graphs can be drawn accurately</li> <li>- Map skills can be completed with no support (4 fig GR, symbols, direction). Some attempt at more complex map skills (6 fig GR, symbols, direction, height and scale)</li> </ul>	<ul style="list-style-type: none"> <li>- Clear understanding of low order command words and complex command words such as 'describe' and 'explain' are attempted</li> <li>- Extended answers follow a clear structure accurately</li> <li>- Range of key vocabulary used</li> <li>- SPaG generally accurate</li> </ul>
Exceeding	<ul style="list-style-type: none"> <li>- Recall facts from more than one topic with some detail</li> <li>- Show clear awareness of countries and continents and their connections</li> <li>- Thorough description</li> </ul>	<ul style="list-style-type: none"> <li>- Description of geographical concepts with detail</li> <li>- Description of geographical processes and features with detail</li> <li>- Explanations are provided clearly</li> <li>- Some attempt to understand inter-relationships</li> </ul>	<ul style="list-style-type: none"> <li>- Figure is referred to within answers</li> <li>- Attempt to interpret the figure</li> <li>- Support needed to make links with figure and own knowledge</li> <li>- Some reference to advantages and disadvantages</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a map / graph are described well</li> <li>- A variety of graphs can be drawn accurately</li> <li>- Map skills can be completed with no support (4 fig GR, symbols, direction). Good attempt at more complex map skills (6 fig GR, symbols, direction, height and scale)</li> </ul>	<ul style="list-style-type: none"> <li>- Clear understanding of low order command words as well as higher order command words such as 'describe' and 'explain' with some minor inaccuracies</li> <li>- Extended answers follow a clear and logical structure accurately</li> <li>- Wide range of keywords</li> <li>- Accurate SPaG</li> </ul>
Excelling	<ul style="list-style-type: none"> <li>- Recall facts from more than one topic with accurate detail</li> <li>- Show clear awareness of countries and continents and their connections</li> <li>- Thorough, detailed and accurate description</li> </ul>	<ul style="list-style-type: none"> <li>- Description of geographical concepts with detail</li> <li>- Description of geographical processes and features with detail</li> <li>- Clear and supported explanations</li> <li>- Understanding of inter-relationships between concepts</li> </ul>	<ul style="list-style-type: none"> <li>- Regular referral to a figure</li> <li>- Accurate interpretation of a figure</li> <li>- Figure used to support own knowledge</li> <li>- Correct identification of advantages and disadvantages to form a conclusion</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a map / graph are described well and accurately</li> <li>- A variety of graphs can be drawn accurately</li> <li>- Basic and complete map skills can be completed with no support (4 fig GR, symbols, direction, 6 fig GR, height and scale)</li> </ul>	<ul style="list-style-type: none"> <li>- Low order Command words and higher order command words such as 'describe' and 'explain' are followed clearly</li> <li>- Extended answers are well structured – clear and logical</li> <li>- Very wide range of keywords</li> <li>- Very accurate SPaG</li> </ul>

In Year 9, the students Knowledge journey increases in Challenge further to include.....

In Year 8, students Knowledge journey increases in Challenge to include.....

In Year 7, students Knowledge journey includes.....

### Assessment 1:

Latitude & longitude  
Map symbols  
Direction  
Scale & height  
Grid references

### Assessment 2:

Latitude & longitude  
Map symbols  
Direction  
Scale & height  
Grid references  
Tourism  
Employment  
Rivers

### Assessment 1:

Weather & climate  
Temperature and pressure  
Adaptations  
Coastal processes  
Coastal landforms  
Coastal management

Some content from Year 7

### Assessment 2:

Weather & climate  
Temperature and pressure  
Adaptations  
Coastal processes  
Coastal landforms  
Coastal management  
Factors affecting development  
Barriers to development  
Case study comparison

Some content from Year 7

### Mock Exam :

Structure of the Earth  
Distribution of plate tectonics  
Tectonic theories  
Earthquakes & volcanoes  
Effects and responses to hazards  
Map skills

### Assessment 2:

Earthquakes & volcanoes  
Effects and responses to hazards  
Types of disease  
Spread of disease  
Disease mitigation  
Ecosystems  
World climate & biomes  
Map skills  
Some Year 8 content

### Assessment 3:

## Content

# Year 8 Geography Learning Journey

## Skills and Application

	AO1 Geographical Knowledge (Location, Place, Processes)	AO2 Geographical Understanding (Concepts, Inter-relationships)	AO3 Application of Knowledge to Interpret, Analyse and Evaluate	AO4 Geographical Skills	Literacy
<b>Emerging</b>	<ul style="list-style-type: none"> <li>- Recall basic facts</li> <li>- Show awareness of countries and continents</li> <li>- Brief description</li> </ul>	<ul style="list-style-type: none"> <li>- Some description of concepts</li> <li>- Some description of geographical processes and features</li> </ul>	<ul style="list-style-type: none"> <li>- Rare reference made to the figure</li> <li>- Basic interpretation of the figure with support</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a graph / map are mentioned</li> <li>- Graphs can be drawn accurately</li> <li>- Basic map skills can be done. May require some support (4 fig GR, symbols, direction)</li> </ul>	<ul style="list-style-type: none"> <li>- Understanding of low order command words</li> <li>- Longer answers have some structure</li> <li>- Limited use of keywords</li> <li>- Occasional SPaG errors</li> </ul>
<b>Developing</b>	<ul style="list-style-type: none"> <li>- Recall facts from more than one topic</li> <li>- Show clear awareness of countries and continents</li> <li>- Clear description</li> </ul>	<ul style="list-style-type: none"> <li>- Description of geographical concepts</li> <li>- Description of geographical processes and features with detail</li> <li>- Some attempt at providing explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Figure is referred to occasionally</li> <li>- Figure is interpreted with support</li> <li>-- Support needed to make links with figure and own knowledge</li> <li>- Basic understanding of advantages and disadvantages</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a map / graph are described</li> <li>- Graphs can be drawn accurately</li> <li>- Map skills can be completed with no support (4 fig GR, symbols, direction). Some attempt at more complex map skills (6 fig GR, symbols, direction, height and scale)</li> </ul>	<ul style="list-style-type: none"> <li>- Clear understanding of low order command words and complex command words such as 'describe' and 'explain' are attempted</li> <li>- Extended answers follow a clear structure accurately</li> <li>- Range of key vocabulary used</li> <li>- SPaG generally accurate</li> </ul>
<b>Achieving</b>	<ul style="list-style-type: none"> <li>- Recall facts from more than one topic with some detail</li> <li>- Show clear awareness of countries and continents and their connections</li> <li>- Thorough description</li> </ul>	<ul style="list-style-type: none"> <li>- Description of geographical concepts with detail</li> <li>- Description of geographical processes and features with detail</li> <li>- Explanations are provided clearly</li> <li>- Some attempt to understand inter-relationships</li> </ul>	<ul style="list-style-type: none"> <li>- Figure is referred to within answers</li> <li>- Attempt to interpret the figure</li> <li>- Support needed to make links with figure and own knowledge</li> <li>- Some reference to advantages and disadvantages</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a map / graph are described well</li> <li>- A variety of graphs can be drawn accurately</li> <li>- Map skills can be completed with no support (4 fig GR, symbols, direction). Good attempt at more complex map skills (6 fig GR, symbols, direction, height and scale)</li> </ul>	<ul style="list-style-type: none"> <li>- Clear understanding of low order command words as well as higher order command words such as 'describe' and 'explain' with some minor inaccuracies</li> <li>- Extended answers follow a clear and logical structure accurately</li> <li>- Wide range of keywords</li> <li>- Accurate SPaG</li> </ul>
<b>Exceeding</b>	<ul style="list-style-type: none"> <li>- Recall facts from more than one topic with accurate detail</li> <li>- Show clear awareness of countries and continents and their connections</li> <li>- Thorough, detailed and accurate description</li> </ul>	<ul style="list-style-type: none"> <li>- Description of geographical concepts with detail</li> <li>- Description of geographical processes and features with detail</li> <li>- Clear and supported explanations</li> <li>- Understanding of inter-relationships between concepts</li> </ul>	<ul style="list-style-type: none"> <li>- Regular referral to a figure</li> <li>- Accurate interpretation of a figure</li> <li>- figure used to support own knowledge</li> <li>- Correct identification of advantages and disadvantages to form a conclusion</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a map / graph are described well and accurately</li> <li>- A variety of graphs can be drawn accurately</li> <li>- Basic and complex map skills can be completed with no support (4 fig GR, symbols, direction, 6 fig GR, height and scale)</li> </ul>	<ul style="list-style-type: none"> <li>- Low order Command words and higher order command words such as 'describe' and 'explain' are followed clearly</li> <li>- Extended answers are well structured – clear and logical</li> <li>- Very wide range of keywords</li> <li>- Very accurate SPaG</li> </ul>
<b>Excelling</b>	<ul style="list-style-type: none"> <li>- Recall facts from a variety of topics with accurate detail and show how topics are connected</li> <li>- Show clear awareness of countries and continents with accurate understanding of connections on a variety of scales</li> <li>- Descriptions are thorough, detailed, accurate and logical.</li> </ul>	<ul style="list-style-type: none"> <li>- Description of geographical concepts with thorough detail</li> <li>- Description of geographical processes and features with thorough detail</li> <li>- Clear and supported explanations. Evidence used</li> <li>- Understanding of inter-relationships between concepts with good explanation of these</li> <li>- Application to a case study example</li> </ul>	<ul style="list-style-type: none"> <li>- Regular referral to a figure – data used within answer</li> <li>- Accurate interpretation of a figure</li> <li>- Figure used to support own knowledge and show connections</li> <li>- Correct identification of advantages and disadvantages to form a conclusion</li> <li>- Ability to analyse data and incorporate this into supported conclusions</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a map / graph are identified independently</li> <li>- Patterns on a map / graph are described well and accurately</li> <li>- A variety of graphs can be drawn accurately</li> <li>- Basic and complex map skills can be completed with no support (4 fig GR, symbols, direction, 6 fig GR, height and scale)</li> <li>- Some attempt made to apply map skills to real life contexts using maps</li> </ul>	<ul style="list-style-type: none"> <li>- Low order Command words and higher order command words such as 'describe' and 'explain' are followed clearly</li> <li>- Extended answers are well structured – clear and logical</li> <li>- Very wide range of keywords</li> <li>- Very accurate SPaG</li> <li>- Attempts made at new command words such as compare and evaluate</li> </ul>

In Year 9, the students Knowledge journey increases in Challenge further to include.....

In Year 8, students Knowledge journey increases in Challenge to include.....

In Year 7, students Knowledge journey includes.....

### Assessment 1:

Latitude & longitude  
Map symbols  
Direction  
Scale & height  
Grid references

### Assessment 2:

Latitude & longitude  
Map symbols  
Direction  
Scale & height  
Grid references  
Tourism  
Employment  
Rivers

### Assessment 1:

Weather & climate  
Temperature and pressure  
Adaptations  
Coastal processes  
Coastal landforms  
Coastal management

Some content from Year 7

### Assessment 2:

Weather & climate  
Temperature and pressure  
Adaptations  
Coastal processes  
Coastal landforms  
Coastal management  
Factors affecting development  
Barriers to development  
Case study comparison

Some content from Year 7

### Mock Exam :

Structure of the Earth  
Distribution of plate tectonics  
Tectonic theories  
Earthquakes & volcanoes  
Effects and responses to hazards  
Map skills

### Assessment 2:

Earthquakes & volcanoes  
Effects and responses to hazards  
Types of disease  
Spread of disease  
Disease mitigation  
Ecosystems  
World climate & biomes  
Map skills  
**Some Year 8 content**

### Assessment 3:

# Year 9 Geography Learning Journey

Skills and Application

	AO1	AO2	AO3	AO4	
	Geographical Knowledge (Location, Place, Processes)	Geographical Understanding (Concepts, Inter-relationships)	Application of Knowledge to Interpret, Analyse and Evaluate	Geographical Skills	Literacy
<b>Emerging</b>	<ul style="list-style-type: none"> <li>- Recall facts from more than one topic</li> <li>- Show clear awareness of countries and continents</li> <li>- Clear description</li> </ul>	<ul style="list-style-type: none"> <li>- Description of geographical concepts</li> <li>- Description of geographical processes and features with detail</li> <li>- Some attempt at providing explanation</li> </ul>	<ul style="list-style-type: none"> <li>- Figure is referred to occasionally</li> <li>- Figure is interpreted with support</li> <li>- Support needed to make links with figure and own knowledge</li> <li>- Basic understanding of advantages and disadvantages</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a map / graph are described</li> <li>- Graphs can be drawn accurately</li> <li>- Map skills can be completed with no support (4 fig GR, symbols, direction). Some attempt at more complex map skills (6 fig GR, symbols, direction, height and scale)</li> </ul>	<ul style="list-style-type: none"> <li>- Clear understanding of low order command words and complex command words such as 'describe' and 'explain' are attempted</li> <li>- Extended answers follow a clear structure accurately</li> <li>- Range of key vocabulary used</li> <li>- SPaG generally accurate</li> </ul>
<b>Developing</b>	<ul style="list-style-type: none"> <li>- Recall facts from more than one topic with some detail</li> <li>- Show clear awareness of countries and continents and their connections</li> <li>- Thorough description</li> </ul>	<ul style="list-style-type: none"> <li>- Description of geographical concepts with detail</li> <li>- Description of geographical processes and features with detail</li> <li>- Explanations are provided clearly</li> <li>- Some attempt to understand inter-relationships</li> </ul>	<ul style="list-style-type: none"> <li>- Figure is referred to within answers</li> <li>- Attempt to interpret the figure</li> <li>- Support needed to make links with figure and own knowledge</li> <li>- Some reference to advantages and disadvantages</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a map / graph are described well</li> <li>- A variety of graphs can be drawn accurately</li> <li>- Map skills can be completed with no support (4 fig GR, symbols, direction). Good attempt at more complex map skills (6 fig GR, symbols, direction, height and scale)</li> </ul>	<ul style="list-style-type: none"> <li>- Clear understanding of low order command words as well as higher order command words such as 'describe' and 'explain' with some minor inaccuracies</li> <li>- Extended answers follow a clear and logical structure accurately</li> <li>- Wide range of keywords</li> <li>- Accurate SPaG</li> </ul>
<b>Achieving</b>	<ul style="list-style-type: none"> <li>- Recall facts from more than one topic with accurate detail</li> <li>- Show clear awareness of countries and continents and their connections</li> <li>- Thorough, detailed and accurate description</li> </ul>	<ul style="list-style-type: none"> <li>- Description of geographical concepts with detail</li> <li>- Description of geographical processes and features with detail</li> <li>- Clear and supported explanations</li> <li>- Understanding of inter-relationships between concepts</li> </ul>	<ul style="list-style-type: none"> <li>- Regular referral to a figure</li> <li>- Accurate interpretation of a figure</li> <li>- Figure used to support own knowledge</li> <li>- Correct identification of advantages and disadvantages to form a conclusion</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a map / graph are described well and accurately</li> <li>- A variety of graphs can be drawn accurately</li> <li>- Basic and complete map skills can be completed with no support (4 fig GR, symbols, direction, 6 fig GR, height and scale)</li> </ul>	<ul style="list-style-type: none"> <li>- Low order Command words and higher order command words such as 'describe' and 'explain' are followed clearly</li> <li>- Extended answers are well structured – clear and logical</li> <li>- Very wide range of keywords</li> <li>- Very accurate SPaG</li> </ul>
<b>Exceeding</b>	<ul style="list-style-type: none"> <li>- Recall facts from a variety of topics with accurate detail and show how topics are connected</li> <li>- Show clear awareness of countries and continents with accurate understanding of connections on a variety of scales</li> <li>- Descriptions are thorough, detailed, accurate and logical.</li> </ul>	<ul style="list-style-type: none"> <li>- Description of geographical concepts with thorough detail</li> <li>- Description of geographical processes and features with thorough detail</li> <li>- Clear and supported explanations. Evidence used</li> <li>- Understanding of inter-relationships between concepts with good explanation of these</li> <li>- Application to a case study example</li> </ul>	<ul style="list-style-type: none"> <li>- Regular referral to a figure – data used within answer</li> <li>- Accurate interpretation of a figure</li> <li>- Figure used to support own knowledge and show connections</li> <li>- Correct identification of advantages and disadvantages to form a conclusion</li> <li>- Ability to analyse data and incorporate this into supported conclusions</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a map / graph are identified independently</li> <li>- Patterns on a map / graph are described well and accurately</li> <li>- A variety of graphs can be drawn accurately</li> <li>- Basic and complex map skills can be completed with no support (4 fig GR, symbols, direction, 6 fig GR, height and scale)</li> <li>- Some attempt made to apply map skills to real life contexts using maps</li> </ul>	<ul style="list-style-type: none"> <li>- Low order Command words and higher order command words such as 'describe' and 'explain' are followed clearly</li> <li>- Extended answers are well structured – clear and logical</li> <li>- Very wide range of keywords</li> <li>- Very accurate SPaG</li> <li>- Attempts made at new command words such as compare and evaluate</li> </ul>
<b>Excelling</b>	<ul style="list-style-type: none"> <li>- Recall facts from a variety of topics with accurate detail and show how topics are connected</li> <li>- Show clear awareness of countries and continents with accurate understanding of connections on a variety of scales</li> <li>- Descriptions are thorough, detailed, accurate and logical.</li> <li>- Wider reading around the subject is evident in written responses</li> </ul>	<ul style="list-style-type: none"> <li>- Description of geographical concepts with thorough detail and accuracy</li> <li>- Description of geographical processes and features with thorough detail and accuracy</li> <li>- Clear and supported explanations. Evidence used accurately to support.</li> <li>- Understanding of inter-relationships between concepts with good explanation of these</li> <li>- Application to a case study example – facts and figures used well.</li> </ul>	<ul style="list-style-type: none"> <li>- Regular referral to a figure – data used within answer</li> <li>- Accurate interpretation of a figure</li> <li>- Figure used to support own knowledge and show connections</li> <li>- Correct identification of advantages and disadvantages to form a conclusion</li> <li>- Ability to analyse data and incorporate this into supported conclusions</li> <li>- Clear understanding of the difference between assess and evaluate.</li> </ul>	<ul style="list-style-type: none"> <li>- Patterns on a map / graph are identified independently</li> <li>- Patterns on a map / graph are described well and accurately</li> <li>- Suggestions made and explained for patterns on a map / graph</li> <li>- A variety of graphs can be drawn accurately</li> <li>- Basic and complex map skills can be completed with no support (4 fig GR, symbols, direction, 6 fig GR, height and scale)</li> <li>- Map skills can be applied to maps of different natures.</li> <li>- Map skills can be used together to develop an understanding of place characteristics.</li> </ul>	<ul style="list-style-type: none"> <li>- Low order Command words and higher order command words such as 'describe' and 'explain' are followed clearly</li> <li>- Extended answers are well structured – clear and logical</li> <li>- Very wide range of keywords</li> <li>- Very accurate SPaG</li> <li>- Command words such as compare, assess, evaluate and justify are clearly understood and followed in extended answers.</li> </ul>

In Year 9, the students Knowledge journey increases in Challenge further to include.....

In Year 8, students Knowledge journey increases in Challenge to include.....

**Mock Exam :**

Structure of the Earth  
Distribution of plate tectonics  
Tectonic theories  
Earthquakes & volcanoes  
Effects and responses to hazards  
Map skills

**Assessment 2:**

Earthquakes & volcanoes  
Effects and responses to hazards  
Types of disease  
Spread of disease  
Disease mitigation  
Ecosystems  
World climate & biomes  
Map skills  
**Some Year 8 content**

**Assessment 3:**

Content

In Year 7, students Knowledge journey includes.....

**Assessment 1:**  
Latitude & longitude  
Map symbols  
Direction  
Scale & height  
Grid references

**Assessment 2:**  
Latitude & longitude  
Map symbols  
Direction  
Scale & height  
Grid references  
Tourism  
Employment  
Rivers

**Assessment 1:**  
Weather & climate  
Temperature and pressure  
Adaptations  
Coastal processes  
Coastal landforms  
Coastal management

**Some content from Year 7**

**Assessment 2:**  
Weather & climate  
Temperature and pressure  
Adaptations  
Coastal processes  
Coastal landforms  
Coastal management  
Factors affecting development  
Barriers to development  
Case study comparison

**Some content from Year 7**