

MANDARIN KS3 SCHEME OF WORK

YEAR 7

AUTUMN 1	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
INTRODUCTION TO CHINA Chinese people Chinese names and family format (One child policy, 3 generations under 1 roof, 4-2-1 family structure and family values) Geography of China Chinese landscapes Major cities/Mega-cities (Beijing, Shanghai, Guangzhou, Shenzhen, Hong Kong etc.) Chinese History Chinese great inventions and world contributions Modern China Popular culture (music, film, TV, internet, social media, celebrities) INTRODUCTION TO CHINESE Pinyin Pronunciation Basic greetings	中国, 中国人 你叫什么(名字)? 我叫... 你贵姓? 我姓... 北京, 上海, 广州, 深圳, 香港 etc. (link character meanings to cities e.g. 上海 = on the sea, 北京 = north capital) <i>[Extra: Dynasties (Tang, Song Yuan, Ming, Qing), brief overview of Civil War(GMD & CCP) and founding of PRC, life under Mao Zedong]</i> Pinyin Phonics Basic greetings (Speaking only) 你好, 早上好, 下午好, 同学好, 老师好, 再见	Module Aims Encouraging an open-minded outlook of the world outside of the UK & the west. Addressing Chinese stereotypes (languages in China, food, people [appearances and attributes] etc.) in response to Asian prejudice in a post-COVID political climate. Teaching tolerance and understanding of other nationalities and ethnicities, as well as other concepts that may not be familiar or considered 'the norm'. Pinyin Phonics Initials and Finals Special sounds j, q, x, y, zh, ch, sh, r, z, c, s + 'i' final pronunciations (e.g. ji vs zhi, qi vs chi, xi vs shi etc.) Pinyin with tones	Classroom Target Language 你好, 早上好, 下午好, 同学好, 老师好, 再见 Teacher: 五四三二一, 听好! Students: 好的!	Student survey (ZRK Doc.) The China Quiz (ZRK PPT) Is this picture taken in China? (ZRK PPT)	<i>Extra Project/Assessment Presentation created by students on an aspect of Chinese culture or history.</i>
AUTUMN 2	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Character Structure Being able to accurately pronounce Pinyin phonics Understanding the concept of radicals in the building of Chinese characters Being able to write Hanzi using the stroke order rules Greetings & Numbers Being able to give basic greetings Being able to introduce yourself Being able to write and count to 10 Being able to form number up to 99 Dates & Ages Being able to count and recognise the Hanzi for numbers 0-10 Being able to ask for and give ages and birthday dates	你好, 早上好, 下午好, 同学好, 老师好, 你好吗? 你怎么样? 我很好/不好/马马虎虎 etc. 你呢? 你叫什么(名字)? 我叫... <i>Extra: 你贵姓? 我姓...</i> Numbers 0 - 10 Forming numbers up to 99 <i>Extra: Numbers 100 and beyond</i> 月, 日 你多大? 你几岁? 我...岁。 你的生日是几月几日? 我的生是日...月...日。	Strokes and stroke order Chinese character structure Introduction to basic radicals (listed page 46 Jinbu 1) Number formation after 10 Chinese date format Using 的 to show possession with pronouns. Use of 是	你好吗? 你怎么样? 我很好/不好/马马虎虎 etc. 你呢? 你叫什么(名字)? 我叫... 跟我读 一起读 ...怎么写? ...英文/中文怎么说?	Pinyin worksheet Pinyin 'cheat sheet' Strokes worksheet Character structure worksheet YouTube: Pinyin song YouTube: Wo jiao Tim YouTube: How to Learn Chinese Characters for Beginners with Yoyo Chinese YouTube: Chinese number rap. Pinyin pair dictation writing game (on mini whiteboards) Radicals: Jinbu 1 – p12-13 Greetings: Jinbu 1 – p6-7	Regular vocabulary testing, Character and Pinyin dictations Regular vocabulary testing, Character and Pinyin dictations Listening (December) Pinyin based on teacher pronunciation - multi choice & Pinyin dictation with tones Reading Translating dates, numbers and greeting into English Writing Writing numbers 1-10 from memory

Being able to write the date in Chinese characters (month and date)					
SPRING 1	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Family & Intro to Measure Words Being able to talk about family members Being able to use measure words Being able to ask and answer 几 and 吗 questions Being able to talk about and ask questions about other people using other personal pronouns Culture: Chinese New Year Origin stories & Chinese Zodiac <i>Cultural activities/crafts</i>	Review numbers Family members 家, 家人, 妈妈, 爸爸, 姐姐, 哥哥, 妹妹, 弟弟, 奶奶, 爷爷 Key verbs 是, 有, 不, 没 Question words 几, 吗 Measure words 两, 口, 个 Pronouns and possessive pronouns 我, 你, 他, 她, 他们, 你们 我的, 你的, 他/她的 etc.	Review radicals 亻, 女, 口, 月, 日 Introduction to concept of radicals for meaning (女, 父, 口) Measure words 个, 口 Use of 两 vs 二 Possessive pronouns with 的 review Questions with 几	你叫什么(名字)? 我叫... 你多大? 你几岁? 我...岁。 你的生日几月几日? 我的生日...月...日。 你家有几口人? 我家有...口人。 他是.../ 她是... 我的妈妈/妹妹/姐姐/弟弟 etc. 叫...。 我的哥哥/爸爸/奶奶 etc. ...岁	YouTube: Greetings song Chinese dates board game. Numbers: Jinbu 1 – p2-3 Age: Jinbu 1 – p4-5 Dates: Jinbu 1 – p24-25 Radicals: Jinbu 1 – p12-13 Family: Jinbu 1 – p 20-21, p26	Regular vocabulary testing, Character and Pinyin dictations .
SPRING 2	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Describing Family and Pets Being able to ask about and name family members and pets Being able to give basic descriptions of family and pets Anthea Bell Prize For Young Translators Level 1 Competition Text	Review Family Pets 猫, 狗, 兔子, 鸟, 蛇, 鱼, 宠物 Measure words 只, 条, 两 Basic colours 白色, 黑色, 棕色, 黄色, 绿色, 蓝色, 红色 Describing appearance 头发, 眼睛 Basic adjectives 大, 小, 高, 矮, 长, 短 很, 不 <i>Extra: other adverbs e.g. 非常</i>	Questions with 吗 Measure words (只, 条) Radicals (animal radical 犭) Using 的 with adjectives 有, 没有 ...的头发/眼睛。 Use of adverb 很 and 不 Common mistake: using 是 with adjectives <i>Emphasising adjectives with 是...的</i>	你有 哥哥/弟弟/姐姐/妹妹 吗? 你有宠物吗? 我(没)有 一/两/三 个/只/条... 我有黑色的狗。 我妈妈有蓝色的眼睛。 我弟弟有长的头发。 我的爸爸很高。	Speaking starter: Family survey Pets: Jinbu 1 – p22-23 Radicals: Jinbu 1 – p29 YouTube : 十只小恐龙	Regular vocabulary testing, Character and Pinyin dictations Reading (May) Based on greetings, family, dates and birthdays. Writing Writing answers to the key greetings questions.

SUMMER 1	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Hobbies & Sport Being able to talk about what activities and sport you like to do Being able to talk about what you are able to do Being able to say on which days you do activities	Hobbies 看书, 看电视, 看电影, 玩儿滑板, 玩儿电脑游戏, 上网, 买东西, 听音乐 Time phrases 今天, 每天/天天, 星期... Sport 打篮球, 打网球, 打乒乓球, 踢足球, 游泳, 跑步 Use of 会 Days of the week/dates review <i>'Would like to' with 想</i> <i>Extra: Future time phrases</i> 明天, 周末	Radicals (电, 手/扌, 目) Questions with 什么 Review questions with 吗 是, 不是 喜欢, 不喜欢 Radicals (扌, 足, 讠) 会 (to be able to) Questions using 谁 Questions with 会不会/ 喜欢不喜欢 (Verb Negative Verb questions) Using time phrases in simple sentences <i>Extra: Using frequency indicators</i> e.g. 常常 <i>Extra: 和... 一起...</i> <i>Chinese word order (Time, Manner, Place + Verb [TMP+V])</i>	你的爱好是什么? 我的爱好是/不是... 你喜欢/不喜欢...吗? 我喜欢/不喜欢... 天天/每天我看电视。 今天我不买东西。 你会 / 不会... 你会/不会...吗? 我会 / 不会... 谁会...? 谁喜欢...? 你星期一做什么? 我星期一...	Radicals: Jinbu 1 – p46-47 Hobbies 1: Jinbu 1 – p36-37 Hobbies 2: Jinbu 1 – p38-39 Sport: Jinbu 1 – p40-41 会不会 – class survey Days of the week: Jinbu 1 – p42-43	Regular vocabulary testing, Character and Pinyin dictations End of year assessment (June) 30 character written paragraph based on hobbies with no notes
SUMMER 2	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Food and drink Being able to talk about what you like to eat and drink	Food and drink 吃, 面包, 面条, 米饭, 比萨饼, 菜, 菜, 牛肉, 羊肉, 猪肉, 鸡肉, 包子, 饺子, 炒面, 炒饭 喝, 水, 茶, 咖啡, 果汁, 牛奶, 可乐 巧克力, 冰淇淋	喜欢 + verb (吃/喝) Review 吗, 什么 and Verb-Negative-Verb questions Using 但是 and 也 to extend/join/negate sentences.	你(不)喜欢吃什么? 你(不)喜欢吗? 你喜欢不喜欢吃? 我(不)喜欢吃... 我喜欢吃面条, 但是我不喜欢吃面包。 我喜欢喝可乐, 爸爸也喜欢喝可乐	Food and drink 1: Jinbu 1 – p72-73 Food and drink 2: Jinbu 1 – p74-75	Regular vocabulary testing, Character and Pinyin dictations

YEAR 8

AUTUMN 1	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Year 7 Review Review Pinyin, Radicals, Character Structure, Greetings, Numbers, Family, Pets, Hobbies and Sport School Subjects Being able to talk about which school subjects you like and dislike Talking about school Being able to give opinions about subjects and teachers you like and dislike Giving reasons for your opinions about school Culture: Mid-Autumn Festival 中秋节	Pinyin and Y7 vocab review School subjects 中文, 英文, 法文, 数学, 科学, 艺术, 体育, 历史, 地理, 课, Talking about school 老师, 学生, 同学, 学校, (中文)班 Options 喜欢, 不喜欢, 因为 Opinion adjectives 难, 好玩, 好用, 有意思, 友好 <i>Extra: 容易, 简单, 无聊 etc.</i> Adverbs 很, 非常, 最 <i>Extra: other adverbs e.g. 真, 那么</i>	什么 questions recap Opinions with 喜欢 Using adverbs 很, 非常, 最 Justifications with 因为	你好, 早上好, 下午好, 同学好, 老师好, 再见 你好吗? 你怎么样? 我很好/不好/马马虎虎 etc. 你呢? 跟我读 一起读 ...怎么写? ...英文/中文怎么说? 你喜欢什么课? 为什么?	School Subjects: Jinbu 1 – p54-55	Regular vocabulary testing, Character and Pinyin dictations
AUTUMN 2 Talking about your timetable Being able to tell the time in Chinese Being able to talk about your timetable Describing your school day and classes Being able to describe your classes To be able to talk about your school day Anthea Bell Prize For Young Translators Level 1 Practice Translation Culture: Christmas in China 圣诞节	Time phrases recap 星期一 etc., 今天, 每天, 天天, 明天, 昨天 Numbers review Telling the time 早上, 上午, 下午, 晚上, 点, 分, 半 <i>Extra: 一刻, 三刻</i> Describing timetables 第, 节, 课 Talking about the school day 上学, 放学, 上课, 下课, 午饭 Describing my class 学校, 女, 男, 学生, 同学, 班 Opinion adjectives 大, 小, 吵, 好玩, 有意思, 友好	Time phrases placement recap Asking about the time with 几 Order of Chinese time phrases when telling the time (biggest to smallest) Ordinal numbers with 第 Measure word: 节 Common mistake: using 两 with 第 Asking questions 几 and 多少 (the difference between them) Opinions with 喜欢 Justifications with 因为 <i>Chinese word order (Time, Manner, Place + Verb [TMP+V])</i>	现在几点? 今天 / 明天 / 每天 / 星期一 我有...课。 今天你有几节课? 我有节课。 你第一节课有什么? 我第一节课有... 你们班有几个学生? 你们板有多少个学生? 我喜欢我的班因为很好玩。 你几点 上学 / 放学 / 上课 / 下课?	Time: Jinbu 1 – p56-57 Timetables: Jinbu 1 – p58-59 Timetable gap fill speaking activity My class: Jinbu 1 – p60-61	Regular vocabulary testing, Character and Pinyin dictations Reading Translation (December) Translate a paragraph from Chinese into English

SPRING 1	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Describing your school uniform Being able to describe what you wear to school Culture: Comparing British and Chinese schools Culture: CNY story & Chinese Zodiac <i>Extra: explaining and producing own 春联 phrases</i>	School uniform (clothes) 穿, 大衣, 上衣, 毛衣, 衬衣, 裤子, 短裤, 裙子, 连衣裙, 袜子, 裤袜, 鞋, 运动鞋 戴, 眼镜, 头巾, 帽子 Colours review 红色, 蓝色, 黄色, 绿色, 棕色, 白色, 黑色 Zodiac animals 鼠, 牛, 虎, 兔, 龙, 蛇, 马, 羊, 猴, 鸡, 狗, 猪 <i>Extra: CNY</i> 春节, 饺子, 红包, 桔子 etc.	Verbs: 穿 vs 戴 Using 的 with adjectives review Using 是...的 for emphasis of a description (colours - since they can't be used with adverbs like 很)	e.g. 我穿蓝色的毛衣和黑色的裤子。 我的衬衣是白色的。	Clothes: Jinbu 2 – p28-29	Regular vocabulary testing, Character and Pinyin dictations
SPRING 2	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Meals of the day & ordering at Chinese restaurants Being able to talk about daily meals Being able to order at a restaurant Assessment training: Speaking Photo Card Anthea Bell Prize For Young Translators Level 1 Competition Text Culture: Qixi Festival (七夕节)	Times of day review 早上, 上午, 下午, 中午, 晚上 Daily meals 早饭, 午饭, 晚饭 Ordering at a restaurant 饭馆, 想, 请, 碗, 杯子, 筷子, 菜单, 服务员 <i>Extra: Flavours</i> 咸, 甜, 辣, 麻辣, 酸, 苦	Describing times in Chinese (biggest increment to smallest increment) Explaining the conversion from time of day to meals of day (e.g. 早上→早饭) 想 (would like) + verb (吃/喝) Future tense with 要 (want) + verb Using 有 to mean 'there is/are' Practising key phrases for describing photos e.g. 照片里有...	你早饭吃什么? 我早饭吃鸡蛋。 你午饭喝什么? 我午饭喝果汁。 你想吃喝什么? 我想吃喝。 Photo Card Phrases 照片里有... 有...个人。 他们是家人/朋友/学生/同学 etc. 他们在里面/外面/place 他们 + verb/activity 他们很开心/不开心。	Daily meals: Jinbu 1 – p76-77 At the restaurant: Jinbu 1 – p78-79 YouTube: Mandarin Essentials 101: Ordering Food Chinese Boom Suggested activity: Designing a Chinese menu	Regular vocabulary testing, Character and Pinyin dictations Speaking photo card (April/May) Students have to describe the photo (people and food), unseen questions about family and food (10 mins prep in lesson – 2 mins assessment)
SUMMER 1	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment

Weather and Tense Formations Being able to describe the weather in all 3 tenses Weather, Countries & Nationalities Talking about the weather in different locations Being able to talk about where you live Culture: Dragon Boat Festival (端午节)	Weather 下雨, 下雪, 多雾, 多云, 晴天, 刮风, 热, 冷, 大, 小 Time phrases recap 今天, 明天, 昨天, 天天, 现在每天, 星期... Extra: 前天, 后天, 上/下(个), 周末 Countries and nationalities 中国, 英国, 法国, 德国, 美国, 日本, 印度, 西班牙, 意大利, 澳大利亚, 巴基斯坦	Using time phrases to express the weather in the past, present and future. Present: time phrase + verb Past: verb + 了 Future: future time phrase + verb Intro to "Time, (Manner), Place + Verb [T.M.P + V] – no manner yet 住在 + location T.M.P + V 想 + verb (住在)	今天多云。 明天是晴天。 昨天刮风了。 现在下大/小雨。 星期三下大雨。 昨天 Newcastle 下雨了。 今天中国下雨。 你住在哪儿? 我住在城市。 我想住在海边	Weather: Jinbu 2 – p2-3 Locations: Jinbu 2 – p6-7	Regular vocabulary testing, Character and Pinyin dictations
SUMMER 2	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
My Town Being able to describe a town Culture: Hungry Ghost Festival (中元节)	Places in town 家, 学校, 商店, 饭馆, 公园, 医院, 火车站, 运动中心, 电影院, 图书馆, 邮局, 银行	Describing placement using 在 and prepositions review Extra: Link hobbies and activities to places in town with TMP+V	学校在公园对面。 图书馆后面有运动中心。	My Town: Jinbu 2 – p44-45	

YEAR 9

AUTUMN 1	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Year 8 Review Review Hobbies, Weather, Countries, Places, Tense Formations Where I live & Transport Being able to talk about where you would like to live Being able to talk about where you do activities Being able to talk about doing things with other people Being able to talk about what transport you take Being able to form the past tense Understanding the difference between Chinese and English sentence structures	Hobbies, Weather, Countries, Places, Tense Formations review Where I live 城市, 海边, 山区, 农村 Location based activities (linking activities to places) 滑雪, 散步, 博物馆 Transport 汽车, 公共汽车, 火车, 出租车, 飞机, 船, 自行车, 坐, 骑 Number, dates, time phrases recap 年, 月, 日, 天天, 每天, 今天, 明天, 昨天, 现在 New time phrases 这个月, 下个月, 上个月, 今年, 明年, 去年	和...一起 (introduced as first 'Manner' for T.M.P +V) Time, Manner, Place + Verb review (with Transport as 'Manner') 坐/骑 + Transport 去 Place (+ Activity) <i>[add 'Activity' as a challenge for more able]</i> Past tense using verb + 了	我和妹妹一起在海边散步。 今天我和朋友一起在山区滑雪。你去哪儿? 你怎么去? 我每天坐火车去城市。 我昨天骑了自行车去农村。	Location based activities: Jinbu 2 – p6-7 Transport: Jinbu 2 – p8-9 Past tense: Jinbu 2 – p10-11	Regular vocabulary testing, Character and Pinyin dictations Listening and Reading (October) End of Jinbu 1 + Holidays
AUTUMN 2	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
My House Being able to describe your house	My house – rooms 卧室, 浴室, 客厅, 饭厅, 厨房, 书房, 厕所, 花园 Adjectives relating to room descriptions 大, 小, 旧, 新, 干净, 脏, 开朗, 满	Reduplication of adjectives (AA/ AABB + 的) Using 在 with prepositions Noun 1 在 Noun2 (的) Preposition Use of 上 vs 上面 Use of 下 vs 下面 Use of 里 vs 里面	我有大大的厨房。 我的花园是漂漂亮亮的。	My House: Jinbu 2 – p50-51 Suggested activity/homework: Design your “Dream House” and write a full description. My bedroom: Jinbu 2 – p26-27 GSB differentiated bedroom description drawing worksheets (ZRK).	Regular vocabulary testing, Character and Pinyin dictations Translation (December) Chinese to English and sentences from English to Chinese - including any new grammar structures [Bedroom, House and Town + Prepositions] JPA Y9 MOCKS Translation Assessment + Reading
Prepositions & Describing My Bedroom Being able to describe your bedroom Being able to describe the positioning of things using prepositions	My bedroom Prepositions 上(面), 下(面), 里面, 外面, 右边, 左边, 旁边, 后面, 前面, 对面 (, 中间)	Using 在 with prepositions Noun 1 在 Noun2 (的) Preposition Use of 上 vs 上面 Use of 下 vs 下面 Use of 里 vs 里面	我桌子上有一个灯。 我的柜子在床旁边。	My bedroom: Jinbu 2 – p26-27 GSB differentiated bedroom description drawing worksheets (ZRK).	Regular vocabulary testing, Character and Pinyin dictations
SPRING 1	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Daily Routines Being able to describe your daily routine Being able to talk about a sequence of events using 然后 and 以后	Time and Transport recap Daily routines 起床, 刷牙, 洗澡, 穿/上衣服, 吃早/午/晚饭, 出门, 上学, 放学, 上班, 下班, 回家, 做作业, 睡觉 <i>(Opportunity for Hobbies and other activities review)</i>	Time, Manner, Place + Verb Using 然后 to talk about a sequence of activities Subject + Activity 1 + 以后 + Activity 2 <i>Extra: Using 以前 to talk about sequence of activities</i>	我早上七点半坐公共汽车上学。 我晚上八点洗澡, 然后我睡觉。 我吃完饭以后看电视。	Daily routines: Jinbu 2 – p30-31	Regular vocabulary testing, Character and Pinyin dictations
Weekend Plans Being able to make weekend plans in town 75 character writing	Places in town Prepositions review Weekend plans 周末, 见面, 在哪儿?	Describing placement using 在 and prepositions At a place or movement towards place: 在 vs 去	学校在公园对面。 图书馆后面有运动中心。 我明天要坐公共汽车去火车站。	My Town: Jinbu 2 – p46-47 Weekend Plans: Jinbu 2 – p48-49	Regular vocabulary testing, Character and Pinyin dictations

SPRING 2	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Shopping in the Chinese Markets Being able to bargain for items at a Chinese market Culture: Haggling in a Chinese marketplace Anthea Bell Prize For Young Translators Level 2 Competition Text	Shopping (opportunity for Food, Clothes, descriptive adjectives and colours review) Culture: Haggling in a Chinese marketplace Chinese Currency 人民币, 元, 块, 毛, 钱, <i>Extra: 英镑 and other world currencies</i>	Spoken Chinese Expressions 太...了! ... 极了! Adj. + 点儿 这么/那么 + Adj. Questions with 多少	多少钱? 太贵了! 太漂亮了! 好看极了! 这件衣服太大了! 便宜点儿, 好吗? 这么/那么多?	Shopping: Jinbu 2 – p68-69 Chinese Market Role-play	Regular vocabulary testing, Character and Pinyin dictations Writing (May) 75 character paragraph on Daily Routines, Weekend Plans and Shopping -marked against full GCSE mark scheme
SUMMER 1	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Describing People Being able to describe people's appearances and personalities. Making Comparisons Being able to describe yourself and others by using comparisons	Describing appearances 眼睛, 头发, 长, 短, 直发, 卷发, 高, 矮, 胖, 瘦, 漂亮, 帅, 好看, 美丽 <i>(Extra: 老, 年轻)</i> Colours recap Other body parts 鼻子, 耳朵, 嘴巴, 头, 手, <i>(Extra: 脚, 腿, 臂, 肚子)</i> Describing personal characters 聪明, 笨, 友好, 好笑, 可爱 <i>(Extra: 亲切, 奇怪, 幽默)</i> More opinion phrases 我觉得, 我认为 <i>(Extra: 对我来说, 在我看来)</i>	Adj. + 的 + Noun Use of adverbs with adjectives (很, 不, 非常, 最) Emphasising descriptions with 是 ... 的 for adjectives that can't be used with adverbs. Using other opinions other than 喜欢/不喜欢 Making comparisons with 比 Combining contradicting statements with 虽然... 但是... <i>Extra: Verb - Negative - Verb questions in place of 吗</i> <i>Exceptions and additions with 除了... (以外), ... 都/也....</i>	你的样子怎么样? 我有棕色的眼睛。 我有长黄色的头发。 我觉得我很聪明。 我比我的朋友高。 虽然我觉得我非常友好, 但是我不聪明。 <i>你高不高?</i> <i>除了我哥哥以外, 我的家人都很矮。</i> <i>除了我, 我的朋友也非常好看。</i>	Guess Who game Listen and draw activity – teacher describes the appearance of a person or “monster” as student draw what they hear.	Regular vocabulary testing, Character and Pinyin dictations
SUMMER 2	Key Vocabulary	Grammar/Patterns/Explanations	Target Language	Suggested Resources	Core Assessment
Jobs & Future Plans Being able to talk about what you want to do in the future Careers: Looking at the job market and jobs that require Chinese as well as jobs where having Chinese is an advantage.	Jobs and future plans 老师, 工人, 商人, 医生, 护士, 工程师, 科学家, 记者, 演员, 作家, 画家, 厨师, 将来, 当, 毕业, 大学 [link jobs to places and activities] Review future tense with 想 and 要, incl. future time phrases (For challenge/MA introduce 打算)	Future tense with 将来 + 想/要做... or 将来 + 想/要当... Review describing a sequence of events with 以前 and 以后 Using 以前 and 以后 as time phrases 虽然... 但是... drilling Additional opinion phrases 我觉得/我认为/对我(来说)	你将来想做什么? 我将来想做医生。 你毕业以后要做什么? 你打算上大学吗? 虽然我以前想当科学, 但是现在我觉得科学很难。	Jobs: Jinbu 2 – p52-53 Design posters with careers in Chinese/advantages of having a language. Careers: Find recent adverts for jobs that require Chinese as well as jobs where having Chinese is an advantage. Try to include jobs from as many different fields as possible to show the variety of opportunist that provides in the job market.	Regular vocabulary testing, Character and Pinyin dictations