

Advance information June 2022

GCSE Polish (8688)

Version 1.0

Because of the ongoing impacts of the Coronavirus (COVID-19) pandemic, we are providing advance information on the focus of June 2022 exams to help students revise.

This is the advance information for GCSE Polish (8688).

Information

- This advance information covers Paper 4: Writing only.
- This advance information covers all the questions except Writing translation questions.
- There is no advance information for Paper 1: Listening, Paper 2: Speaking and Paper 3: Reading, due to the nature of the questions in these papers.
- It is **not** permitted to take this notice into the exam.

Advice

- Students will be credited for using any relevant knowledge from any other non-listed topic areas when answering questions. Where areas have been listed, there is no expectation of knowledge beyond that identified in order to achieve full marks.
- Students and teachers should consider how to focus their revision of other non-listed parts of the specification, which may be tested in the Writing translation questions and/or other components.
- The information is presented in specification order and not in question order.

Focus of the June 2022 exam

Foundation tier

Theme 1 – Identity and culture

Topic 2: Technology in everyday life

Theme 2 – Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues

Topic 3: Global issues

Theme 3 – Current and future study and employment

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

Higher tier

Theme 1 – Identity and culture

Topic 2: Technology in everyday life

Topic 3: Free-time activities

Theme 2 – Local, national, international and global areas of interest

Topic 1: Home, town, neighbourhood and region

Topic 2: Social issues

Theme 3 – Current and future study and employment

Topic 2: Life at school/college

Topic 3: Education post-16

Topic 4: Jobs, career choices and ambitions

END OF ADVANCE INFORMATION