

**Year 11 Topics** Paper 2 Elizabethan England – Elizabeth and Government

In year 11 we teach the following modules over the course of the year. Each module draws on prior learning from KS3 and builds on understanding from the KS3 programme of study. Each module develops and deepens the Core knowledge that will underpin all areas of the curriculum at KS4, to equip students to pass their GCSE exam in accordance with the content guidance from the exam board, AQA.

Topic	Rationale	Knowledge acquisition	Key vocabulary	Skills and enrichment
<b>Elizabeth and the consolidation of Power</b>	This depth study looks at the last 35 years of Elizabeth's reign, focusing on the major events and developments from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies.	1. Who were England's enemies at the start of the reign?	<ul style="list-style-type: none"> <li>• Spain;</li> <li>• France;</li> <li>• Netherlands;</li> <li>• Catholicism;</li> <li>• Protestantism;</li> <li>• Merchants;</li> <li>• Trade.</li> </ul>	<p>Include opportunities to develop subject specific skills plus general core skills including independence, problem solving, evaluation, analysis, creativity, literacy, numeracy and oracy</p> <p>To understand the main change factors: war, religion, government, science, the role of the individual, and how they worked together.</p> <p>Students will develop an understanding of the causes, consequences and significance of change, as well as the resulting progress.</p>
		2. Who was Elizabeth? Why did she become Queen?	<ul style="list-style-type: none"> <li>• Henry VIII</li> <li>• Anne Boleyn;</li> <li>• Elizabeth;</li> <li>• Protestantism;</li> <li>• Catholicism;</li> <li>• Mary;</li> <li>• Edward;</li> <li>• Succession;</li> <li>• Dynasty;</li> </ul>	
		3. How did government work in Elizabeth's reign?	<ul style="list-style-type: none"> <li>• Parliament;</li> <li>• Privy Council;</li> <li>• Justices of the Peace;</li> <li>• Lord Lieutenants;</li> <li>• Royal Court</li> <li>• Progresses;</li> <li>• Patronage;</li> <li>• Ministers;</li> <li>• Cecil;</li> </ul>	

			<ul style="list-style-type: none"><li>• Walsingham;</li><li>• Dudley;</li><li>• Hatton;</li><li>• Divide and rule.</li></ul>	
		4. What difficulties did she face? Were these difficulties different because she was a woman?	<ul style="list-style-type: none"><li>• Ambassador;</li><li>• Courtier;</li><li>• Gentry</li><li>• Patronage;</li><li>• Peers;</li><li>• Privy Councillors;</li><li>• Progress;</li><li>• Essex;</li><li>• Rebellion.</li></ul>	
		<ul style="list-style-type: none"><li>•</li></ul>		

