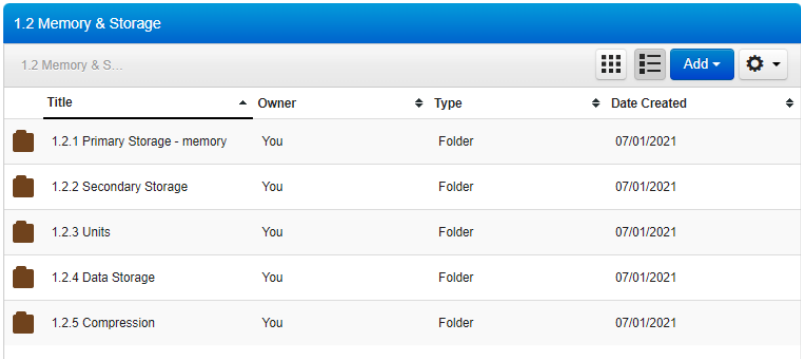
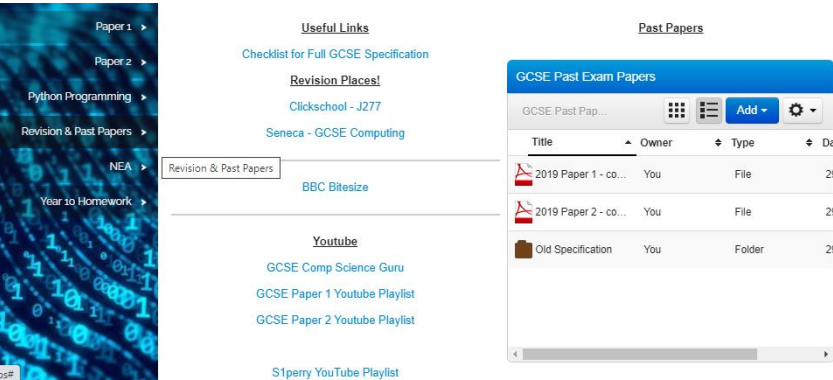


YEAR 11 ASSESSMENTS REVISION TOPICS: JANUARY 2024

SUBJECT	REVISION TOPICS	What do you need to do? <i>This could be a paper work pack, Frog assignments, list of revision guide pages and associated activities.</i>	What needs handing in and/or bringing in after the break <u>before their exam for your subject?</u> <i>This will allow you to stagger/spread your work out over the revision period e.g. if you have a later exam in one of your subjects <u>some</u> of your revision might take place after the earlier exams are completed.</i> <i>Do not let this become last minute though!</i> <i>Wherever possible your teachers will follow up your revision to reinforce to you the importance of preparation.</i>
ART	<ul style="list-style-type: none">Students will produce a short research response to an Art History sourceStudents will produce an original composition in response to their coursework preparation study	<ul style="list-style-type: none">They have a template to produce a planThey are to find 3 art history source imagesThey are to find a photo/ observational image source/sThey might draft notes for the art history sourceThey might begin to draw either the art history or observational sources.	They need the plan their source material – Staff will check this in the first week back and note the names of any student who is not ‘prepared’ for the mock exam . They should complete pencil/ biro versions of the observational or history sources
BUSINESS GCSE	Theme 1 – Investigating Small Business <ul style="list-style-type: none">1.1 Enterprise and entrepreneurship1.2 Spotting a business opportunity1.3 Putting a business idea into practice1.4 Making the business effective1.5 External Influences	<ul style="list-style-type: none">Revision material and questions are available on the One DriveRevision list and revision questions will be assigned on Frog assignmentsRevision guides can be used for extra reading and extended questions	<ul style="list-style-type: none">Completed revision questions for at least two topicsEvidence of own revision materials. For example key terms cards/sheets, mind maps
COMPUTING	<p>Use the whole syllabus checklist on the GCSE Computing webpages on the VLE, and the separate checklists for each individual topic on each of the webpages</p> <p>GCSE Computing @JPA J277 The course has 2 Exams Paper 1 - Computer Systems Paper 2 - Computational thinking, algorithms and programming One written exam per component - 80 marks (1 hour 30 minutes) No calculators Each component is 50% of the overall qualification</p> <p>Online Book to download!</p> <p>Specification - 277 OCR SOW</p> <p>GCSE Computing Key Words Terminology</p> <p>Whole Revision Syllabus Checklist</p> <p>1.1 Systems Architecture Topics 1.1.1 Architecture of the CPU 1.1.2 CPU performance 1.1.3 Embedded systems</p> <p>1.1 Systems Architecture Checklist</p> <p>Revision Links BBC Bitesize - CPU & FDE Cycle BBC Bitesize CPU cache & memory Busses More CPU definitions! Paper 1 YouTube Playlist Craig & Dave Playlist Useful Websites Link To Little Man Computer</p> <p>Topics covered and to revise for the exam: Paper 1 1.1 Systems architecture 1.2Memory & storage</p> <p>Paper 2 2.1 Algorithms 2.2 Programming Fundamentals 2.3 Producing Robust Programs 2.4 Boolean Logic 2.5 Languages & IDE's</p>	<p>Use lesson resources and homework booklets to support your revision</p>  <p>Use the revision links / past papers tab on the VLE</p> 	Completed practice exam revision questions for end of unit tests Revision materials, flash cards /sheets or mind maps

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DESIGN TECHNOLOGY	<p>Core technical Principles 20 marks: (Multiple choice questions) Material categories Material properties Motions Environmental issues Smart materials Manufactured boards Planned obsolescence Crowd funding Gear trains</p> <p>Specialist Technical Principles 30 marks: Aesthetic considerations Commercial processes (wood turning) Stock forms - timber Commercial manufacture Manufacturing with a chisel Types of production (Maas, one off etc.)</p> <p>Designing and making Principles 50 marks: Use of prototypes Product analysis – user / anthropometrics / Ergonomics Tolerance User centred design approach Orthographic drawing One point perspective Fair trade global warming</p>	<ul style="list-style-type: none"> Read through the revision topics you have been provided for DT, these can be found on the front of the revision booklet. The revision booklet contains CGP revision sheets based on the relevant January exam topics. You can complete the booklet in any order. You may want to start with your weakest topic areas. Use the CGP blue revision guides to help. At the back of the booklet there is a range of past exam questions for you to complete. You may use textbooks to help with answers, although try to answer without the use of books in the first instance. <p>For further revision on the relevant exam topics, you may also want to use www.technologystdeunt.com and GCSE Bitesize.</p>	NA
DRAMA	<p>Component 1: Understanding Drama</p> <ul style="list-style-type: none"> Revise roles and responsibilities in theatre (section A) Revise the set text 'The Crucible' (Section B) – set/lighting/sound and costume design, performing skills, revise key characters in the play using your study guides and ensuring you know how their character develops across the whole play. Revise the characters from either 'Medea' or 'Billy Elliott'(Section C) and their key moments in the performance 	<p>Read and revise from:</p> <ul style="list-style-type: none"> CGP GCSE Drama revision guide CGP 'The Crucible' revision guide Character revision sheets for 'The Crucible' Technical notes in your 'Crucible' exercise book. C1 Booklet Notes in your 'Live Theatre' exercise books on Medea/Billy Elliott <p>Use practice questions to plan out your answers under timed conditions.</p>	<p>Bring any character analysis sheets to lesson. Bring any practice questions into the lesson.</p>
ENGLISH	<ul style="list-style-type: none"> 'An Inspector Calls' 'Power and Conflict Poetry' 'Unseen Poetry' 	<ul style="list-style-type: none"> Use social media (#jemsondparkenglish on Instagram) for useful revision tips and videos on each of the key literature texts. Use your CGP revision guides to support further understanding of each text. Use the weekly revision materials sent home in the newsletter on a Friday to support revision. Use of websites such as 'Mr Bruff' on YouTube as well as shmoop.com, BBC bitesize to help understanding. Ask your teacher for past papers and further revision materials. Use your revision materials given to you during Period 7 sessions 	<ul style="list-style-type: none"> Bring any resources to your teacher to be marked or, alternatively, upload to the VLE where your teacher can give feedback.
ENTERPRISE TECH AWARD	No Mock Exam due to completion of the PSAs for January		

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FOOD	<ul style="list-style-type: none"> Food Commodities - nutritional value, micro nutrients, macro nutrients, working characteristics, origins, physical and chemical changes when cooking, how to prepare and cook Diet and good health - recommended dietary guidelines, changes to diet through life stages, special dietary needs. The science of food - use and control of micro-organisms, safe storage of food, conditions for bacterial growth, food poisoning Cooking and food preparation - sensory qualities, selection and preparation of ingredients, application of food safety and hygiene Where food comes from – food processing 	<ul style="list-style-type: none"> PPT revision pack – hard copy given to students. Available on frog and the classroom (VLE) and on one drive – this focuses on the topics on their mock paper Revision mats – to revise from or make their own <p>Other revision suggested but not as important as the above:</p> <ul style="list-style-type: none"> Past papers and mark schemes on VLE Food a fact of life website – multiple choice quizzes for each section Generic revision materials on the VLE which they will need to use in preparation for their end exam 	<ul style="list-style-type: none"> PPT revision pack – students to work through and complete the activity task Revision mats – to revise from or make their own – before their mock exam Pasta making practical lesson to support task A Period 7 revision sessions allocated to all students
FRENCH	<div style="display: flex; justify-content: space-between;"> <div> Unit 1 – Me, Family and Friends Unit 3 – Free Time Activities Unit 5 – Home, town and region Unit 7 - Environment and inequality </div> <div> Unit 2 – Technology Unit 4 – Customs and Festivals Unit 6 - Charity, volunteering and healthy living </div> </div>	<ul style="list-style-type: none"> Vocabulary learning should be taking place daily, in small chunks, via Memrise, Seneca, Revision Guides or exercise books. Exam skills practice should take place through exercises in revision guides or via the end of unit ‘test and revise’ sections via the Kerboodle digital book. For the speaking and writing exams, students should complete knowledge organisers for every unit, to include key language for every sub-topic. Students should also prepare at least three phrases in the past, present and future tense to use for every topic. Students should also complete Frog quizzes and other tasks set by teachers to reinforce key language from each topic. 	Knowledge organisers and any practice 90/150 word writing tasks should be handed to teachers before the exam for checking and feedback.
GEOGRAPHY	<p>PAPER 1 (ALL YEAR 10 CONTENT)</p> <p><u>Development dynamics</u></p> <ul style="list-style-type: none"> Measuring development Global inequality Malawi, Development theories India case study <p><u>Hazardous Earth</u></p> <ul style="list-style-type: none"> Global atmospheric circulation Climate change Tropical storms Structure of the Earth Plate boundaries Volcanoes, Earthquakes & Tsunamis Japan case study Nepal case study <p><u>Urbanising World</u></p> <ul style="list-style-type: none"> Megacities, urbanisation cycle, Land use Mumbai case study 	<p><u>What you need to do</u></p> <p>Create a variety of revision materials such as posters, knowledge organisers and flash cards.</p>	You should bring back the completed revision booklets before your Geography mock exam

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<p style="text-align: center;">HISTORY</p>	<p>Paper 1 – Section A - Work completed last year Part One: American People and the 'Boom'</p> <ul style="list-style-type: none"> • The 'Boom': benefits, advertising and the consumer society; hire purchase; mass production, including Ford and the motor industry; inequalities of wealth; Republican government policies; stock market boom. • Social and cultural developments: entertainment, including cinema and jazz; the position of women in society, including flappers. • Divided society: organised crime, prohibition and their impact on society; the causes of racial tension, the experiences of immigrants and the impact of immigration; the Ku Klux Klan; the • Red Scare and the significance of the Sacco and Vanzetti case. <p>Part Two: Bust – Americans' Experiences of the Depression and New Deal</p> <ul style="list-style-type: none"> • American society during the Depression: unemployment; farmers; businessmen; Hoover's responses and unpopularity; Roosevelt's election as president. • The effectiveness of the New Deal on different groups in society: successes and limitations including opposition towards the New Deal from Supreme Court, Republicans and Radical politicians; Roosevelt's contribution as president; popular culture. • The impact of the Second World War: America's economic recovery; Lend Lease; exports; social developments, including experiences of African-Americans and women. <p>Part Three: Post-war America</p> <ul style="list-style-type: none"> • Post-war American society and economy: consumerism and the causes of prosperity; the • American Dream; McCarthyism; popular culture, including Rock and Roll and television. • Racial tension and developments in the Civil Rights campaign in the 1950s and 1960s: • Segregation laws; Martin Luther King and peaceful protests; Malcolm X and the Black Power • Movement; Civil Rights Acts of 1964 and 1968. • America and the 'Great Society': the social policies of Presidents Kennedy and Johnson relating to poverty, education and health; the development and impact of feminist movements in the 1960s and early 1970s, including the fight for equal pay; the National Organisation for Women, Roe v Wade (1973), the Supreme Court ruling on equal rights (1972) and opposition to Equal Rights Amendment. <p>Paper 1 Section B – Work completed last year. Conflict and Tension in Asia, 1950–1975 – Korea and Vietnam Part One: Conflict in Korea</p> <ul style="list-style-type: none"> • The causes of the Korean War: nationalism in Korea; US relations with China; the division of Korea; Kim Il Sung and Syngman Rhee; reasons why the North invaded the South in June 1950; US and the UN responses; USSR's absence from the UN. • The development of the Korean War: the UN campaign in South and North Korea; Inchon landings and recapture of South Korea; 	<p>Make a revision aid (Flash cards; mind map; spider diagram; key word acrostic; Topic A-Z) for at least three sections from the TEN listed:</p> <p>PAPER 1 – USA 1920-1973 Paper 1 – Section A Part One: American People and the 'Boom' 1920-29 Part Two: Bust – Americans' Experiences of the Depression and New Deal 1930-45 Part three: Post-war America 1945-73</p> <p>Paper 1 – Section B Conflict and Tension in Asia, 1950–1975 – Korea and Vietnam Part One: Conflict in Korea Part Two: Escalation of Conflict in Vietnam</p> <p>PAPER 2 – Britain & the Health of the Nation Part one: Medicine Stands Still c1000-1500 Part Two: The Beginnings of Change 1500-1800 Part Three: A Revolution in Medicine 1800-1900 Part Four: Modern Medicine 1900-Present</p> <p>Download and read the revision booklets on the VLE History pages. USA and Korea/Vietnam are on the Year 10 pages in the revision section.</p> <p>Listen to the MP4 presentations about the USA 1920-1945 on the Year 10 Revision Pages in the 'Key Stage 4:America Opportunity and Inequality Videos' File</p> <p>Watch the 'Vietnam BBC History File The World Since 1945' MP4 in the 'America 1920-75' File for an overview of the conflict</p> <p>Complete the Frog Quizzes provided by your teacher.</p> <p>Use the Revision Guide purchased by the school and issued last year. Answer the questions in the book.</p> <p>Use your old homework booklets to study the question structures.</p> <p>Highlight any key words in your exercise books.</p> <p>Use the bullet point list on the left and make a series of flash cards - one for every bullet point.</p> <p>Click on the links for AQA 'Cold War and Vietnam' and 'Medicine' revision – with clips, notes and tests at: https://www.bbc.co.uk/bitesize/examspecs/zxjk4j6</p>	<p>Evidence of own revision materials. For example Flash cards; mind map; spider diagram; key word acrostic; Topic A-Z</p> <p>Complete any exam questions in your Homework Booklets</p> <p>Students will be assessed on Conflict and tension in Asia: 1950-1975 (Korea and Vietnam) and Medicine through time in the official mock, but that they will have a separate America: Opportunity and inequality, 1920-1973 mock assessment in lessons the following week.</p>
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	<p>UN forces advance into North Korea; reaction of China and intervention of Chinese troops October 1950; the sacking of MacArthur.</p> <ul style="list-style-type: none">• The end of the Korean War: military stalemate around the 38th Parallel; peace talks and the armistice; impact of the Korean War for Korea; the UN and Sino-American relations. <p><u>Part Two: Escalation of Conflict in Vietnam</u></p> <ul style="list-style-type: none">• The end of French colonial rule: Dien Bien Phu and its consequences; Geneva Agreement, 1954; civil war in South Vietnam; opposition to Diem; the Vietcong – aims, support, leadership and guerrilla tactics and of Ho Chi Minh.• The US involvement: the Domino Theory; intervention under Eisenhower and Kennedy; Strategic Hamlets programme.• Johnson's War: the Gulf of Tonkin; the US response to Vietcong tactics; the mass bombing campaign; demands for peace and growing student protests in the USA; My Lai and its public impact; Search and Destroy tactics and impact; the Tet Offensive and its consequences for the war. <ul style="list-style-type: none">• <u>Part Three: The Ending of Conflict in Vietnam</u>• Nixon's War: Vietnamisation; chemical warfare; bombing campaign of 1970–1972; relations with China; widening of the war into Laos and Cambodia.• Opposition to war: Kent State University; the importance of the media and TV in influencing public opinion; the context of the Watergate affair.• The end of the war: the Paris Peace talks; the role of Kissinger; the US withdrawal; fall of Saigon; the price of conflict; problems of Vietnam in 1975. <p>Paper 2 – Work done SO FAR this year - Britain: Health & the Nation</p> <p><u>Part One: Medicine Stands Still</u></p> <ul style="list-style-type: none">• Medieval medicine: natural, supernatural, ideas of Hippocratic and Galenic methods and treatments; the medieval doctor; training, beliefs about cause of illness.• Medical progress: the contribution of Christianity to medical progress and treatment; hospitals the nature and importance of Islamic medicine and surgery; surgery in medieval times, ideas and techniques.• Public health in the Middle Ages: towns and monasteries; the Black Death in Britain, beliefs about its causes, treatment and prevention. <p><u>Part Two: The Beginnings of Change</u></p> <ul style="list-style-type: none">• The impact of the Renaissance on Britain: challenge to medical authority in anatomy, physiology and surgery; the work of Vesalius, Paré, William Harvey; opposition to change.• Dealing with disease: traditional and new methods of treatments; quackery; methods of treating disease; plague; the growth of hospitals; changes to the training and status of surgeons and physicians; the work of John Hunter.• Prevention of disease: inoculation; Edward Jenner, vaccination and opposition to change.		
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	<p><u>Part Three: A Revolution in Medicine</u></p> <ul style="list-style-type: none"> • The development of Germ Theory and its impact on the treatment of disease in Britain: the importance of Pasteur, Robert Koch and microbe hunting; Pasteur and vaccination; Paul Ehrlich and magic bullets; everyday medical treatments and remedies. • A revolution in surgery: anaesthetics, including Simpson and chloroform; antiseptics, including Lister and carbolic acid; surgical procedures; aseptic surgery. • Improvements in public health: public health problems in industrial Britain; cholera epidemics; the role of public health reformers; local and national government involvement in public health improvement, including the 1848 and 1875 Public Health Acts. <p><u>Part Four: Modern Medicine</u></p> <ul style="list-style-type: none"> • Modern treatment of disease: the development of the pharmaceutical industry; penicillin, its discovery by Fleming, its development; new diseases and treatments, antibiotic resistance; alternative treatments. • The impact of war and technology on surgery: plastic surgery; blood transfusions; X-rays; transplant surgery; modern surgical methods, including lasers, radiation therapy and keyhole surgery. • Modern public health: the importance of Booth, Rowntree, and the Boer War; the Liberal social reforms; the impact of two world wars on public health, poverty and housing; the Beveridge Report and the Welfare State; creation and development of National Health Service; costs, choices and the issues of healthcare in the 21st century. 		
MANDARIN	<p>Students will be tested on all units covered so far, and also on ones they have not. This is to gain an accurate picture of where students are currently at.</p> <p>To revise, they should learn the vocabulary from the booklets in their folders, and use the Frog VLE assignment with the links to all the Wordwall vocabulary revision games and tests. They need to be able to read and pronounce what we have studied and write the key SCOOBY ZOO phrases. Ideally, they need to be able to write words from each topic in characters.</p>		
MATHS FOUNDATION MATHS HIGHER	<p>Students will be given the revision list for Maths in lessons.</p>	<p>Support for Maths Mock Assessment</p> <p>Use the topic list provided to check the revision videos at www.corbettmaths.com Each video has questions to help with your revision, use these along with your revision guide. Your teacher can help you pick which topics you should prioritise. After each paper, cross out the topics you've seen on the paper. This will help you narrow down the topics to revise – we will go through a similar process in the summer after each final exam paper.</p> <p>Additional websites for revision: Dr Frost https://www.dr frostmaths.com/ Mathsmadeeasy https://mathsmadeeasy.co.uk/gcse-maths-revision/</p>	<p>Just make sure you complete your homework booklet –the questions are a great revision resource.</p>

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MEDIA GCSE	<p>Revise the media toolkit including codes and conventions including audio visual.</p> <p>Revise uses and gratifications theory</p> <p>Revise Luther and the crime drama genre</p>	<p><u>Newspapers</u></p> <ul style="list-style-type: none"> • Guardian set text • Sun newspaper set text • The Sun website • www.thesun.co.uk <p><u>News, sport, celebrities and gossip The Sun</u></p> <ul style="list-style-type: none"> • Revise political ideology- left and right wing bias • ownership of the newspapers • revise the Brexit campaign • Consider how websites use marketing and promotional strategies to reach and increase their audience (digital convergence and multi-platform products) • Consider narrative theory • Consider how media language is used to present political left and right wing ideology and reinforce key messages • Revise newspaper audiences. How are they different? What type of audience are targeted by The Guardian and The Sun? 	
MUSIC	<p>Component 3: Appraising</p> <ul style="list-style-type: none"> • Revise ALL the set works using your music file, one drive, Focus on Sound website and VLE including quizzes on each of the set works found at the bottom of each set work page. • Look on the VLE for the further listening tasks and complete alongside set work revision. • Essay question preparation using music file, focus on Sound website and VLE 	<p>Revise using</p> <ul style="list-style-type: none"> • Revision Guide • VLE/Bitesize/Focus on Sound/Past papers online • PowerPoints on VLE 	
PE	<p>Students will sit an exam paper which combines both the Component 1 work from Year 10 and the work they have completed so far in yr 11 towards Component 2.</p> <p>This work is for Component 1: Fitness and Body Systems:</p> <ul style="list-style-type: none"> • Topic 1: Applied anatomy and physiology • Topic 2: Movement analysis • Topic 3: Physical training • Topic 4: Use of data <p>Assessment overview: the assessment consists of multiple-choice, short-answer, and extended writing questions. Students must answer all questions. Calculators can be used in the examination.</p> <p>This work is for Component 2: Health and Performance</p> <ul style="list-style-type: none"> • Topic 1: Health, fitness and well-being • Topic 2: Sport Psychology • Topic 3: Socio-cultural influences <p>Assessment overview: the assessment consists of multiple-choice, short-answer, and extended writing questions. Students must answer all questions. Calculators can be used in the examination.</p>	<ul style="list-style-type: none"> • Revision list and revision questions will be assigned on Frog assignments. • Revision guides can be used for extra reading and extended questions. 	<ul style="list-style-type: none"> • Mark schemes will be given out in January. Students must mark their revision work to help them understand the way the board allocates marks. • They must hand in completed, marked work.
PSYCHOLOGY	<p>The year 11 assessment will cover two topics from Paper 1</p> <ul style="list-style-type: none"> • Perception • Research Methods <p>and two from Paper 2</p> <ul style="list-style-type: none"> • Social Influence • Language, thought and communication <p>Assessment overview: the assessment consists of multiple-choice, short-answer, and extended writing questions. Students must answer all questions. Calculators can be used in the examination.</p>	<p>Students have access to the online textbook and can test themselves with the interactive multiple choice questions for each topic. They have a revision book and can complete the tasks and questions on each topic. Answers can be self-assessed using https://www.illuminatepublishing.com/product/aqa-psychology-for-gcse-revision-guide</p> <p>Students will be given summaries of the key studies and theories</p>	<p>Students to produce own revision materials e.g. mind map, flash cards for each topic.</p>

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SCIENCE: BIOLOGY	BIOLOGY PAPER 2 Homeostasis and response Inheritance, variation and evolution Ecology	Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas. For Single Sciences it is paper two, topics 5-7.	Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas. For Single sciences it is paper two, topics 5-7
SCIENCE: CHEMISTRY	CHEMISTRY PAPER 2 The rate and extent of chemical change; Organic chemistry Chemical analysis Chemistry of the atmosphere Using resources.	Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas. For Single sciences it is paper two, topics 6-10	Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas. For Single sciences it is paper two, topics 6-10
SCIENCE: PHYSICS	PHYSICS PAPER 2 Forces Waves Magnetism and electromagnetism Space physics	Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas. For Single Sciences it is paper two, topics 5-8.	Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas. For Single Sciences it is paper two, topics 5-8.
SCIENCE: TRILOGY SCIENCE	BIOLOGY Biology Paper 2 Homeostasis and response Inheritance, variation and evolution Ecology. CHEMISTRY Chemistry Paper 2 The rate and extent of chemical change Organic chemistry Chemical analysis Chemistry of the atmosphere Using resources. PHYSICS Physics Paper 2 Forces Waves Magnetism and electromagnetism	Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas. For Trilogy science they need to complete Paper 2 for Biology, Paper 4 for Chemistry and Paper 6 for Physics.	Students are due to submit their revision workbooks with all of their Paper 2 topics completed the week before Christmas. The second deadline for this is the week returning after Christmas. For Trilogy Science they need to complete Paper 2 for Biology, Paper 4 for Chemistry and Paper 6 for Physics.
SPANISH	All topics studied so far in Y10 and Y11 will be included in the assessment.	<ul style="list-style-type: none"> Vocabulary learning should be taking place daily, in small chunks, via Memrise, Seneca, Revision Guides or exercise books. Exam skills practice should take place through exercises in revision guides or via the end of unit 'test and revise' sections via the Kerboodle digital book. – For the speaking and writing exams, student should complete knowledge organisers for every unit, to include key language for every sub-topic. Students should also prepare at least three phrases in the past, present and future tense to use for every topic. Students should also complete Frog quizzes and other tasks set by teachers to reinforce key language from each topic. 	Knowledge organisers and any practice 90/150 word writing tasks should be handed to teachers before the exam for checking and feedback.