

# GOSFORTH GROUP MANDARIN KS4 SCHEME OF WORK

YEAR 10				
AUTUMN 1	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
Free time – hobbies, sports, cinema and TV  SCOOBY ZOO  <b>Exam Training:</b> <b>30 character and 75 character writing tasks</b>	爱好, 上网, 听音乐, 玩儿游戏, 玩儿电脑, 看电视, 看电影, 看书, 表演, 唱歌, 打电话, 画画, 拍照片, 弹钢琴, 弹吉他, 跳舞, 看报纸, 玩儿手机, 看小说, 遛狗, 看电视, 做艺术, 开车, 交朋友, 看京剧, 去电影院, 聊天  打羽毛球, 打网球, 打乒乓球, 打篮球, 游泳, 运动, 活动, 踢足球, 滑雪, 玩滑板, 跑步, 爬山, 钓鱼  打太极拳, 放风筝, 练书法, 下中国象棋  上海, 超市, 动物园, 伦敦, 学校, 图书馆, 好玩儿, 有意思, 姓, 请, 公园, 纽卡素  流行歌曲, 电视节目, 电视剧, 动画片, 新闻, 购物中心, 赛马, 名人, 花钱, 照相/拍照, 照片, 网吧, 有空, 比赛, 队员, 参加, 买票, 杂志, 报纸, 书	Use of 都  和 / 跟...一起 TMP + Verb 多长时间  Different ways of saying 'to play' (打, 弹, 题, 玩儿) Differences between 会, 可以 and 能  Use of 还 Differences between 但是 and 可是  除了...以外, + 还 虽然...但是... 因为...所以...	AQA book 1 Unit 1  Theme 1.3 - Free-time activities General Conversation questions	Regular vocabulary testing  <b>Y10 PA1 (October)</b> <b>75 character writing and Chinese to English Translation</b>  General Conversation questions completed in characters and Pinyin
AUTUMN 2	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
Me and my family and friends, relationships, describing people, marriage and future life plans	家, 爸爸, 父亲, 妈妈, 母亲, 哥哥, 弟弟, 姐姐, 妹妹, 儿子, 女儿, 老公, 老婆, 父母, 爷爷, 奶奶, 阿姨, 叔叔, 女士, 先生, 太太, 孙子, 孙女, 结婚, 友好, 护照, 参观, 笔友, 孩子, 朋友, 男孩, 女孩, 宠物, 猫, 狗, 马, 兔子, 鸟  长, 漂亮, 帅, 高, 瘦, 胖, 可爱, 老, 年轻, 认识, 怎么样, 头发, 长, 短, 眼睛, 觉得, 最, 对, 酷, 聪明, 努力, 真, 每, 有时候, 岁, 胖, 瘦, 聪明, 安静, 亲切, 美丽, 幽默, 有名  非常, 有一点儿, 太, 常常, 不常, 很少  介绍, 自己, 生日, 年, 宠物, 它	Dates in Chinese recap Using 将来 to talk about the future.  Adj. 的 Noun ...是...的 to emphasise descriptions AA/AABB Adj. reduplication 又...又...  Comparisons with 比/没有  Common errors: No 很/不 with 比 Opinions 觉得/认为/对我(来说)  Highlight: Characters with 2 meanings/pronunciations e.g. 长, 觉, 行  (H+) Co-verbs 跟, 给, 对	AQA book 1 Unit 3 (page 50 – Meet the family)  AQA book 1 Unit 5  AQA book 2 Unit 16 (page 154 - Family life)  AQA book 2 Unit 18 (page 195 - Making plans with friends)  Theme 1.1 - Me, my family and friends General Conversation questions	Regular vocabulary testing  General Conversation questions completed in characters and Pinyin

SPRING 1	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
Hometown, local area and house  <b>Exam Training:</b> <b>Role-play and Photo Cards</b>	<p>公园, 公司, 饭店, (超级)市场, 邮局, 银行, 饭馆, 商店, 中心, 市中心, 工厂, 动物园, 图书馆, 医院, 楼, 店, 花园, 电影院, 汽车站, 体育馆, 学校, 美术馆, 城市, 海边, 农村, 山区, 明信片, 树, 空气, 新鲜, 安静, 湖, 河</p> <p>这儿/这里, 那儿/那里, 哪儿/哪里</p> <p>骑, 坐, 汽车, 出租车, 公共汽车/巴士, 火车, 自行车, 船, 地铁, 走路, 上车, 下车, 站, 从, 到</p> <p>饭厅, 客厅, 书房, 卧室, 厨房, 厕所, 浴室, 花园, 车库, 桌子, 椅子, 柜子, 床, 电视, 电话, 门, 灯, 书架, 电脑, 冰箱, 洗衣机, 炉子, 空调, 钟</p> <p>上(面), 下(面), 里(面), 右边, 左边, 旁边, 对面, 外面, 请问, 前边/面, 后边/面, 对面, 路口, 知道, 去, 来, 离开, 桥</p>	<p>When to use 这儿 / 这里, 那儿 / 那里, 哪儿 / 哪里</p> <p>Differences between 店, 场 and 馆</p> <p>TMP + Verb</p> <p>在 + place + verb</p> <p>A 在 B 的 + preposition</p> <p>Subject + 很多/不多</p> <p>Directional complements</p> <p>Uses of 就</p> <p><i>(H+) Uses of 才</i></p> <p><i>(H+) Common errors: 问 or 请</i></p> <p><i>(H+) Continuous state with 着</i></p>	<p>AQA book 1 Unit 2</p> <p>AQA book 2 Unit 12 (page 65 – In my town)</p> <p>AQA book 2 Unit 16 (page 144 – My home)</p> <p>Theme 2.1 - Home, town, neighbourhood and region</p> <p>General Conversation questions</p>	<p>Regular vocabulary testing</p> <p><b>Y10 PA2 (February/March)</b>  <b>Photo Card and General Conversation</b></p> <p>General Conversation questions completed in characters and Pinyin</p>
SPRING 2	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
Travel and tourism  SCOOPYZOO  <b>Exam Training:</b> <b>75 character drilling and introduce 125 character writing task</b>	<p>天气, 下雨, 下雪, 刮风, , 多雾, 多云, 晴天, , 热, 冷, 天气预报, 小雨, 暖和, 阴天, 凉快, 太阳, 有太阳, 去年, 今年, 明年, 然后,</p> <p>天津, 成都, 新加坡, 香港, 马来西亚, 南京, 西安, 台湾, 杭州, 广州, 韩国, 地方, 有名, 海滩, 森林, 山, 爬山, 寺庙, 花, 农村, 城市, 国家, 飞机, 快要, 订票, 多长时间, 小时, 司机, 从, 到, 再</p> <p>天安门, 广场, 鸟巢, 故宫, 天坛, 参观, 京剧, 晒太阳, 东南西北+部</p> <p>假期, 度假, 酒店, 单人房, 双人房, 登记表, 身份证, 护照, 旅行, 旅行袋, 丢, 拿, 旅游车, 目的地, 出发, 到达, 单程, 来回, 站台, 安全, 安全带, 免费, 换钱, 接, 送, 纪念品, 信用卡, 现金, 门票, 慢</p> <p>人民币, 百, 千, 万, 零, 毛, 一些, 东西, 买东西, 卖, 新, 旧, 给, 一共, 只 (only)</p>	<p>Future tense: 要 vs 会</p> <p>从...到...</p> <p>Time duration</p> <p>快要...了</p> <p>Uses of 再</p> <p>Place 1 离 Place 2 很远/ 近</p> <p>Adj. + 极了/ 的不得了</p> <p>Common errors: 很 and 是</p> <p>Verb + 过</p> <p>Using 用 as a co-verb</p> <p>Forming numbers bigger numbers (100-100,000)</p>	<p>AQA book 1 Unit 8</p> <p>AQA book 2 Unit 9</p> <p>AQA book 1 Unit 4 (page 82 – Money and measures)</p> <p>Theme 2.4 - Travel and tourism General Conversation questions</p>	<p>Regular vocabulary testing</p> <p>General Conversation questions completed in characters and Pinyin</p>

SUMMER 1	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
Environment, poverty and homelessness  <b>Y10 Mock Revision</b>  SCOOBYZOO  <b>Exam Training:</b> <b>Photo card, 30 character and 75 character writing tasks drilling</b>	附近, 空气, 天空, 灰色, 新鲜, 公里, 钓鱼, 污染, 浪费, 政府, 志愿者, 协会, 自然, 河, 垃圾, 种, 树, 山区, 气候变化, 动物, 比如, 等, 战争, 网吧, 上瘾, 酒, 吸烟, 戒烟, 并, 饮食, 超重, 减肥, 洪水, 人口, 增加, 因此, 同意, 反对, 中立  地图, 小镇, 汽车站, 交通, 安静, 环境, 郊区, 生活, 那么, 天气预报, 暖和, 晴天, 阴天, 凉快, 离开	不但... 而且... 但是, 可是, 不过 and 却 Structures which imply 比 Common errors: 它 and 'it' 的看法 <i>(H+) Passive sentences</i> <i>(H+) 并非 negative</i> <i>(H+) 比如说...等</i>	AQA book 2 Unit 17  AQA book 2 Unit 12 (page 74 – Life in my local area)  Theme 2.3 - Environment General Conversation questions	Regular vocabulary testing  General Conversation questions completed in characters and Pinyin
SUMMER 2	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
Jobs, charity and voluntary work  <b>Y10 Mock Revision</b>  <b>Exam Training:</b> <b>Photo card, 30 character and 75 character writing tasks drilling</b> <b>Role-play and Photo Cards drilling</b>	老师, 工人, 服务员, 医生, 作家, 大学生, 演员, 画家, 运动员, 商人, 护士, 工程师, 经理, 将来, 当, 工作, 记者, 作家, 厨师, 警察, 科学家, 义工, 售货员,  严格, 汉字, 问题, 习惯, 完, 错, 教, 学期, 问, 糟糕, 有空  帮助, 别人, 压力, 职业, 毕业, 赚钱, 商场, 工资, 周, 名片, 听说, 差, 流利, 同事, 试, 申请, 性别, 出生, 日期, 联系, 地址, 面试, 面谈, 个人, 简历, 笑, 目标, 理想, 能力, 机会, 广告, 兼职	Subject + Frequency + Verb Using 将来 to talk about the future. Subject + Object + Verb + 得 + Adverb Adverbs other than 很 Resultative complements Ordinals with 第  <i>(H+) Potential complements</i> <i>(H+) 是...的 structure for past events</i>	AQA book 1 Unit 3 (page 57 – Professions)  AQA book 2 Unit 11 (page 54 – Plans for the future)  AQA book 2 Unit 15  Theme 3.4 - Jobs, career choices and ambitions General Conversation questions	Regular vocabulary testing  <b>Y10 Mocks (June/July)</b> <b>F/H Listening &amp; Reading</b> <b>All F Writing</b> <b>Full Speaking Exam all with same selected PC and RP cards</b>  General Conversation questions completed in characters and Pinyin

# YEAR 11

AUTUMN 1	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
<p>School life and future plans review</p> <p>Daily routines</p> <p><b>Exam Training:</b> Photo card, 30 character and 75/125 character writing task drilling Role-play, Photo Cards and General Conversation drilling</p>	<p>科目, 生物学, 化学, 物理, 地理, 感兴趣, 体育, 懂, 美术, 工艺, 高考, 第, 教育, 设备, 办公室, 走廊, 食堂, 操场, 考试</p> <p>起床, 洗手, 上衣服, 出门, 上学, 上班, 上课, 聊天, 放学, 下班, 跟...见面, 回家, 做饭, 休息, 做作业, 睡觉, 现在, 半, 刻, 分, 以前, 以后, 什么时候, 上一个, 下一个, 周末, 节, 班, 教室, 本子, 写, 汉语, 英语, 练习, 所以, 生气, 高兴, 累, 总是, 正在, 帮</p>	<p>Telling the time recap Use of adverbs Resultative complements Ordinal numbers with 第 Common errors: Problems with 的 Duration of time for past and continuous actions Sequencing with 以后 and 以前 跟...见面 Using 下 and 上 as “last” and “next” 因为..., 所以...  <i>(H+) 正在...呢</i></p>	<p>AQA book 2 Unit 11 (page AQA book 1 Unit 7  Theme 3 – remaining General Conversation questions</p>	<p>Regular vocabulary testing</p> <p><b>Y11 PA1 (October)</b> F Photo Card, 30 character and 75 character H 75 character and 125 character (Part 1 30 mins, Part 2 40 mins)</p> <p>General Conversation questions completed in characters and Pinyin</p>
AUTUMN 2	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
<p>Food, health living and illness</p> <p>Y11 Mock Revision</p> <p><b>Exam Training:</b> Photo card, 30 character and 75/125 character writing task drilling Role-play, Photo Cards and General Conversation drilling</p> <p><b>Anthea Bell Prize For Young Translators</b> Level 3 Practice Translation</p>	<p>羊肉, 猪肉, 虾, 包子, 饺子, 鸡蛋, 蛋糕, 西瓜, 苹果, 果汁, 豆浆, 珍珠奶茶, 三杯鸡, 红烧豆腐, 点心, 韩国烧烤, 寿司, 渴, 饿, 杯, 碗, 尝, 早饭, 午饭, 晚饭, 用, 筷子</p> <p>餐厅, 欢迎, 请, 进, 等, 点菜, 不客气, 开门, 关门, 已经, 应该</p> <p>耳朵, 鼻子, 腿, 手, 脚, 嘴, 牙齿, 头, 疼, 别...了, 怎么办, 前天, 看病, 西药, 中药, 生病, 病, 针灸, 让, 药, 伤, 难, 感冒, 上班, 身体, 健康,</p> <p>参加, 比赛, 米, 跟...一样, 矮, 分, 更, 快, 金牌, 赛车, 队员, 体操, 滑雪, 滑冰, 哪年, 次, 大家</p>	<p>用 + indirect object + verb Using polite commands using 吧 Using 请在 questions and speech Using 了 for completed actions Using 没有 for negative past sentences Commands with 多/少/不要/别 + verb 对 as a co- verb (e.g. ...对身体不好) Common errors: Placement of time phrases 跟...一样/ 不一样  <i>(H+) 了 for change of state</i></p>	<p>AQA book 1 Unit 6  AQA book 2 Unit 10  Theme 2.2 – Social issues General Conversation questions</p>	<p>Regular vocabulary testing</p> <p>General Conversation questions completed in characters and Pinyin</p>
SPRING 1	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
<p>Technology and Media Traditions and Festivals</p> <p>Y11 Mock Revision <b>Exam Training:</b> Listening and Reading exam technique Drilling of past paper questions</p>	<p>微信, 字典, 新闻, 网站, 笔友, 网友, 电子邮件, 找, 从来, 如果, 要是, 网页, 复制, 下载, 打字, 删, 除, 怎么办, 担心, 办法, 越来越, 网民, 好处, 发, 寄信, 短信, 马上, 生意, 坏处, 花, 相信, 大人, 影响, 特别, 省钱, 不错, 公分, 奇怪, 左右</p> <p>杂志, 深, 紫, 粉红色, 感觉, 浅, 橙色, 夹克, 皮带, 美丽, 一般, 难看, 领带, 流行, 大衣, 眼镜, 世界, 电视剧, 美洲, 澳洲, 亚洲, 欧洲, 非洲, 影迷, 动画片, 有趣, 看小说, 友好, 亲切, 成功, 日记</p>	<p>如果..., 就... 越来越... 又...又... Common errors: (有)一点 Overview of time phrases Use or “or”: 还是 vs 或者 Common errors: “last”, “this”, “next” Use of 时候  <i>(H+) 越...越..</i> <i>(H+) Use of 地</i></p>	<p>AQA book 2 Unit 14  AQA book 2 Unit 19  AQA book 2 Unit 13  Theme 1 – remaining General Conversation questions</p>	<p>Regular vocabulary testing</p> <p><b>Y11 Mocks (December/January)</b> Full papers entered in to tiers</p> <p>General Conversation questions completed in characters and Pinyin</p>

	节日, 春节, 灯笼, 庆祝, 圣诞节, 礼物, 中秋节, 的时候, 月饼, 月亮, 端午节, 龙舟, 粽子, 复活节, 邀请, 感谢, 干杯, 交朋友, 以为, 明白, , 您, 贵姓, 位	(H+) 一点也 + negative		
SPRING 2	Key Vocabulary	Key Grammar/Structures/Patterns/Explanations	Suggested Resources	Core Assessment
Consolidation Final Revision  Exam Training: Final Preparation for Speaking Exams  Anthea Bell Prize For Young Translators Level 3 Competition Text	N/A	N/A	Past papers General Conversation questions	Make sure all General Conversation questions completed in characters and Pinyin.