

Coronavirus catch-up premium 2020-2021

Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The government has announced £1 billion of funding to support children and young people to catch up. This includes a one-off universal £650 million catch-up premium for the 2020 to 2021 academic year to ensure that schools have the support they need to help all pupils make up for lost teaching time. Schools are allocated £80 for each pupil in Reception to Year 11 in the October school census.

Use of funds

Schools have been directed to use this funding for specific activities to support their pupils to catch up for lost teaching over the previous months, in line with the guidance on curriculum expectations for the next academic year. Schools have the flexibility to spend their funding in the best way for their cohort and circumstances. The Education Endowment Foundation (EEF) has produced a coronavirus (COVID-19) support guide for schools. This has been used at Gosforth Group Schools to give an evidence-based approach to catch up for students and to help direct this additional funding in the most effective way.

Intended Spending

An intended initial core programme is detailed below. Importantly, flexibility still exists to respond to the emerging needs of students as the academic year progresses.

Spends	Main Purpose	Impact evidence
Maths Support Assistant	Graduate employed to work as part of the core department team. Role includes: Working with small groups of students on catch-up activities before and after school ; Providing support for certain students within curriculum time; Providing quality specialist cover for absent colleagues within the department; Supporting students, who require extra help, after periods of self-isolation.	-Improved student attainment and progress
English Support Assistant	Graduate employed to work as part of the core department team. Role includes: Working with small groups of students on catch-up activities before and after school ; Providing support for certain students within curriculum time; Providing quality specialist cover for absent colleagues within the department; Supporting students, who require extra help, after periods of self-isolation.	-Improved student attainment and progress

Teach First Academic Mentor	A graduate, trained by the Teach First programme allocated a full time school placement. Subject area of need decided by school to be Geography and Modern Foreign Languages. Mentors will: Work within the classroom and with small groups across all year groups; Provide extra catch up opportunities after school where appropriate.	-Department and student outcomes
National Tutoring Programme	Government subsidised tutoring scheme run by external providers, employed with the aim of: Running weekly small group tuition post mock exams to support students in small groups with revision of key topics;	-Diagnostic assessment before and on completion of programme - Student voice
In –house additional lessons after school	Additional subject revision sessions run period 7's after school Monday / Thursday at 2.40pm. Targeted support Associate Head of Year Yr11 TLR Teaching Resources/ Reprographics All Y11 students will have opportunity to attend across all subjects.	-Student outcomes
GCSE POD learning package Fresh Start Resources	Award winning digital resource with content and assessment for 28 subjects. Bought to: Enhance the blended learning offer for all students in year groups 9-11; Support students in independent study and revision for assessments.	- Student Voice - Engagement statistics and outcomes
Additional ICT equipment	To improve the quality of remote and in school teaching throughout the pandemic a need for the following additional ICT equipment was addressed: HUE document cameras	- Student voice. - Lesson feedback
Holiday Revision sessions	To support our existing Saturday School programme by staffing and resourcing Additional blocks of teacher led sessions at Easter and in Maths in Half Term breaks Hire of Premises	-Student outcomes
Revision guides and additional resources provided for KS4 pupils	To complement other revision support and further aid student independent study Complete set of revision guides provided for all Y11 students; Expansion to also include core area guides for Y10 students in summer term;	-Student outcomes. -Student survey.

	Exam equipment packs provided for selected students.	
Additional subject resources	To help departments with specific additional Covid challenges. Examples include supporting: Helping with the costs of consumable materials in practical areas.	-Analysis of student results.
Implementation of increased tutor time	Morning registration time to be extended and staffing to be increased. Allowing: Additional smaller tutor groups to be implemented post mock exams; Specialist En / Ma focus tutor groups ; Y11 students to have bespoke resources in core areas and options subjects for use every day in extended registration time; Students to have bespoke option subject packs for individual study in PRAISE lessons; Y10 tutor time to be resourced with core support materials in Summer term.	-Student outcomes. -Student survey on use of extra
Student Support Base additional resourcing	To provide enhanced support for the most vulnerable students by running: Small group specialist teaching; Literacy and numeracy groups; A Homework club available to all year groups; Individual extra support where necessary.	-Student voice.