

**Year 11 Topics** Paper 2 Elizabethan England – Elizabeth –Trouble at Home and Abroad

**In year 11** we teach the following modules over the course of the year. Each module draws on prior learning from KS3 and builds on understanding from the KS3 programme of study. Each module develops and deepens the Core knowledge that will underpin all areas of the curriculum at KS4, to equip students to pass their GCSE exam in accordance with the content guidance from the exam board, AQA.

Topic	Rationale	Knowledge acquisition	Key vocabulary	Skills and enrichment
<b>Elizabeth and the consolidation of Power</b>	This depth study looks at the last 35 years of Elizabeth’s reign, focusing on the major events and developments from economic, religious, political, social and cultural standpoints, and arising contemporary and historical controversies.	5. What problems did Elizabeth face at home? How was the issue of religion dealt with?	<ul style="list-style-type: none"> <li>• Papal Bull of Excommunication 1570</li> <li>• Act of Supremacy 1559;</li> <li>• Act of Uniformity, 1559;</li> <li>• The Treason Act 1571;</li> <li>• St Bartholomew’s Day Massacre;</li> <li>• Jesuits;</li> <li>• Recusants;</li> <li>• seminary priests</li> <li>• Campion’s mission</li> <li>• Seminary;</li> <li>• Pursuivants;</li> <li>• Transubstantiation;</li> <li>• Heretic;</li> <li>• Puritanism;</li> <li>• the attitudes of Parker and Grindal;</li> <li>• Archbishop Whitgift;</li> <li>• Prophesying;</li> <li>• Excommunication;</li> <li>• Recusant.</li> </ul>	<p>Include opportunities to develop subject specific skills plus general core skills including independence, problem solving, evaluation, analysis, creativity, literacy, numeracy and oracy</p> <p>To understand the main change factors: war, religion, government, science, the role of the individual, and how they worked together.</p> <p>Students will develop an understanding of the causes, consequences and significance of change, as well as the resulting progress.</p>
		6. Why was Mary Queen of Scots such a problem?	<ul style="list-style-type: none"> <li>• Significance;</li> <li>• Mary Queen of Scots;</li> <li>• Dynasty;</li> </ul>	

			<ul style="list-style-type: none"> <li>• Queen Regnant;</li> <li>• Traitor;</li> <li>• Propaganda;</li> <li>• Court intrigue;</li> <li>• Abdicate;</li> <li>• Death warrant;</li> <li>• House arrest;</li> <li>• Martyr;</li> <li>• Regicide.</li> <li>• Catholic Plots: <ul style="list-style-type: none"> <li>• Ridolfi Plot;</li> <li>• Northern Rebellion;</li> <li>• Throckmorton Plot</li> <li>• Babbington Plot;</li> </ul> </li> <li>• Cecil's Spy network;</li> <li>• Treason.</li> <li>• Death Warrant.</li> </ul>	
		7. What problems did Elizabeth face at home? How were the poor dealt with?	<ul style="list-style-type: none"> <li>• Alms;</li> <li>• Idle-poor;</li> <li>• Vagabonds;</li> <li>• Deserving poor;</li> <li>• Undeserving poor;</li> <li>• Puritans;</li> <li>• Disease;</li> <li>• Wandering Poor;</li> <li>• Debasement;</li> <li>• Enclosure;</li> <li>• Inflation;</li> <li>• Plague;</li> <li>• Poor Rate;</li> <li>• Poor House;</li> </ul>	

			• • Workhouse.	
			•	
			•	
			•	
			•	

