## Content

## My YEAR 8 MFL Learning Journey

**READING** 

**LISTENING** 

**SPEAKING** 

· Adapt verbs accurately in more than one tense.

 Use a range of topic specific vocabulary accurately and with good grammatical understanding.

Use 'fancy' phrases

**WRITING** 

Use a range of topic specific vocabulary accurately and with good grammatical

understanding.

|                                 |            |   |   | 11-11-11-11-1  |  |
|---------------------------------|------------|---|---|--|--|
| )<br>a<br>a<br>a<br>a<br>a<br>b | Emerging   | <ul> <li>Give opinions and use adjectives</li> <li>Write short sentences on a range of topics.</li> <li>Use verbs in the present tense.</li> <li>Use some topic specific vocabulary with support</li> </ul>   | Give opinions and use adjectives Write short sentences on a range of topics. Use verbs in the present tense. Use some topic specific vocabulary with support  | Elicit some key vocabulary from short passages     Passages contain opinions     Respond using basic target language     React with support to a range of stimuli.   | Elicit some key vocabulary from short passages     Passages contain opinions     Respond using basic target language     React with support to a range of stimuli.   |
|                                 | Developing | <ul> <li>Extend sentences using connectives.</li> <li>Give opinions and use adjectives.</li> <li>Write responses up to 40 words on a range of topics.</li> <li>Use verbs in the present tense.</li> <li>Use some topic specific vocabulary with support</li> </ul>  | Extend sentences using connectives.     Give opinions and use adjectives.     Speak with some understandable pronunciation     Use verbs in the present tense.     Use some topic specific vocabulary with support  | Elicit some key vocabulary from short passages or dialogues.     Passages contain opinions and justification.     Respond using basic target language     React with support to a range of stimuli.  | Elicit some key vocabulary from short passages or dialogues.     Passages contain opinions and justification.     Respond using basic target language     React with support to a range of stimuli.  |
|                                 | Achieving  | Extend sentences using connectives, time phrases and intensifiers.     Give and justify opinions.     Write understandable responses up to 90 words on a range of topics.     Adapt verbs in more than one tense.     Use some topic specific vocabulary with some evidence of grammatical understanding.   | Extend sentences using connectives, time phrases and intensifiers.     Give and justify opinions.     Speak with understandable pronunciation.     Adapt verbs in more than one tense.     Use a some topic specific vocabulary with some evidence of grammatical understanding   | Elicit some key ideas from short passages or dialogues.     Passages contain opinions and some less familiar vocabulary and structures.     Respond using basic target language, to prompts or questions in the target language.     React with support to a range of stimuli.   | Elicit some key ideas in from short passages or dialogues.     Passages contain opinions and some less familiar vocabulary and structures.     Respond using basic target language, to prompts or questions in the target language.     React with support to a range of stimuli.  |
|                                 | Exceeding  | Extend sentences using connectives, time phrases and intensifiers.     Give and justify a range of opinions.     Narrate events using good structure.     Write detailed and mostly accurate responses up to 90 words on a range of topics.     Adapt verbs accurately in more than one tense.     Use a range of topic specific vocabulary mostly accurately and with solid grammatical understanding. | Extend sentences using connectives, time phrases and intensifiers.     Give and justify a range of opinions.     Ask questions     Speak with understandable pronunciation.     Adapt verbs accurately in more than one tense.     Use a range of topic specific vocabulary mostly accurately and with solid grammatical understanding. | Elicit key ideas from short passages or dialogues.     Passages contain justified opinions as well as some less familiar vocabulary and structures.     Respond using basic target language, to prompts or questions in the target language.     React with support to a range of stimuli.   | Elicit key ideas in from short passages or dialogues.     Passages contain justified opinions as well as some less familiar vocabulary and structures.     Respond using basic target language, to prompts or questions in the target language.     React with support to a range of stimuli.  |
|                                 | Excelling  | Extend sentences using connectives, time phrases, intensifiers and negatives.     Give and justify complex opinions.     Narrate events using sequencing language and good structure.     Write detailed and mostly accurate responses up to 150 words on a range of topics.     Use comparatives and/or superlatives.     Use 'fancy' phrases     Adapt verbs accurately in more than one tense.       | Extend sentences using connectives, time phrases, intensifiers and negatives.     Give and justify complex opinions.     Narrate events using sequencing language.     Ask questions with mostly accurate application of grammar.     Speak spontaneously with good pronunciation.     Use comparatives and/or superlatives.            | Understand themes and ideas in longer passages or dialogues (including authentic sources).  Passages contain a range of tenses, justified opinions as well as some less familiar vocabulary and structures.  Respond mostly accurately in the target language, to prompts or questions in the target language.  React spontaneously to a range of stimuli. | Understand themes and ideas in longer passages or dialogues (including authentic sources).  Passages contain a range of tenses, justified opinions as well as some less familiar vocabulary and structures.  Respond mostly accurately in the target language, to prompts or questions in the target language.  React spontaneously to a range of stimuli. |

|  |  |  | Mock Exam:  | Assessment 2:   | Assessment 3:  |
|--|--|--|---|---|--|
| In Year 7, students Knowledge journey includes   | Assessment 1: Assessment 2:  |  | Family<br>Appearances   | Countries<br>Town and region  | School life<br>Opinions  |
| Assessment 1:  Introductions Personal info Classroom items Opinions Personal appearances Personality Animals Animals  Assessment 2:  Sports Hobbies School subjects School rules Healthy living Animals Family | Food and drink Opinions Spanish food & culture Healthy diet Past tense TV Music Fashion + Year 7 content | Places in town Directions Weather The comparative Future tense Holidays and activities Destinations Conditional tense Transport + Year 7 content | Personality Friendships Ideal partner and marriage Leisure activities  + Year 7 and Year 8 content. | Places in town Environmental issues Solutions School life Opinions Uniform Future ambitions Jobs + Year 7 and Year 8 content. | Uniform Future ambitions Jobs Healthy diets Advice Food and drink + Year 7 and Year 8 content. |