

Jesmond Park Academy

Person Specification – Teacher of History (2nd in Department) TLR 2b

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

1	Qualified Teacher Status and relevant honours degree in the subject area and a relevant teaching qualification
2	Able to design and teach effective lessons and learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.
3	Proven track record of achievement in teaching History examination classes
4	A good, up to date working knowledge and understanding of History
5	Ability to lead and line manage staff
6	A good, up to date working knowledge and understanding of teaching, learning and behaviour management strategies.
7	Experience of examination requirements in History and using data to inform teaching
8	Good written communication skills
9	Evidence of relevant and on-going professional development and training
10	Experience in organising and running extra-curricular activities

Desirable

11	Other interests / expertise that would benefit learners and the school.
12	Knowledge of examination / testing requirements.
13	Experience of teaching GCSE and A Level History
14	Understanding and ability of developing and delivering in service training for staff
15	Experience in organising and running extra-curricular activities and teams.
16	Use of strategies to promote good student relationships and high attainment in an inclusive environment.

Part B: Assessment Stage

Items 1 - 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

Essential

1	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.
2	An ability to motivate, support and monitor teaching staff to ensure that standards are being raised and targets and priorities of the school are achieved

3	Able to communicate effectively with children, young people, colleagues and parents/carers.
4	A knowledge and understanding of the school self-assessment process
5	Have positive values, attitudes and have high expectations for learners.
6	Able to engage and motivate learners in the school environment
7	Have positive values, attitudes and high expectations for learners
8	Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their wellbeing.
9	Able to work collaboratively as member of a team and contribute to the professional development of colleagues, including the sharing effective practice.
10	Able to plan, organise and prioritise and manage time effectively.
11	Good verbal and interpersonal skills
12	Able to use ICT knowledge and skills in the learning environment.

The following methods of assessment will be used:

Method		Method	
Interview	Yes	Presentation/Task	Yes
Lesson Observation	Yes	Other	n/a

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Criminal Records Bureau
2	Additional criminal record checks if applicant has lived outside the UK
3	Barred List check
4	Qualified Teacher Status
5	Two references from current and previous employers (or education establishment if applicant not in employment)
6	Medical clearance
7	A good attendance record