

### Year 10 topic USA 1920-1973

In year 10 we teach the following modules over the course of the year. Each module draws on prior learning from KS3 and builds on understanding from the KS3 programme of study. Each module develops and deepens the core knowledge that will underpin all areas of the curriculum at KS5.

Topic	Rationale	Knowledge acquisition	Key vocabulary	Skills and enrichment
<b>American people and the 'Boom'</b>	The period of the 1920s was one of huge prosperity and confidence for some sections of American society, while for others life remained tough. In this decade of contrasts, there were major developments in transport and entertainment, but also the social consequences of prohibition and racial prejudice	1. Introduction to America	Entertainment; Technology; Immigration; Crime; Poverty; Wealth;	AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied. This is assessed in Q4, 5 and 6 of the exam paper.
		2. American government	Federal government; Constitution; Congress; Supreme Court; Democrat; Republican	
		3. Immigration	Open door; closed door; Literacy Acts; Quotas; Melting pot; WASPS	
		4. The Red Scare	Communism; Revolution	AO2: explain and analyse historical events and periods studied using second-order historical concepts. This is assessed in Q5 and 6 of the exam paper.
		5. Sacco and Vanzetti	Immigrants; Communism; Revolution; Red Scare.	
		6. Republican policies	Laissez-faire; Low Tariffs; Taxation; Rugged Individualism; Fordney-McCumber	AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. This is assessed in Q1, 2 and 3 of the exam paper.
		7. The 'Boom'	Mass Production; Advertising; Hire-Purchase; Taxation; Tariffs; Consumer Confidence; Spiral of Prosperity	
		8. Henry Ford	Assembly Lines; Mass Production	
		9. Women in the 1920s	Flappers; WASPs; farmers;	
		10. 1920s Entertainment	Radio; silent movies; cars; sport	
		11. Prohibition	Volstead Act; Bootleggers; Moonshine; Speakeasies; organised crime	

		12. Criminals and the police	Gangster; Prohibition Agents; G-Men; Untouchables; Eliot Ness; Al Capone; Suggs Moran; St Valentine's Day Massacre	
		13. Racial tension: Black Americans	Jim Crow Laws; Segregation; Inequality; Lynching;	
		14. Racial tension: The KKK	Racism; White Supremacy; WASPs; 100% Americanism; Grand Wizard; Immigrants	
		15. Outsiders to the 'Boom'	Farmers; Black Americans; Unskilled Workers	
		16. Stock Market Boom	Dividends; Shares; Buying on the Margin; Speculators; Stock Market; Investors	
		17. Wall Street Crash	Overproduction; Stock Market; Shares; Export Market; Overconfidence; Black Thursday	
Topic	Rationale	Knowledge acquisition	Key vocabulary	Skills and enrichment
<b>Bust-America in Depression and the New Deal</b>	The period of 1930-45 was one of depression and economic change. The Wall Street Crash had catastrophic effects across all of American society; if not more so for those vulnerable groups already	1. Effects of the Wall Street Crash	Unemployment; farmers; businessmen; Depression;	AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied. This is assessed in Q4, 5 and 6 of the exam paper.  AO2: explain and analyse historical events and periods studied using second-order historical concepts. This is assessed in Q5 and 6 of the exam paper.
		2. Hoover	Laissez-Faire; Rugged Individualism; Hooverville; 'do nothing President'; Bonus Army	
		3. 1932 Election	Laissez-Faire; Rugged Individualism; active government	
		4. FDR and the New Deal	'Pumping the Prime'; The 3 R's; Hundred Days; Fireside chats; Brain Trust; Alphabet Agencies; New Deal;	
		5. Opposition to the New Deal	Supreme Court; Republicans; Radicals; Huey Long; 'Share our Wealth' ; Wagner Act;	

	highlighted in the last topic. This period also sees America moving towards economic recovery under the leadership of FDR and enter, although reluctantly, into WWII.	6. Successes and limitations of the New Deal	A new society; Industrial Workers; Unemployment; Economy; African Americans; Women; Native Americans;	AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations may differ) in the context of historical events studied. This is assessed in Q1, 2 and 3 of the exam paper.
		7. 1930s popular culture	Talkies; cinema; cars; sport; radio	
		8. WWII economy	Lend Lease; Exports; Industrialists; Women; Wages; New Industries; War Bonds;	
		9. Women and Black Americans in WWII	War Production Board; WOW; WACs; WAVES; Black Americans; Conscription; NAACP;	
<b>Topic</b>	<b>Rationale</b>	<b>Knowledge acquisition</b>	<b>Key vocabulary</b>	<b>Skills and enrichment</b>
<b>Post- War America</b>	After WWII, America began to prosper again and the period saw a revival of consumerism. The 'America Dream' became the ideal and popular culture for many, but especially the youth, saw huge changes. Post War America also became gripped by a second 'Red Scare' which saw	1. Consumerism and prosperity in Post War America.	Hire purchase; production; consumerism; popular culture	AO1: demonstrate knowledge and understanding of the key features and characteristics of the period studied. This is assessed in Q4, 5 and 6 of the exam paper.
		2. The American Dream	American Dream; 2.4 children; suburbs; housing boom;	
		3. Popular culture	Television; Rock and Roll; teenager; rock stars; film; baby boom; advertising	AO2: explain and analyse historical events and periods studied using second-order historical concepts. This is assessed in Q5 and 6 of the exam paper.
		4. Communism and Capitalism	Cold War; private ownership; state control; Democracy; Dictatorship; containment;	
		5. McCarthyism	Communism; Red Scare; HUAC; Joe McCarthy; McCarthyism;	
		6. Segregation laws	Jim Crow Laws; segregation; Civil War; Abolition	AO4: analyse, evaluate and make substantiated judgements about interpretations (including how and why interpretations
		7. Civil Rights: peaceful protests	Martin Luther King; Brown vs Topeka; Little Rock; Bus Boycott; Rosa Parks;	

<p>the whole population gripped by McCarthyism. The divisions within society widen as Black Americans took up the fight, in more ways than one, to gain their equality within American society.</p>		Sit Ins; Freedom Rides; March on Washington; Direct Action	<p>may differ) in the context of historical events studied. This is assessed in Q1, 2 and 3 of the exam paper.</p>
	8. Civil Rights: campaigners	MLK; Malcolm X; CORE; Black Panthers; Stokely Carmichael; Rap H Brown; SNCC; NAACP; separatism	
	9. Civil Rights: Violence and Race riots	Watts Riots; Ghettos; Detroit; Nation of Islam; Separatism	
	10. Civil Right Acts	1964 Civil Rights Act; 1965 Civil Rights Act; 1968 Civil Rights Act	
	12. America and the 'Great Society'	JFK; New Frontier; LBJ; Great Society; Economic Opportunity Act; Medicare and Medicaid; The Development Act	
	13. Feminist movements 1960s- 1970s	NOW; Betty Friedan; Roe VS Wade; Equality; Supreme Court Ruling on Equal Rights; Equal Rights Amendment Act.	