

My YEAR 7 MFL Learning Journey

Skills

	WRITING	SPEAKING	READING	LISTENING
Emerging	<ul style="list-style-type: none"> Give opinions Write short phrases on a familiar topic. Use some topic specific vocabulary with support 	<ul style="list-style-type: none"> Give opinions Say short sentences on a familiar topic. Use some topic specific vocabulary with support 	<ul style="list-style-type: none"> Highlight cognates in a text Respond using basic target language React with support to a familiar text 	<ul style="list-style-type: none"> Identify cognates from short passages Respond using basic target language React with support to a familiar text
Developing	<ul style="list-style-type: none"> Give opinions and use adjectives Write short sentences on a range of topics. Use verbs in the present tense. Use some topic specific vocabulary with support 	<ul style="list-style-type: none"> Give opinions and use adjectives Say short sentences on a range of topics. Use verbs in the present tense. Use some topic specific vocabulary with support 	<ul style="list-style-type: none"> Elicit some key vocabulary from short passages Passages contain opinions Respond using basic target language React with support to a range of stimuli. 	<ul style="list-style-type: none"> Elicit some key vocabulary from short passages Passages contain opinions Respond using basic target language React with support to a range of stimuli.
Achieving	<ul style="list-style-type: none"> Extend sentences using connectives. Give opinions and use adjectives. Write responses up to 40 words on a range of topics. Use verbs in the present tense. Use some topic specific vocabulary with support 	<ul style="list-style-type: none"> Extend sentences using connectives. Give opinions and use adjectives. Speak with some understandable pronunciation Use verbs in the present tense. Use some topic specific vocabulary with support 	<ul style="list-style-type: none"> Elicit some key vocabulary from short passages or dialogues. Passages contain opinions and justification. Respond using basic target language React with support to a range of stimuli. 	<ul style="list-style-type: none"> Elicit some key vocabulary from short passages or dialogues. Passages contain opinions and justification. Respond using basic target language React with support to a range of stimuli.
Exceeding	<ul style="list-style-type: none"> Extend sentences using connectives, time phrases and intensifiers. Give and justify opinions. Write understandable responses up to 90 words on a familiar topic. Adapt verbs in more than one tense. Use some topic specific vocabulary with some evidence of grammatical understanding. 	<ul style="list-style-type: none"> Extend sentences using connectives, time phrases and intensifiers. Give and justify opinions. Speak with understandable pronunciation. Adapt verbs in more than one tense. Use a some topic specific vocabulary with some evidence of grammatical understanding 	<ul style="list-style-type: none"> Elicit some key ideas from short passages or dialogues. Passages contain opinions and some less familiar vocabulary and structures. Respond using basic target language, to prompts or questions in the target language. React with support to a range of stimuli. 	<ul style="list-style-type: none"> Elicit some key ideas in from short passages or dialogues. Passages contain opinions and some less familiar vocabulary and structures. Respond using basic target language, to prompts or questions in the target language. React with support to a range of stimuli.
Excelling	<ul style="list-style-type: none"> Extend sentences using connectives, time phrases and intensifiers. Give and justify a range of opinions. Narrate events using good structure. Write detailed and mostly accurate responses up to 90 words on a range of topics. Adapt verbs accurately in more than one tense. Use a range of topic specific vocabulary mostly accurately and with solid grammatical understanding. 	<ul style="list-style-type: none"> Extend sentences using connectives, time phrases and intensifiers. Give and justify a range of opinions. Ask questions Speak with understandable pronunciation. Adapt verbs accurately in more than one tense. Use a range of topic specific vocabulary mostly accurately and with solid grammatical understanding. 	<ul style="list-style-type: none"> Elicit key ideas from short passages or dialogues. Passages contain justified opinions as well as some less familiar vocabulary and structures. Respond using basic target language, to prompts or questions in the target language. React with support to a range of stimuli. 	<ul style="list-style-type: none"> Elicit key ideas in from short passages or dialogues. Passages contain justified opinions as well as some less familiar vocabulary and structures. Respond using basic target language, to prompts or questions in the target language. React with support to a range of stimuli.

In Year 9, the students Knowledge journey increases in Challenge further to include.....

In Year 8, students Knowledge journey increases in Challenge to include.....

In Year 7, students Knowledge journey includes.....

Assessment 1:

Introductions
Personal info
Classroom items
Opinions
Hobbies
School subjects
Uniform
Timetable

Assessment 2:

Weather
Seasons
Sports
Hobbies
French speaking world
Animals
Family

Assessment 1:

School holidays
Holiday activities
Holidays abroad
Holiday problems
Festivals
Visits
Markets/shopping
Food
Online activities

+

Year 7 content

Assessment 2:

Dates
Visits to restaurant
Invitations
Shopping
House
Home
Region
Daily routine
Environment

+

Year 7 content

Mock Exam :

Food
Drink
Healthy routine
Smoking
Alcohol
Drugs

+

Year 7 and Year 8 content.

Assessment 2:

Subjects
Uniform
Timetable
School routine
Future plans
School rules
If you were head-teacher

+

Year 7 and Year 8 content.

Assessment 3:

Personal info
Family
Descriptions
Relationships
Arguments
Personality

+

Year 7 and Year 8 content.

Content