

Person Specification - Teacher of Science

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

1	Qualified Teacher Status and relevant honours degree in the subject area and a relevant teaching qualification
2	Proven ability to design and teach effective lessons / learning activities across the relevant curriculum, age and ability ranges including personalising learning to meet individual needs.
3	Recent experience of delivering Science curriculum to students in Key Stages 3, 4 and 5.
4	A good knowledge and understanding of statutory and non-statutory curricula / frameworks, including the national curriculum and current specifications for KS4 and 5
5	An up to date understanding of teaching, learning and behaviour management strategies with a willingness to continue to extend and develop practices
6	Good written, verbal, ICT and time management skills with the desire to work collaboratively as part of a team.

Desirable

7	Other interests / expertise that would benefit learners and the school.
8	Proven track record of working with students from a range of backgrounds and across the full ability range.

Part B: Assessment Stage

Items 1 - 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

Essential

1	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.
2	Able to communicate effectively with children, young people, colleagues and parents/carers.
3	Able to engage and motivate learners in the school environment.
4	Able to contribute to and support the development of the curriculum in following area(s) development of schemes of work and assessment.
5	Have positive values, attitudes and have high expectations for learners.
6	Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their wellbeing.

7	Able to work collaboratively as member of a team and contribute to the professional development of colleagues, including the sharing effective practice.
8	Able to plan, organise and prioritise and manage time effectively.
9	Good verbal and interpersonal skills
10	Able to use ICT knowledge and skills in the learning environment.
11	Have positive values, attitudes and have high expectations for learners.

Desirable

12	An ability to teach across the full age and ability age range
13	Willing and able to contribute to extra curricular activities.
14	Willing and able to contribute to whole school development initiatives

The following methods of assessment will be used:

Method		Method	
Interview	Yes	Task	Yes
Lesson Observation	Yes		

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Disclosure & Barring Service
2	Additional criminal record checks if applicant has lived outside the UK
3	Barred List Check
4	Professional Registration/QTS check with the National College for Teaching and Leadership
5	Two references from current and previous employers (or education establishment if applicant not in employment)
6	Medical clearance
7	A good attendance record