

NSH/CCH

15 November 2021

Dear Parent/Carer

**YEAR 7 INTERNAL ASSESSMENTS WEEK
MONDAY 29 NOVEMBER – THURSDAY 2 DECEMBER**

You will recall that when we sent out your child's first underpinning performance grade card before half term we also included the information below regarding the upcoming Year 7 internal assessment week.

We are holding formal Year 7 internal assessments in all of our subjects starting on Monday 29 November. Your child's teacher will tell your child on which day the assessment is taking place and will ask your child to write this in their planner.

We will be speaking to all of our Year 7 students about this nearer the time and our Year 7 teachers will also be talking to students in lessons. We will publish a full grade card at the start of the spring term, which will detail your child's End of Year Target Grade and End of Year Progress assessment grade for each subject, and an update of the underpinning performance grades. The End of Year Progress assessment grade will be based upon your child's teacher's estimates of their expected outcomes at the end of Year 8, based on their current effort and progress. This can obviously change as your child progresses throughout the year.

There will be another formal assessment week taking place in March and May. Obviously, there will be ongoing informal assessments taking place regularly throughout the year in different subjects.

In order for you to support your child in preparing for the November internal assessments, we have attached a revision list detailing all of the topics that are being assessed. In addition to their exercise books, your child's teachers will pinpoint them to support available on our VLE and recommended revision websites. BBC Bitesize is a good start.

<https://www.bbc.co.uk/bitesize/levels/z4kw2hv>

continued overleaf

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Whilst we stress the importance of your child taking any assessments seriously, preparing for them as best as they can and striving to achieve their best, we equally stress the importance of health and wellbeing. We are fully committed to supporting all of our students in ensuring that we support and prepare them as best we can as they continue with their studies throughout Year 7.

If you have any questions or queries contact your child's subject teacher, form tutor or a member of the year team.

Yours faithfully

A handwritten signature in black ink, appearing to read 'N Holmes', written in a cursive style.

Mr N Holmes
Director of Student Progress



Year 7 Assessment Week 1
Week Beginning 29 November 2021
Revision List

You can find revision support on our VLE and One Drive. Your teachers will show you where this is. All Year 7 students have access to this. You should also use your exercise books. There are a range of revision websites students can use. BBC Bitesize is a good start. <https://www.bbc.co.uk/bitesize/levels/z4kw2hv>

SUBJECT	YEAR 7
ART	Key foundation knowledge task, the focus will be on specialist key vocabulary and concepts.
COMPUTING	Input & output devices, scratch, flowcharts
DT	5 W's, Specifications, Properties of Materials, Timbers, Workshop Tools
ENGLISH	Descriptive writing based on an image. The image will be linked to the ideas studied in 'The Graveyard Book'. Students should use imagery to create a vivid description, include a range of sentences structures, varied punctuation and use powerful and ambitious vocabulary.
FOOD	Food safety and hygiene, eat well guide, diet and healthy, sensory qualities.
FRENCH	Revise vocabulary from the topic 'La rentrée'. This is the first topic of the year and you should revise language taught since September. This includes: giving name, age, birthdays, likes/dislikes and descriptions.
GEOGRAPHY	What is Geography? This includes the different branches of geography, locational knowledge of the UK & British Isles, physical and human features on a map, latitude and longitude, direction, height, map symbols.
HISTORY	The Romans- Army, towns, public health

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MATHS	<p>Visit https://corbettmaths.com/contents/ to find the videos listed below to support your revision.</p> <table> <tr> <th>Y7 revision list</th><th>Corbettmaths video</th></tr> <tr><td>Square numbers</td><td>226</td></tr> <tr><td>Collecting like terms</td><td>9</td></tr> <tr><td>Measuring angles</td><td>31</td></tr> <tr><td>Rounding</td><td>278</td></tr> <tr><td>Plotting coordinates</td><td>84</td></tr> <tr><td>Area of a rectangle</td><td>45</td></tr> <tr><td>Prime numbers</td><td>225</td></tr> <tr><td>Averages</td><td>50,53,56</td></tr> <tr><td>Adding and subtracting negative numbers</td><td>205</td></tr> <tr><td>Angles</td><td>34,35,39</td></tr> <tr><td>HCF and LCM</td><td>218,219</td></tr> <tr><td>BIDMAS</td><td>211</td></tr> <tr><td>Compound area</td><td>41</td></tr> <tr><td>Comparing averages</td><td>-</td></tr> <tr><td>Geometric sequences</td><td>375</td></tr> <tr><td>Converting volume units</td><td>351</td></tr> <tr><td>Misleading graphs</td><td>-</td></tr> </table>	Y7 revision list	Corbettmaths video	Square numbers	226	Collecting like terms	9	Measuring angles	31	Rounding	278	Plotting coordinates	84	Area of a rectangle	45	Prime numbers	225	Averages	50,53,56	Adding and subtracting negative numbers	205	Angles	34,35,39	HCF and LCM	218,219	BIDMAS	211	Compound area	41	Comparing averages	-	Geometric sequences	375	Converting volume units	351	Misleading graphs	-
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MANDARIN	Students need to know the four tones, pinyin, recognise dates, recognise basic characters taught in class so far, be able to write the numbers 1-10 and write any 5 radicals from memory.																																				
MUSIC	African music - students to revise keywords/terminology on VLE including instruments (and what they sound like) styles of music such as Mbube, gumboot and rhythms (notated and listening)																																				
PERFORMING ARTS	<p><u>Current topic:</u> Starting with scripts - read the knowledge organiser in your resource booklet and revise key terminology (genre, style, techniques, roles of playwright, performer and director, structure of a plot, how to interpret a script, stage configurations)</p> <p>Learn lines for scripted performance.</p> <p><u>Previous topics:</u> Commedia de'll Arte</p> <p>Revise key terminology using the knowledge organisers in your resource booklets.</p>																																				
RE	<ul style="list-style-type: none"> The literacy table. Your paragraph on one religion - done for homework. Belief in God - theist, atheist, agnostic and humanist - the meanings of each of the key words and why people may hold these beliefs. Ultimate questions - what they might help people to understand and examples of what they might be. Go to the year 7 RE ONE DRIVE and revisit lessons 1 - 5. Also, read the resource booklet for this unit, which is also on the year 7 ONE DRIVE. 																																				

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SCIENCE	<p>To prepare for your forthcoming science test you will need to revise the following topics:</p> <p>SKILLS FOR SCIENCE:</p> <ul style="list-style-type: none"> • Safety in the lab • Variables • Fair testing (control variables) • Taking measurements • Drawing conclusions from data • Analysing data • Evaluating methodology • Writing a good method <p>EARTH: Universe</p> <ul style="list-style-type: none"> • Order of the planets • Day and night • Seasons • Moons • Eclipse • Space exploration <p>GENES- Variation</p> <ul style="list-style-type: none"> • Variation • Continuous and discontinuous variation <p><u>Revision Tips:</u></p> <ul style="list-style-type: none"> • Make a revision poster to summarise all key points • Make small flashcards to help memorise equations and units for different values • Practice past exam questions – use the AQA website • Make summary sheets for any required practicals • Use BBC Bitesize to revise the key ideas and the end of topic quizzes to test your knowledge • Do not forget to see you teacher if you have any questions!
SPANISH	<p>Revise everything taught since September (Unit 1 “I introduce myself” and the first part of Unit 2 “My bubble”). This includes the following vocabulary: alphabet, basic questions and answers, numbers 1-100, days of the week, months, verbs to express opinion, school materials, colours, family members, possessive adjectives.</p>