

NSH/DJM/CCH

23 September 2021

Dear Parent/Carer

**YEAR 11 INTERNAL ASSESSMENTS WEEK  
MONDAY 27 SEPTEMBER – FRIDAY 1 OCTOBER**

We are sure that you will be aware that amongst our planning for all of our students to return to school, we have been planning to ensure that our Year 11 students are supported to 'catch up' and further progress with their GCSE and vocational studies. We have a variety of support planned over the coming months and we will write to you with further details when appropriate. For now, our priority has been to ensure the safe return to school of all of our students and their safety and wellbeing.

Having said that, we do need to have formal systems in place of measuring our students' progress and identifying gaps in knowledge and understanding to ensure that we are correctly planning our intervention strategies and targeted support. We are holding formal Year 11 internal assessments in all of our subjects starting on Monday 27 September. Your child's teacher will tell your child on which day the assessment is taking place.

We have spoken to all of our Year 11 students about this and our Year 11 teachers have been talking to students in lessons. We will publish a grade card at the end of October, which will detail your child's end of Key Stage Four Target Grade and End of Key Stage Four Progress assessment grade for each subject. The End of Key Stage Four Progress assessment grade will be based upon your child's teacher's estimates of their expected outcomes in Year 11, based on their current effort and progress. This can obviously change as your child progresses throughout the year.

There will be a number of other formal assessments taking place throughout Year 11 (including the Year 11 mocks in January) all of which will continue to contribute to the overall End of Key Stage Four progress assessment.

**Continued overleaf**

**Steve Campbell Principal**

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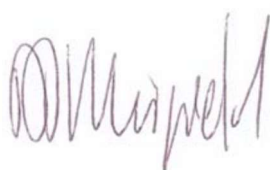
In order for you to support your child in preparing for the internal assessments next week, we have included a revision list detailing all of the topics that are being assessed. In addition to their exercise books, your child should still have all of their KS4 revision guides which we distributed in Year 10.

Whilst we stress the importance of your child taking these assessments seriously, preparing for them as best as they can and striving to achieve their best, we have equally stressed the importance of health and wellbeing. We are fully committed to supporting all of our students, particularly our students who are sitting public examinations this year, in ensuring that we support and prepare them as best we can for the challenge of GCSEs next summer in whatever final format they make take.

Yours faithfully



Mr N Holmes  
Director of Student Progress



Mr D Merrifield  
Directory of Key Stage Four

## YEAR 11 ASSESSMENT WEEK REVISION TOPICS: SEPTEMBER 2021

SUBJECT	<u>REVISION TOPICS</u>
ART	<ul style="list-style-type: none"> <li>• Students will produce a short research response to an Art History source</li> <li>• Students will produce an original composition in response to their coursework preparation study</li> </ul>
BUSINESS GCSE	<ul style="list-style-type: none"> <li>• 2.1 Business Growth</li> <li>• Types of ownership for a growing business (PLC's)</li> <li>• Finance available for a growing business</li> <li>• Internal and External Growth</li> </ul>
COMPUTING	<ul style="list-style-type: none"> <li>• 1.2 Memory &amp; Storage</li> <li>• 2.1 Algorithms</li> <li>• 2.2 Programming Fundamentals</li> <li>• 2.3 Producing Robust Programs</li> <li>• 2.4 Boolean Logic</li> </ul>
DESIGN TECHNOLOGY	<ul style="list-style-type: none"> <li>• Categorising Materials:               <ol style="list-style-type: none"> <li>1. Woods</li> <li>2. Metals</li> <li>3. Plastics</li> </ol> </li> <li>• Be able to name the categories of each material and give an example for each.</li> <li>• Selecting appropriate materials for a specific purpose.</li> </ul>
DIT	No assessment as students are doing coursework.
DRAMA	Written paper Section A: Roles and responsibilities in theatre Section B: 'The Crucible' Section C: Live Theatre Review 'One Man, Two Guvnors'
ENGLISH	<ul style="list-style-type: none"> <li>• A Christmas Carol</li> </ul>
ENTERPRISE	<ul style="list-style-type: none"> <li>• N/A as using an assessment mark from their coursework</li> </ul>
FOOD	<ul style="list-style-type: none"> <li>• <b>To be confirmed by teachers in class</b></li> </ul>
FRENCH	Unit 1 – Me, Family and Friends Unit 2 – Technology Unit 3 – Free Time Activities Unit 4 – Customs and Festivals Unit 5 – Home, town and region
GEOGRAPHY	<ul style="list-style-type: none"> <li>• Physical Landscapes in the UK</li> <li>• Rivers (Processes, landforms of erosion, landforms of deposition, river management, case studies)</li> </ul>
HEALTH	<ul style="list-style-type: none"> <li>• Life stages</li> <li>• Types of development</li> </ul>
HISTORY	<b>Year 11 week beginning 27.9.21</b> will be assessed on their knowledge of Medieval Medicine - the unit that they are currently studying, particularly focusing on Hippocrates and the differences between the worlds of Christian and Muslim medicine.

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MANDARIN	Unit 14 - Technology - Be prepared to use the vocabulary we have learnt to write a 75-character writing piece on the subject of technology, including the advantages and disadvantages.						
MEDIA GCSE	<ul style="list-style-type: none"> <li>TV Crime Drama</li> </ul>						
MUSIC	Listening test and an essay question based on all the set works. This assessment task mirrors the Listening and Appraising written exam paper. The marks from this assessment task will be put with the practical and composition work completed so far to identify the current grade students are working at.						
PE	<p>Students will sit a test based upon all of the work they completed in Year 10. This work is for Component 1: Fitness and Body Systems:</p> <ul style="list-style-type: none"> <li>Topic 1: Applied anatomy and physiology</li> <li>Topic 2: Movement analysis</li> <li>Topic 3: Physical training</li> <li>Topic 4: Use of data</li> </ul> <p>Assessment overview: the assessment consists of multiple-choice, short-answer, and extended writing questions. Students must answer all questions. Calculators can be used in the examination.</p>						
PSYCHOLOGY	<p><b>The year 11 assessment will cover topics from Paper 1 Memory and Research Methods.</b></p> <p><b>For Memory students will need to know</b></p> <ul style="list-style-type: none"> <li>Interference</li> <li>Theory of reconstructive memory</li> <li>Serial position</li> </ul> <p><b>For Research Methods students will need to know</b></p> <ul style="list-style-type: none"> <li>Variables</li> <li>Designs</li> <li>Sampling</li> </ul>						
SCIENCE: BIOLOGY	N/A they are doing their exams w/c 20 September						
SCIENCE: CHEMISTRY	N/A they are doing their exams w/c 20 September						
SCIENCE: PHYSICS	N/A they are doing their exams w/c 20 September						
SCIENCE: TRILOGY SCIENCE	N/A they are doing their exams w/c 20 September						
SPANISH	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 33%;"><ul style="list-style-type: none"><li>Unit 1 – Me, Family and Friends</li></ul></td> <td style="width: 33%;"><ul style="list-style-type: none"><li>Unit 2 – Technology</li></ul></td> <td style="width: 33%;"><ul style="list-style-type: none"><li>Unit 3 – Free Time Activities</li></ul></td> </tr> <tr> <td><ul style="list-style-type: none"><li>Unit 4 – Customs and Festivals</li></ul></td> <td><ul style="list-style-type: none"><li>Unit 5 – Home, town and region</li></ul></td> <td></td> </tr> </table>	<ul style="list-style-type: none"><li>Unit 1 – Me, Family and Friends</li></ul>	<ul style="list-style-type: none"><li>Unit 2 – Technology</li></ul>	<ul style="list-style-type: none"><li>Unit 3 – Free Time Activities</li></ul>	<ul style="list-style-type: none"><li>Unit 4 – Customs and Festivals</li></ul>	<ul style="list-style-type: none"><li>Unit 5 – Home, town and region</li></ul>	
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SPORT	<p>Unit 1 Fitness for Sport and Exercise, This is the external assessment.</p> <p>Unit 3: Applying the Principles of Personal Training via their ongoing coursework tasks.</p>						
TRAVEL	No assessment as students are doing coursework.						

## YEAR 11 ASSESSMENT WEEK REVISION TOPICS: SEPTEMBER 2021

MATHS	ASSESSMENT 1 FOUNDATION CALCULATOR	11H4/5/6 11M3/4/5/6 CORBETT MATHS VIDEO	ASSESSMENT 1 HIGHER CALCULATOR	11H1/2/3/7 11M1/2/7 CORBETT MATHS VIDEO
	<b>NUMBER</b>		<b>NUMBER</b>	
	Currency Conversion	214a	Percentage Profit	233
	Even numbers	revision guide	Direct Proportion	254
	Factors	216	Compound Interest	236
	Prime numbers	225	Simple Interest	revision guide
	Cube numbers	212/213	LCM	218
	HCF	219	Product of prime factors	223/224
	Simplify ratio	269	HCF	219
	Ratio given one value	271	Inverse Proportion	255
	Rounding to decimal places	278	Ratio / % worded problem	271e
	Rounding to significant figures	279a		
	Laws of indices	174	<b>ALGEBRA</b>	
	Ratio - best value	210	Writing expressions / solving	16
	Money problem - fractions	269a	Volume of a cylinder	357
	LCM	218	Volume of a sphere	361
	% Profit	233	Solving Quadratic Graphs	264
	Direct Proportion	254	Composite functions	370
	Compound Interest	236	Factorising	117/118
	Simple Interest	revision guide	Solving quadratics by factorising	266
			Quadratic sequences	388a-388c
	<b>ALGEBRA</b>		<b>SHAPE AND SPACE</b>	
	Solving equations	110	Pythagoras Theorem	257
	Function Machines	386	Angle Bisector	72
	Substitution	20	Perpendicular bisector	78
	Factorising	117	Perpendicular / equation of a line	232
	Writing expressions and solving	16	Similar shapes / volume	293b
	Sequences / nth term	288	Volume of a cylinder	357
			3D Trigonometry	332
	<b>SHAPE AND SPACE</b>		Exponential Graphs	345
	Naming 2D shapes	1-2.	<b>DATA</b>	
	Enlargement	104-106	Venn Diagram	380
	Circumference of a circle	60	Histograms	157-159
	Construction / Loci	72-75 / 77	Box Plots	149/150
	Pythagoras Theorem	257		
	<b>DATA</b>			
	Bar Charts	147/148		

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	Co-ordinates	84/85	
	Tree Diagram	252	
	Venn Diagrams	380	