					Term 1a				Termi	.b			Term 2a			Term 2b		Ter	rm 3a		Ter	rm 3b	
	Topic title	SUMMARY OF KNOWLEDGE ACQUISTION	APPROXIMATE DURATION																				
			(Lessons)	1 2	3 4	5 6	7	1 2	3 4	5 6	7	1 2	3 4 5	6 7	1 2	3 4	5 6	1 2	3 4	5 1	2 3	4 5	6 7
Year 7																							
	I introduce myself	Basic introductions GRAMMAR:																					
		The present tense Describe yourself and others	21																			++	_
	My bubble	GRAMMAR: The present tense	21																				
	My free time	Talk about what you do in your free time																					
		GRAMMAR: The present tense Describe my house	21																				
	My House	GRAMMAR: The present tense and the conditional tense	24																				
	My school	Describe my school, subjects and opinions	27																				DEV
		GRAMMAR: The present tense and the simple future tense	27																				REV
Year 8			1																			44	
	Diet and health	Opinions on food and drink GRAMMAR: The present tense and the preterite tense	27																				
	Culture	Opinions of TV, music and fashion																					
		GRAMMAR: The present tense and the preterite tense	27																			++	
:	Town	Describe my town GRAMMAR: Present, imperfect and immediate future tenses	30																				
	Holidays	Holiday destinations, opinions																					
		GRAMMAR: Present, preterite and immediate future tenses	30																				REV
Year 9			I																				
	Relationships	Relationships with family members, friends and ideal partners GRAMMAR: Present tense of TENER, SER, ESTAR and conditional tense	21																				
	Leisure and interests	Opinions on technology and leisure activities. Advantages & disadvantages.																					
		GRAMMAR: Present, preterite and immediate future tenses	21																				
		Region and environmental problems																					
:	Improving my region	GRAMMAR: Present , imperfect and conditional	24																				
	School and future employment	School life and jobs GRAMMAR: Present, preterite, imperfect, future simple, immediate future,																					
		conditional	24																				
	Healthy living	Healthy living GRAMMAR: Present, preterite, imperfect, future simple, immediate future,																					
-		conditional	24																				REV
Year 10			T.																				
	Me, family & friends	Relationships with family & friends. Plans for the future GRAMMAR: Ser and Estar, conditional and immediate future tenses	21																				
	Technology in everyday life	The good and bad of social media and the overuse of technology. GRAMMAR: Perfect, preterite (regular) and present continuous tenses	21																				
:	Free time activities	Free time activities, Sports and Eating out GRAMMAR: The future and immediate future tenses	27																				
	Customs and festivals	Spanish customs and Festivals in Spain and Latin America GRAMMAR: Preterite tense of irregular verbs & imperfect tense	21																				
<u> </u>		Your house and region. Advantages and disadvantages of living in a	21																				
	Home, town, neighbourhood &	town or country GRAMMAR:																					
		Prepositions & complex questions	24				\vdash																REV
Year 11		the Manual of the second se																					
	Social issues	Charities and voluntary work and healthy lifestyles. GRAMMAR: Conditional and imperfect subjunctive tenses & negatives	21																				
		Understanding environmental problems and ideas to solve them.																					
	Global issues	Helping the homeless. GRAMMAR: "Si "clauses, modal verbs and																					
	2	impersonal "se" Holiday activities and accomodation, tourist leaflets and regions.	21																				
:	Travel and tourism	GRAMMAR: Preterite v Imperfect, desde hacía	21																				
	My studies & life at school	Your school, the good and bad aspects of school. GRAMMAR: Se debe,																					
		hay que tener que, debería ser, debería hacer	18			+																++	
	Education post 16 & jobs	Work v University, applying for jobs, the ideal job GRAMMAR: The present subjunctive	18																				
Vacuta																							
Year 12		Consolidation of GCSE grammar																					
	Bridging		6									\vdash	+ $+$ $+$ $+$	+					+			++	
	Modern and traditional values	Analyse family models and relationships today in Spain	27																$ \rightarrow $			44	
	Cyberspace	Discuss the positive and/or negative influence of the Internet, social media and smartphones	14																				
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	Equality of the sexes	Analysing the impact of women in the world of work and challenging stereotypes towards women and LGBT community	14																		
	The influence of idols	Discuss the positive and/or negative influence of musicans, models and TV stars have on today's society																			
	Regional identity in Spain	Evaluating the importance of Spanish traditions and customs, gastronomy and regional languages	14																		
	Cultural heritage	Discuss the importance of key civilisations, artists and how they have shaped Spain and South America	20																		
	Study of a film	Study of the Film 'Ocho Apellidos Vascos '	36																		
	Mock/ exams skills	Mock, exams skills and retrieval practice	34																		
Year 13																					
	Bridging	Retrieval practice and exams skills	6																		
	Immigration	Discuss the positive and negative aspects of Immigration	15																		
	Racism	Discuss Racist attitudes, evaluate legislation and measures to combat racism	14																		
	Cultural integration	Understand and describe the different ways cultures integrate in Hispanic society including school and religion	12																		
	Youth of today	Evaluate the importance of politics and unemployment on young peoples' lives. Describe the ideal society	15																		
	Monarchs and dictators	Evaluate the impact of dictators in the hispanic world and the changes to the monarchy	10																		
	Popular movements	Consider and discuss the effectiveness of strikes and trade unions	10																		
	Study of the book	Study of the Film 'Como Agua para Chocolate'	39																		
	IRP	Individual Research Project	18					3	2					2	3	3					
	Mock/ exams skills	Mock, exams skills and retrieval practice	38					2					2		2	2	5 5	5	5 5	5	