YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM PLAN 2018-2019

INTRODUCTION

In 2013 the government made a commitment to provide additional educational funding to schools for each Year 7 student who had not achieved Level 4 in reading and/or mathematics at Key Stage 2.

In 2016 the eligibility criteria for catch-up funding changed to reflect the changes to end of KS2 assessments. Students are now eligible for catch-up funding if they scored less than 100 in reading and/or Mathematics.

OUR VISION

At Heaton Manor School we believe in narrowing the educational attainment gap and want all of our students to achieve highly and fulfil their potential. We believe that the fully inclusive learning environment we provide allows students to grow and develop academically, socially and personally into responsible, caring and confident young people.

YEAR 7LITERACY AND NUMERACY CATCH-UP ALLOCATION 2017-2018

	7 11 011 01 7 11 1 0 0 1 1 1 1 0 1 1 1 1
Total number of students in Year 7	295
Total number of students eligible for	105
Year 7 catch-up literacy funding	
Total number of students eligible for	67
Year 7 catch-up numeracy funding	
Total amount of Year 7 catch-up	£25,056
funding received	

HOW WE SPENT THE YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM 2017-2018

2017-2018 Strategy			
Approach	Cost	Desired outcome	Impact measure
Y7 Literacy intervention	£12,000	Selected students have weekly or twice weekly literacy intervention in order to learn key skills and improve their reading, spelling and writing.	53% of catch-up students in Yr7 made progress with their reading . 66.6% of catch-up students in Y7 were on or above their end of year target in English. 45.2% of none catch-up students were on or above their
HLTA support in English and Maths	£12,000	Groups with large numbers of Yr7 catch-up students populating them were supported in class via HLTAs	end of year target in English. 66.6% of catch-up students in Y7 were on or above their end of year target in English. 45.2% of none catch-up students were on or above their end of year target in English. 58% of catch-up students in Y7 were on or above their end of year target in Maths. 71% of none catch-up students in Y7 were on or above their end of year target in Maths.
Accelerated Reader to all of KS3	£4,500	Improve the reading capacity in KS3 in order to better prepare students for	53% of catch-up students in Yr7 made progress with their reading.

		the challenges of new GCSEs in KS3.	
Develop role of primary transition liaison	£1000 (supply costs)	Ensure students are better prepared for their transition to secondary, especially those with weaker English and Maths scores through sharing of successful strategies that have benefited them in primary school.	Smooth transition for catch-up students
Breakfast/homework club for Y7 working below 100 scaled scores in reading and Mathematics. Led by support staff	£1,500	Improve motivation, resilience and confidence of weakest Y7 students. Increase opportunities for students to catchup/complete English and Maths homework with guided support.	High attendance at clubs.
Total	£31,000		

YEAR 7LITERACY AND NUMERACY CATCH-UP ALLOCATION 2018-2019

Total number of students in Year 7	340
Total number of students eligible for	81
Year 7 catch-up literacy funding	
Total number of students eligible for	64
Year 7 catch-up numeracy funding	
Total amount of Year 7 catch-up	£25,056 awaiting notification
funding received	

HOW WE ARE GOING TO SPEND THE YEAR 7 LITERACY AND NUMERACY CATCH-UP PREMIUM

PREMIUM			
2018-2019 Strategy			
Approach	Cost	Desired outcome	Impact measure
Y7 Literacy intervention	£15,000	Students have weekly or twice weekly literacy intervention in order to learn key skills and improve their reading, spelling and writing.	60% of catch-up students in Yr7 are at chronological age at the end of the summer term. 70% of catch-up students in Y7 meet end of year target in English.
Yr7 Numeracy intervention	£12,000	Students have weekly or twice weekly literacy intervention in order to learn key skills in numeracy.	70% of catch-up students in Y7 meet end of year target in Mathematics.
Literacy base line Y7 on transition day	£500	To use a standardised assessment to easily measure progress from July Year 6 to July Year 7.	70% of catch-up students in Yr7 make progress by the end of the year in English.
Continue to roll out Accelerated Reader to all of KS3	£4,500	Improve the reading capacity in KS3 in order to better prepare students for the challenges of new GCSEs in KS3.	60% of catch-up students in Yr7 are at chronological age at the end of the summer term.
Implement baseline testing systems in both English and Maths in Yr7	£300	Improve the accuracy of assessment in Year 7 against KS2 starting points; provide staff with a clearer	70% of catch-up students in Y7 meet end of year target in English.

		understanding of progress; help to avoid the Y7 dip.	70% of catch-up students in Y7 meet end of year target in Mathematics.
Continue to develop role of primary transition liaison	£1000 (supply costs)	Ensure students are better prepared for their transition to secondary, especially those with weaker English and Maths scores through sharing of successful strategies that have benefited them in primary school.	Smooth transition for catch-up students
Breakfast/homework club for Y7 working below 100 scaled scores in reading and Mathematics. Led by support staff	£1,560	Improve motivation, resilience and confidence of weakest Y7 students. Increase opportunities for students to catch-up/complete English and Maths homework with guided support.	High attendance at clubs.
Total	£34,860		