

CORONAVIRUS CATCH-UP PREMIUM STATEMENT

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The government has announced some funding to support children and young people to catch up on missed learning.

Use of funds

Schools have been directed to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. The Education Endowment Foundation (EEF) has produced a coronavirus (COVID-19) support guide for schools. This has been used at Gosforth Group Schools to give an evidence-based approach to catch up for students and to help direct this additional funding in the most effective way.

Intended Spending

An intended initial core programme is detailed below. Importantly, flexibility still exists to respond to the emerging needs of students as the academic year progresses.

Spend	Main Purpose	Impact evidence
Maths Tutor Support	Maths Tutor employed to work as part of the core Department Team. Role includes: <ul style="list-style-type: none"> Working with small groups of students on catch-up activities before and after school Providing support for certain students within curriculum time Supporting students who require extra input/guidance 	Improved student attainment and progress
English Tutor Support	English Tutor employed to work as part of the core Department Team. Role includes: <ul style="list-style-type: none"> Working with small groups of students on catch-up activities before and after school Providing support for certain students within curriculum time Supporting students who require extra input/guidance 	Improved student attainment and progress
In-house additional lessons after school	<ul style="list-style-type: none"> Additional subject revision sessions run Period 7s after school Monday/Thursday at 2:40pm. Teaching Resources/Reprographics All Y11 students will have opportunity to attend across all subjects 	Student outcomes
GCSE POD learning package	Award winning digital resource with content and assessment for 28 subjects. Bought to: <ul style="list-style-type: none"> Enhance the blended learning offer for all students in year groups 9-11 Support students in independent study and revision for assessments 	Student Voice Engagement statistics and outcomes
Holiday Revision Sessions	Additional blocks of teacher/tutor sessions at Easter and Half Term breaks Hire of Premises	Student outcomes

Spend	Main Purpose	Impact evidence
Revision guides and additional resources provided for KS4 pupils	To complement other revision support and further aid student independent study <ul style="list-style-type: none"> • Complete set of revision guides provided for all Y11 students • Expansion to also include core area guides for Y10 students in summer term • Exam equipment packs provided for selected students 	Student outcomes. Student survey.
Additional subject resources	To help departments with specific additional challenges. Examples include supporting: <ul style="list-style-type: none"> • Helping with the costs of consumable materials in practical areas 	Analysis of student results.
Student Support Base additional resourcing	To provide enhanced support for the most vulnerable students by running: <ul style="list-style-type: none"> • Small group specialist teaching • Literacy and numeracy groups • A Homework club available to all year groups; • Individual extra support where necessary 	Student voice.