

## Jesmond Park Academy Pupil Premium Summary spending Overview 2020 - 2021

**In 2020/21 the school is receiving £505000 of Pupil Premium Funding and we will be spending the money in the following ways:**

*This is intended as a summary list and is not exhaustive.*

- Funding is used to support staffing in key areas of the removal of PP/Disadvantaged barriers.
- Provide Laptops for all PP/Disadvantaged students from the DfE laptop scheme (not strictly from the PP budget).
- 1:1 Literacy and Numeracy support for targeted students in KS3.
- 1:1 support for targeted PP EAL students.
- Funding of the Accelerated Reader programme, associated staffing and additional reading books for KS3.
- Fund dictionaries in all classrooms to support Literacy.
- Saturday morning Maths Y11 small group GCSE revision sessions led by university undergraduates.
- Fund October, February, Easter and May holiday revision sessions across all subjects.
- Fund any additional study support materials for PP/Disadvantaged students prior to any key assessments such as 'Assessment weeks', 'mocks' and public examinations.
- Targeted P7, lunchtime revision sessions and breakfast clubs in Y11 across all subjects in the immediate run up to examinations.
- Purchase a set of subject Revision Guides for all Year 10 & 11 PP students to aid with revision. Post COVID this has been rolled out to all students in Years 10 & 11.
- Compulsory period 7 programme in place for all Year 11 students. At certain times of the year targeted sessions are in place for PP/Disadvantaged students.
- Purchase exam revision support packs for all Y10 and Year 11 PP students containing essential equipment i.e. a calculator, dictionary etc.
- Funded NEMCO music lessons and financial support for extra-curricular trips where appropriate.
- 'All encompassing' Year 11 Raising Achievement plan with specific focus on the support of PP/Disadvantaged students. Associate Head of Year in place alongside Head of Year to support key aspects of the plan.
- Year 10 Raising Achievement plan in place from Easter 2021.
- Whole school support, departmental and individual Raising Achievement initiatives where appropriate.
- Track the monitoring of individual students attendance at intervention.
- Regular training for all staff and trainees on Pupil Premium and how best to support students.
- Support provision for 'at risk' PP/Disadvantaged students to include 'waves of intervention' strategy. Heads of Year and Year Manager to intervene with 'at risk' PP/Disadvantaged students promptly and effectively. Certain 'waves of intervention' require key specialist staff.
- A dedicated and experienced Year 6 to 7 Head of Year and Year Manager team. Well-established transition arrangements developed within the Ouseburn Learning Trust and other Primary schools that Year 6 students are transferring from so that we have a detailed knowledge of PP/Disadvantaged students' strengths and needs for September planning. Transition meetings with feeder Primary schools' pastoral staff for handover of information, with specific focus included on PP/Disadvantaged students, including barriers to learning and parental engagement.
- In Y11 allocate appropriate students to the Assertive Mentoring programme.
- More frequent contact with parents regarding progress and students' attendance at intervention events. Strategies to further engage Parents/Carers of PP/Disadvantaged students (text messages, more frequent mailshots etc).
- Attendance monitoring via EWO and Attendance team. Specific focus upon disadvantaged students. Use PP funding for additional EWO support.
- Tailored CEIAG provision for all PP/Disadvantaged students. Provide guidance and access to opportunities such as trips, events and progression opportunities, aspirational progression pathway visits, visits to employers, local colleges and universities. Offer a Higher Education information opportunity to all PP/Disadvantaged students at some point in Years 7 - 11.
- Funded EDT Careers appointments for all non-targeted Year 11 PP/Disadvantaged students as part of their transition at KS4.  
Funded EDT Careers appointments for targeted Year 9 PP/Disadvantaged students as part of the 'Routes and transition into KS4' process.
- Year 10 Work Experience is tailored to raise awareness, ambition and aspiration of PP/Disadvantaged students.

- Focus on Mental Health and wellbeing of PP/Disadvantaged students to improve attendance, using the school counsellor and wellbeing champion.
- Daily breakfast club targeted at PP/Disadvantaged students.