

**PERSON SPECIFICATION**

**POST:** Principal

**SCHOOL:** Jesmond Park Academy

FACTOR	ESSENTIAL	DESIRABLE	MEANS OF ASSESSMENT
<b>1 SKILLS, KNOWLEDGE AND APTITUDES</b>	<ul style="list-style-type: none"> <li>• Expertise in securing pupil progress and raising achievement</li> <li>• A clear understanding of the impact of monitoring and evaluation in raising standards of achievement</li> <li>• Up to date knowledge and understanding of current curriculum developments at all key stages</li> <li>• Good organisational skills</li> <li>• Experience of working with achievement data</li> <li>• Ability to manage and improve performance</li> <li>• An excellent understanding of the key features of effective CPD provision</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge of other stages of education</li> <li>• Experience of working with changing roles and circumstances</li> </ul>	<p>Interview Task Application form References</p>
<b>2 QUALIFICATIONS AND TRAINING</b>	<ul style="list-style-type: none"> <li>• A degree or equivalent</li> <li>• Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• NPQH or similar evidence of further study</li> <li>• Evidence of working as a reflective practitioner, using a variety of approaches to secure ongoing professional development</li> </ul>	<p>Application form</p>
<b>3 EXPERIENCE</b>	<ul style="list-style-type: none"> <li>• Excellent classroom practitioner</li> <li>• Evidence of leadership and team work in a variety of circumstances</li> <li>• Proven track record in raising aspiration and achievement</li> <li>• Evidence of leading effective CPD</li> <li>• Experience of running highly successful intervention programmes</li> </ul>	<ul style="list-style-type: none"> <li>• Experience in monitoring and evaluating quality of Teaching and Learning</li> <li>• Experience of day to day operational management responsibility for the work of other staff</li> <li>• Experience of working with external agencies</li> <li>• Knowledge of current educational developments</li> <li>• Knowledge of statutory requirements</li> </ul>	<p>Application form Interview References</p>
<b>4 DISPOSITION</b>	<ul style="list-style-type: none"> <li>• Ability to respond consistently and professionally to challenging behaviours of all kinds</li> <li>• Resilience</li> <li>• Willingness to contribute to the life of the school</li> <li>• A positive response to approaching change and tackling new challenges</li> <li>• Highly developed interpersonal skills</li> <li>• An innovative and creative disposition</li> </ul>		<p>Application form Interview References</p>
<b>5 SPECIAL REQUIREMENTS</b>	<ul style="list-style-type: none"> <li>• Ability to form and maintain appropriate relationships and personal boundaries with students and staff</li> <li>• Satisfactory Enhanced Disclosure with the Disclosure and Barring Service</li> <li>• Occupational Health clearance</li> </ul>		<p>Application form Interview References</p>